APHON 2020 Call for Abstracts Information

The APHON Annual Conference Program Committee invites you to submit an abstract for the

APHON 44th Annual Conference and Exhibit
September 3-5, 2020
New York Hilton Midtown — New York, NY

Abstract Portal Closes January 27, 2020 at 11:59pm EST

APHON is an accredited provider of continuing nursing education (CNE) with the American Nurses Credentialing Center (ANCC) and is responsible for developing and evaluating individual educational activities in compliance with current ANCC Accreditation Program criteria. Current ANCC criteria is focused on outcome based education.

Learning Gaps
A "learning or professional practice gap" is the term used to describe a learner's deficiencies and educational needs, which if eliminated results in improvements in knowledge, skills and/or practice that can potentially improve health outcomes. Gaps may be defined as the difference between "the way things are" (current state) and "the way they should be" (desired/achievable state).

This conference is designed to address the following identified conference learning gaps:

Oncology
- Solid non- CNS tumors
- Hematologic malignancies (leukemia, lymphoma)
- CNS tumors
- Oncologic complications/emergencies
- Histiocytic disorders (LCH and HLH)
- End of therapy/completion of treatment

Cellular Therapies
- Hematopoetic stem cell transplant
- Post HSCT complications and management (GVHD, SOS, graft rejection)
- Stem Cell Transplant for nonmalignant disorders
- CAR-T
- CRISPR

Supportive Care/Symptom Management
- Pain management
- Integrative medicine
- Complementary and alternative therapies
- Transfusion therapy/blood utilization
- Infection control/prophylaxis/CLABSI
- Nutritional support
- Fertility preservation
- Survivorship/late effects
- End of life/palliative care

Adolescent/Young Adult (AYA)
- Developmental considerations
- Incorporation of AYA in pediatric programs
- Program development
- Transition to adult care

Chemotherapy/Biotherapy/Pharmacology
- Phase 1 and 2 clinical trials
- Molecular guided therapy
- Biotherapy/immunotherapy
- Targeted therapy
- USP 800

Management/Administration
- Healthcare updates and policies
- Team building
- Staffing and acuity
- Conflict management

Hematology
- Red cell disorders (sickle cell disease, thalassemia)
- Platelet disorders (ITP, platelet function defects)
- Bleeding disorders (hemophilia, von Willebrand disease)
- Thrombosis/clotting
- Vascular malformations
- Aplastic anemia and bone marrow failure

Psychosocial
- Distress assessment/management
- Mental/emotional support
- Ethical considerations
- Economic challenges
- Adherence
- Cultural implications

General Clinical Practice
- Genetics (general principles, diagnostic/prognostic/therapeutic implications)
- Disease related biology
- Radiology/imaging
- Radiation therapy

Nursing Practice
- Emotional intelligence
- Evidence based practice
- Quality improvement
- Standards for care
- Self-care/resiliency
- Professional boundaries
- Legislative updates
- Generational differences in nurses
- Mentoring

Nurse Education and Professional Development
- Adult learning principles
- Orientation for RNs and APNs
- NP Residency/Fellowship programs
- Leadership at all levels of practice
- Professional writing for grants, abstracts or journals/publications
- Creating professional presentations

Advanced Practice
- Clinical pearls and tips
- Diagnostic dilemmas
- Procedure training and competency
- Prescribing practices
- Professional practice
- Scope of practice boundaries
- Pharmacology
- Opioid prescribing challenges
- Documentation of outcomes
- Critical conversations

Description of current state:
Pediatric Hematology/Oncology Nursing is a continuously evolving field of practice, but many nurses report they are challenged to keep up with new and innovative therapies, current trends in hematology/oncology/cellular therapies and other aspects of care.

Description of desired/achievable state:
Pediatric Hematology/Oncology nurses need to have the knowledge, skills and the ability to apply new information learned as they care for their patients, families and themselves.

The learning outcomes for the 2020 Annual Conference are the following:

Learning Outcome 1:
The learner will be able to incorporate or identify strategies essential for managing the challenges facing pediatric hematology/oncology nurses and the patients we serve.

Learning Outcome 2:
The learner will demonstrate increased knowledge related to the care of children, adolescents and young adults with hematologic or oncologic disorders while implementing self-care strategies.

