



**Group on Resident Affairs and Organization of Resident Representatives
2019 Joint Spring Conference
April 7 – 10, 2019
Portland, OR**

NEXUS: Connecting Our Communities

Submission Deadline: October 14, 2018 11:59 p.m. PT

The GRA ORR Joint Program Planning Committee invites proposals for small group concurrent sessions and poster presentations at the 2019 Joint Spring Conference. These sessions will provide attendees an opportunity to share emerging innovations, impactful policies and practices, and efficacious approaches to sustaining a robust GME system.

The highest preference will be given to proposals:

- which are timely and topically relevant;
- provide readily accessible tools or resources that facilitate implementation;
- include assessment data demonstrating successful outcomes/impact, or extending post conference learning;
- support the enhancement of one or more of the Competencies for Institutional GME Leaders/Designated Institutional Officials.

The review committee encourages proposals that convey: relevance to academic medicine and the GME community; clarity of intent and organization; creativity and innovation; adaptability and viability of implementation at other institutions; and sustainability.

Only proposals submitted through the online submission form will be considered for review.

If submitting multiple proposals, each must be submitted separately.

Conference fees, travel and lodging

Speakers, small group session, and poster presenters, are responsible for registering in advance of the conference, and paying all travel, lodging and ancillary costs associated with meeting attendance.

Joint GRA ORR 2019 Call for Proposals: Potential Topics of Interest:

Administration and Accreditation

- Demonstrating value/the return on investment of GME to the institution
- Effects of mergers and acquisitions on GME
- Innovative approaches to faculty development
- Innovative approaches to the DIO role and Institutional GME office
- Recruitment and Retention (e.g. assuring the right applicant-program “fit”)
- Finance and legal issues (e.g. corrective actions, alternative ways for GME funding)
- Partnering with osteopathic programs/institutions for success within the single accreditation system
- Resident and fellowship start dates
- Addressing processes in innovative ways such as the AIR, CCCs and NAS self-studies

Teaching and Evaluation

- Innovative teaching strategies
- Interprofessional education and practice
- CCCs and milestones – performance assessment in residency
- Promote assessment strategies to improve resident learning, programs, and milestones reporting
- Optimizing technology in teaching (e.g. EMR, ultrasound, simulation, mobile medicine)

Professional Transitions

- Collaborations to improve educational transitions (UME to GME; GME to faculty/practice)
- Promoting scholarship
- “Sponsoring institution 2025”
- Program director assessment of PGY-1 preparedness for residency

Diversity and Inclusion

- Pipeline – recruitment and retention (residents and faculty)
- Holistic Review in GME Admissions
- Campus climate and impact on institutional and program level GME
- Implicit bias
- Addressing health disparities in the GME curriculum and in GME training experiences
- Meaningful community partnership and engagement strategies and

Clinical Learning Environment

- Quality improvement and patient safety initiatives in GME
- Assessing and improving CLE outcomes in institutional GME oversight
- Interprofessional collaborative training, practice and relationship building
- Resilience and Well-being
- Promoting wellness and well-being (Program Directors, Core faculty, Residents, GME leaders and other team members)
- Improving the environment for patients, teaching faculty, residents, other team members
- Professionalism
- Integrating humanities in training, administration, and practice

Other

Submissions are intended to be inclusive of but not limited to the suggested categories above. Proposals in an ‘other’ category will be considered.

Small Group Concurrent Sessions

Small group concurrent sessions will be allotted 75 minutes, including discussion and question and answer periods.

CRITERIA/INSTRUCTIONS:

Proposals will be reviewed using the following criteria:

- Clarity of overall proposal and relevance to GMEs
- Clarity of learning objectives
- Quality of content - thoughtfully constructed, includes required submission elements and follows a logical flow
- Appropriateness of session content and format
- Topic timeliness and applicability

Authors are encouraged to compose the submission in Word before completing the submission form.

The submission form requires:

- Submission Title (session title)
- Conference Topic (select a topic that best aligns with the submission)
- Group Affiliation
- Session Type/Format (indicate the desired method(s) of engagement for the session)
- Session Description and Learning Objectives (Maximum 500 Words)
- Session Takeaways

Posters

Posters allow institutions to highlight specific programs, projects, innovations, and systems. Posters that address topic areas identified above, and that describe an established activity or implemented system are given highest priority.

Each poster will be displayed on one side of a horizontal bulletin board measuring 4ft X 8ft. Pushpins will be available to secure posters.

CRITERIA/INSTRUCTIONS:

Posters will be reviewed using the following criteria:

- Topic timeliness and applicability to GME needs
- Quality of content – thoughtfully constructed, includes complete poster text elements, and follows a logical flow.

Authors are encouraged to compose the submission in Word before completing the submission form.

The submission form sections include:

- Poster Title (session title)
- Short Description (For the Meeting Program, Maximum 100 Words)
- Poster Text (Background, Aim/Hypothesis, Methods, Results and/or Outcomes, Conclusions/Implications, Areas for Follow-up and Additional Study). (Maximum 500 Words)
- Poster author/s names, titles, institution/s, contact information.

Review Process

The Program Committee will review and evaluate submissions based on the following criteria noting alignment with topic areas, appropriate session format, a clear plan for content delivery and a suitable level of audience interaction and activity:

- **Relevance:** Proposal is applicable to GME leaders and learners and associated with general topic areas of interest as stated in the call for submissions.
- **Method of Teaching and Audience Participation:** A clear plan has been identified for content delivery and is found to be appropriate for the time allotted. Emphasis is placed on engagement through case studies, small group exercises and sharing of tools and other experiential learning methods or interactive activities. Presentation should spark discussions and deliver strategies, best practices and solutions that appeal to GME leaders and learners.
- **Definition of Objectives:** Proposal has clear and obtainable objectives.
- **Outcome Measures:** Proposal has evidence of implementation, demonstrated impact and/or practical strategies. If outcome has not been measured then activity should have a clear purpose, plan, process and description of how the initiative will be evaluated with intended/projected results.
- **Quality of content:** Proposal is thoughtfully constructed, includes required submission elements and follows a logical flow.

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Selection committee decisions will be emailed to the primary author in early November.

On behalf of the GRA ORR Joint Program Planning Committee, thank you. We look forward to welcoming you to Portland, OR in April 2019.

Group on Resident Affairs Members

Tsveti Markova, MD, FAAFP – Co-Chair
Wayne State University School of Medicine

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Questions?

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