

ACTION & MEASURABLE VERBS FOR LEARNING OBJECTIVES

Bloom's Taxonomy of Educational Objectives (1956): Cognitive Skills

Foundational	<p><u>Knowledge Level:</u> The successful student will recognize or recall learned information.</p> <table style="width: 100%; border: none;"> <tr> <td>list</td> <td>record</td> <td>underline</td> </tr> <tr> <td>state</td> <td>define</td> <td>arrange</td> </tr> <tr> <td>name</td> <td>relate</td> <td>describe</td> </tr> <tr> <td>tell</td> <td>recall</td> <td>memorize</td> </tr> <tr> <td>recall</td> <td>repeat</td> <td>recognize</td> </tr> <tr> <td>label</td> <td>select</td> <td>reproduce</td> </tr> </table> <p><u>Comprehension Level:</u> The successful student will restate or interpret information in their own words.</p> <table style="width: 100%; border: none;"> <tr> <td>explain</td> <td>describe</td> <td>report</td> </tr> <tr> <td>translate</td> <td>express</td> <td>summarize</td> </tr> <tr> <td>identify</td> <td>classify</td> <td>discuss</td> </tr> <tr> <td>restate</td> <td>locate</td> <td>compare</td> </tr> <tr> <td>discuss</td> <td>review</td> <td>illustrate</td> </tr> <tr> <td>tell</td> <td>critique</td> <td>estimate</td> </tr> <tr> <td>reference</td> <td>interpret</td> <td>reiterate</td> </tr> </table>	list	record	underline	state	define	arrange	name	relate	describe	tell	recall	memorize	recall	repeat	recognize	label	select	reproduce	explain	describe	report	translate	express	summarize	identify	classify	discuss	restate	locate	compare	discuss	review	illustrate	tell	critique	estimate	reference	interpret	reiterate
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Applied	<p><u>Application Level:</u> The successful student will use or apply the learned information.</p> <table style="width: 100%; border: none;"> <tr> <td>apply</td> <td>sketch</td> <td>perform</td> </tr> <tr> <td>use</td> <td>solve</td> <td>respond</td> </tr> <tr> <td>practice</td> <td>construct</td> <td>role-play</td> </tr> <tr> <td>demonstrate</td> <td>conduct</td> <td>execute</td> </tr> <tr> <td>complete</td> <td>dramatize</td> <td>employ</td> </tr> </table> <p><u>Analysis Level:</u> The successful student will examine the learned information critically.</p> <table style="width: 100%; border: none;"> <tr> <td>analyze</td> <td>inspect</td> <td>test</td> </tr> <tr> <td>distinguish</td> <td>categorize</td> <td>critique</td> </tr> <tr> <td>differentiate</td> <td>catalogue</td> <td>diagnose</td> </tr> <tr> <td>appraise</td> <td>quantify</td> <td>extrapolate</td> </tr> <tr> <td>calculate</td> <td>measure</td> <td>theorize</td> </tr> <tr> <td>experiment</td> <td>relate</td> <td>debate</td> </tr> </table>	apply	sketch	perform	use	solve	respond	practice	construct	role-play	demonstrate	conduct	execute	complete	dramatize	employ	analyze	inspect	test	distinguish	categorize	critique	differentiate	catalogue	diagnose	appraise	quantify	extrapolate	calculate	measure	theorize	experiment	relate	debate						
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Strategic	<p><u>Synthesis Level:</u> The successful student will create new models using the learned information.</p> <table style="width: 100%; border: none;"> <tr> <td>develop</td> <td>revise</td> <td>compose</td> </tr> <tr> <td>plan</td> <td>formulate</td> <td>collect</td> </tr> <tr> <td>build</td> <td>propose</td> <td>construct</td> </tr> <tr> <td>create</td> <td>establish</td> <td>prepare</td> </tr> <tr> <td>design</td> <td>integrate</td> <td>devise</td> </tr> <tr> <td>organize</td> <td>modify</td> <td>manage</td> </tr> </table> <p><u>Evaluation Level:</u> The successful student will assess or judge the value of learned information.</p> <table style="width: 100%; border: none;"> <tr> <td>review</td> <td>appraise</td> <td>choose</td> </tr> <tr> <td>justify</td> <td>argue</td> <td>conclude</td> </tr> <tr> <td>assess</td> <td>rate</td> <td>compare</td> </tr> <tr> <td>defend</td> <td>score</td> <td>evaluate</td> </tr> <tr> <td>report on</td> <td>select</td> <td>interpret</td> </tr> <tr> <td>investigate</td> <td>measure</td> <td>support</td> </tr> </table>	develop	revise	compose	plan	formulate	collect	build	propose	construct	create	establish	prepare	design	integrate	devise	organize	modify	manage	review	appraise	choose	justify	argue	conclude	assess	rate	compare	defend	score	evaluate	report on	select	interpret	investigate	measure	support			
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