The measurement of these outcomes will be evidenced by pre and post testing as well as the results of 30, 60 and 90 day surveys.

Submission Type Descriptions:

Educational Session submissions include Keynote/General Sessions, Pre-Conference All Day Courses, Pre-Conference Half-Day Workshops (General and APN), COG Pre-Conference Half-Day Workshops, Concurrent Sessions (General and APN), and COG Concurrent Sessions.

Abstract (Poster/Paper) submissions include poster and paper submissions.

Session Category Descriptions:

General Session
Invited Speakers Only, (50 min, 10 min Q&A)

Pre-Conference All-Day Course
Invited Speakers Only, Includes Leadership Course, Chemo/Bio Instructor Course and Specialty
Workshops

Pre-Conference Half-Day Workshop
3.25 hours, 15 min break

APN Pre-Conference Half-Day Workshop
3.25 hours, 15 min break

COG Pre-Conference Half-Day Workshop
Children's Oncology Group Only. 3.25 hours, 15 min break

Concurrent Session
50 min, 10 min Q&A

APN Concurrent Session
50 min, 10 min Q&A

COG Concurrent Session
Children's Oncology Group Only. 50 min, 10 min Q&A

Paper Presentation
20 minute, including Q&A

Poster Presentation
4'x 7' boards provided by APHON and available for viewing in the exhibit area throughout scheduled
exhibit hours. The conference objective for the poster session is to provide new information that can be
applied to pediatric hematology/oncology nursing practice.

Accepted Education Session Abstract Details
Accepted abstracts will be published in the conference program book, app and on the APHON website.
Please note, APHON will use the information as you enter it for all marketing materials. Please make
sure you enter all information as you would like to see published. APHON edits entries for minor
grammatical errors.

BELOW IS THE INFORMATION BEING COLLECTED ON THE EDUCATION SESSION ABSTRACT:

Section 1: Title
Submission titles are case sensitive and must NOT be all lower case and NOT all upper case. (20 max)

Section 2: Education Session Abstract (300 max)

In 300 words or less, please clearly describe the content of your presentation and indicate possibility of change, how it adds to the current body of work in its areas or how it contributes to change in education methodology.

Section 3: Learner Engagement Strategies
Teaching that emphasizes active learner engagement helps students process and retain information. What learner engagement strategies will you use to present your content?

Examples include: Discussion, Question and Answer, Cooperative Learning Groups, Debate, Analyzing Case Studies, Problem-Based Learning, Role-Playing, Produce Short Written Exercises, Simulation, Games, Video and Reaction, Time for Self-Check, or Time for Reflection

Section 5: Conference Learning Gaps
What learning gaps from the list of identified conference learning gaps does your presentation address?

Section 6: Learning Outcome
What observable and measurable outcome will learners be able to do as a result of attending your presentation? (See Bloom's Taxonomy of Measurable Verbs)

Example: The learner will be able to (recall/classify/solve/demonstrate).....

Section 6: Summary of Evidence
Please provide your summary of evidence using relevant and current references.

Paper and Poster Details
Paper presentations are 20-minute (including Q&A) conference sessions where presenters may share the results of their research or clinical practice and education projects on topics relevant to pediatric hematology/oncology nursing. The overall goal for paper sessions is to 1) identify original and innovative ideas relevant to pediatric hematology/oncology nursing; and 2) discuss the results of the studies or projects and how they can be applied to pediatric hematology/oncology nursing practice.

Posters will be mounted on 4'x 7' boards provided by APHON and available for viewing in the exhibit area throughout scheduled exhibit hours. The conference objective for the poster session is to provide new information that can be applied to pediatric hematology/oncology nursing practice. Prizes (first, second, third, and People's Choice) will be awarded on-site for top-rated posters as determined by a panel of reviewers.

Paper abstracts will only be considered if the project is complete. Poster abstracts will be considered if the work is in progress – i.e. data collection for a study is in progress or the education/practice project has been initiated. Abstracts for studies or projects that are in progress must also address the proposed analysis/evaluation plan.

Paper and poster abstracts must be 500 words or less (inclusive of sections 2, 3, 4, and 5) and address each of the areas below.

