



## Concurrent Session Topics

The program committee invite proposals for concurrent sessions at this joint meeting within the following focus areas on topics relevant to one or more of the Groups:

1. **Transitions**
2. **Resiliency**
3. **Culture and Climate**
4. **Other Emerging Topics of interest**

*Session proposal submissions are intended to be inclusive of, not limited to, the suggested categories above.*

**Below are *JUST SOME EXAMPLES* of issues that may be addressed in each area of focus. Depending on the content of your submission you may find that a topic below fits better into a different theme.**

Topic Areas	Examples
<b>Transitions</b>	<ul style="list-style-type: none"> <li>• Career Transitions/Challenges</li> <li>• Career Development &amp; Exploration               <ul style="list-style-type: none"> <li>• Professional Skills: writing, data and concept visualization (requires software literacy), speaking, storytelling, teaching, teamwork and leadership, conflict resolution</li> <li>• Career counseling: Preparing for multiple careers (academic and nonacademic), staging of career preparation</li> </ul> </li> <li>• Developing the next generation of leaders               <ul style="list-style-type: none"> <li>• Supporting/promoting equity of women and minoritized populations in leadership across health systems/academic institutions</li> <li>• Gaps in representation at higher faculty ranks and leadership positions</li> </ul> </li> <li>• The Changing Academy               <ul style="list-style-type: none"> <li>• The shifting landscape for faculty in academic medicine</li> <li>• Gender equity in medicine to affect change</li> </ul> </li> </ul>
<b>Resiliency</b>	<ul style="list-style-type: none"> <li>• Resilience and wellness               <ul style="list-style-type: none"> <li>• Promoting wellness and addressing burnout</li> </ul> </li> <li>• Addressing sexual and gender harassment in academic medicine</li> <li>• Training and educational programs</li> <li>• Mental Health</li> <li>• Financial Resiliency</li> </ul>

<p><b>Culture and Climate</b></p>	<ul style="list-style-type: none"> <li>• Diversity, Equity &amp; Inclusion <ul style="list-style-type: none"> <li>• Training and educational programs</li> <li>• Interpersonal professional relationships</li> <li>• Effects of institutional/organizational change</li> <li>• Implications for program admissions</li> <li>• Outreach and strategic partnerships</li> </ul> </li> <li>• Inclusive and Safe Environments <ul style="list-style-type: none"> <li>• Addressing microaggressions through bystander intervention training</li> </ul> </li> <li>• Compliance and Risk Management <ul style="list-style-type: none"> <li>• Sexual and gender harassment</li> <li>• Professionalism in the laboratory environment</li> <li>• Allyship</li> </ul> </li> <li>• Organizational Policies, Practices and Procedures</li> <li>• Advocacy</li> <li>• Teaching &amp; Mentoring</li> </ul>
<p><b>Other Emerging Topics of Interest</b></p>	<ul style="list-style-type: none"> <li>• Administration of Research Training</li> <li>• Training Outcomes Assessment</li> <li>• Training Methods</li> <li>• Curriculum &amp; Competencies</li> <li>• Caregiving</li> </ul>