

*ABSTRACT SCORING RUBRIC
2020 ANNUAL CONGRESS*

ABSTRACT CONTENT	UNACCEPTABLE (Strongly Disagree) 1	INADEQUATE 2	ADEQUATE 3	FAIR 4	GOOD 5	VERY GOOD 6	EXCELLENT (Strongly Agree) 7
<p style="text-align: center;">Abstract Title</p> <p>Does the title describe the ideas presented in the abstract, arouse the reader's interest, and is adequate in length? (Recommended 150 Characters)</p>							
<p style="text-align: center;">Leaning Objectives/Outcomes</p> <p>Abstract addresses significance of project/research with relevance to nurse anesthesia. Content in abstract aligns with objectives/outcomes of presentation that are well-defined and measurable.</p>							
<p style="text-align: center;">Clarity of the Abstract</p> <p>Does the abstract provide all of the information needed by the committee to make a selection decision? Is it concise and to the point? Does the abstract provide information as to what the presentation will be covering? Is the incorporated literature current (within the last 5 years)?</p>							

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<p>Quality and Relevance of the Potential Presentation</p> <p>Is the abstract topic germane to the current state of knowledge in nurse anesthesia? Is it an important contribution to the field? Does the author utilize data/metrics to support its importance? Are suggestions to fill the gap evidence-based? Would there be practice areas that would find this topic of interest?</p>							
<p>Creativity, Originality and Scientific Validity</p> <p>Is the abstract novel? Is literature/data in the presented in the abstract appropriate and well balanced?</p>							
<p>Organization</p> <p>Is abstract well planned, complete and coherent? Are essential points of the presentation obvious and evident in the abstract?</p>							

Total Score _____

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Open Response Questions-

Is the topic Newsworthy?

What suggestions do you have to improve this abstract?

Do you feel this topic would work for an interactive case discussion session? (The interactive case discussions allow the attendee to hear clinical cases the content expert experienced related to the topic and affords an opportunity for participants to exchange experiences and ask questions related to their own practice experience).

Was the approximate presentation time requested by the presenter adequate?

Overall Reviewers Comments of the Abstract:

Guidelines for Rating the AANA Abstract

Thank you for agreeing to grade abstracts for the AANA Professional Development Committee. The selected abstract will serve to build our program at the annual congress. Whether you are a member of the Professional Development Committee, an invited grader, your work in the next few weeks will directly impact the quality of our congress. Professional Development Committee members and invited graders will review each abstract and are asked to populate the attached abstract review submission with feedback and recommendations for the author/presenter to enhance their presentation.

Each abstract is graded on a scale of 1 to 7. You must enter a minimum grade of 1. Any grades entered as 0 indicates the abstract was not graded. To distinguish between the abstracts that are on the border, it is very helpful to have a wide range of scores (i.e. don't grade every abstract a 6 or 7). The numerical range should capture the intensity of your feelings for a given item. Please refrain from using 0.5 during the grading process. Please consider the following guidelines during your abstract review and grading:

- 34- 42- Definitely Accept; Highest Priority**
- 26 - 33- Accept/Quality Satisfactory**
- 18 - 25- Borderline Accept; Lowest Priority**
- 10- 7- Not Acceptable; Reject Abstract**