<u>BELOW IS THE INFORMATION BEING COLLECTED ON THE PAPER/POSTER SESSION ABSTRACT:</u>

Section 1: Title
Submission titles are case sensitive and must NOT be all lower case and NOT all upper case. (20 max)

Section 2: Basis of inquiry
Identify the problem and rationale for chosen direction or approach

Section 3: Purpose/Objectives
May be program goals, research question, hypothesis(es)

Section 4: Methods
Research study: design, sample, instrumentation, analytic strategies
Practice/educational project: description of materials/tools/program, target audience, evaluative strategies
*Please indicate whether your content is research or education/clinical practice based.

Section 5: Findings or Outcomes
If project/study at proposal stage, include plan for interpreting findings or evaluating outcomes.

Section 6: Conference Learning Gaps
What learning gaps from the list of identified conference learning gaps does your presentation address?

Section 7: Learning Outcome
What observable and measurable outcome will learners be able to do as a result of attending your presentation? (See Bloom's Taxonomy of Measurable Verbs)

Example: The learner will be able to (recall/classify/solve/demonstrate).....

Abstract Portal User Instructions

In order to help you become acquainted with this new tool, please read this important information.

Main Login Page

For the best user experience, recommended browsers include Google Chrome and Mozilla Firefox. Use of Internet Explorer is not advised.

Abstracts may be submitted by both APHON members and nonmembers with an active user account on the APHON website. New users who do not have an active account on the APHON website will be required to initially create a new account on the APHON website before returning to the abstract submission portal login page.

Returning users may click the Login button below to access your submissions at any time.

Please note that this submitter account will be the primary point of contact for all submissions associated with this account. The submitter is not required to be the primary presenter of submitted abstracts.

Home Page

You will be able to create and edit your submissions. To get started, click the green link that says "Click here to begin a new Submission."

Start a New Submission

Enter your submission title (in both lower and upper case letters), your submission type (Education Session or Abstract Paper/Poster) and submission category (Keynote/General Sessions; Pre-Conference All Day Courses; Pre-Conference Half-Day Workshops – General, APN or COG; Concurrent – General, APN or COG; Paper or Poster).

Task List

Starting with "Presenter Information", you will need to complete each of these sections in order to complete your abstract submission. A green checkbox will appear next to each task as it has been completed.

Good to Know: A breadcrumb trail navigation path is available at the top of each page. To return to a previous page, click the link of the page name in the navigation.

Presenter Information

The submitter will need to create a presenter profile for each presenter related to the presentation, including themselves if they plan to present. After a presenter profile has been initially created, it may be accessed again and updated at a later time.

Each submission is required to have a minimum of 1 presenter with the "Primary Presenter role". The submitter will assign this role when they add a presenter.

If the submitter would prefer to have each presenter complete their individual presenter profile, click on the blue bubble to send an auto-generated email. After all information has been completed in the presenter profile, a green check mark will appear next to the presenter's name on the "Presenter Information" page.

Good to Know: The submitter will be responsible for following up with all presenters to make sure they have completed all requested information in their presenter profile.

Conflict of Interest and Financial Disclosures

Each presenter is required to submit a conflict of interest disclosure. The submitter can access each author's form by clicking on their name.

If the submitter would prefer to have each presenter complete their individual disclosure, click on the blue bubble to send an auto-generated email. After all information has been completed, a green check mark will appear next to the presenter's name on the "Conflict of Interest and Financial Disclosures" page.

Good to Know: The submitter will be responsible for following up with all presenters to make sure they have completed all requested disclosure information.

Session Abstract and Paper/Poster Presentation Abstract Pages

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In order to comply, we are accepting abstracts based on the identified conference learning gaps and learning outcomes that have been determined by the APHON Program Planning Committee. (See abstract portal for definitions.)

Session and Paper/Poster Presentation abstracts will request the description of the content of the presentation as in the past. Additionally, submitters will now have to provide the following information:

•What learning gaps from the list of identified conference learning gaps does your presentation address
• What is the observable and measureable learning outcome of attending your presentation
• Active learner engagement strategies you plan to present your content

For questions or login assistance, please call APHON Member Services at 855.202.9760 (US residents only), 847.375.4724 (Non US residents) or e-mail info@aphon.org.