



## **2018 Group on Graduate Research Education and Training (GREAT) Annual Professional Development Meeting**

September 27 – 29, 2018  
Grand Hyatt Atlanta  
Atlanta, Georgia

### **Call for Meeting Session Proposals**

**Submission Deadline: January 15, 2018 11:59 pm PST**

The GREAT Group Annual Meeting Program Committee invites proposals for concurrent sessions at the 2018 Professional Development Meeting. Build your professional network and learn, reflect, and engage with colleagues, by presenting at this unique joint meeting among faculty and administrative leaders of biomedical PhD, MD-PhD, and postdoctoral programs. Presenting is a wonderful way to share knowledge, experiences, ideas, and information. Presentations should support the themes as outlined below. Submit a proposal to share your successes and lessons learned!

Submissions can either be designed to:

1. Address issues and/or topics important to all three communities, GREAT Group, GREAT Group Postdoctorate Leaders Section, and GREAT Group MD-PhD Section.
2. Address issues and/or topics relevant to one of the GREAT Group communities.

The Annual Meeting Program Committee reserves the right to suggest proposal consolidation across individual submissions where appropriate.

## Submitting a Proposal for a Concurrent Session:

Concurrent sessions will be allotted 60, 75, or 90 minutes, including discussion time. It is recommended that your proposal be prepared in Microsoft Word then pasted into the corresponding online section.

Please remember that the submission does not need to be finalized in one session. You can access your proposal at any time prior to the submission deadline: **January 15, 2018.**

**Please note: A session proposal submission is considered a commitment to attend the meeting and to help organize or present at the session if accepted. Note that session submitters/speakers are responsible for the costs associated with their travel and meeting registration.**

Acceptance decisions will be announced in February 2018.

The concurrent sessions should address topics that may include, but are not limited to the following areas:

- 1. Curriculum & Competencies**
- 2. Training Methods**
- 3. Diversity & Inclusion**
- 4. Career Development & Exploration**
- 5. Resiliency & Healthy Lifestyles**
- 6. Teaching & Mentoring**
- 7. Training Outcomes Assessment**
- 8. Administration of Research Training**

**Below are some examples of issues that may be addressed in each of the topic areas:**

<b>Topic Areas</b>	<b>Examples</b>
Curriculum & Competencies	<ul style="list-style-type: none"><li>• Courses: core, specialized, seminars, journal clubs, workshops, experiential learning, team building</li><li>• Responsible Conduct of Research; Rigor &amp; Reproducibility, Critical Thinking</li><li>• Going Beyond Statistics: experimental design &amp; analytics</li><li>• Evaluations of trainees, use of evaluations in future planning</li></ul>
Training Methods	<ul style="list-style-type: none"><li>• Novel approaches, integrating different curricular elements</li><li>• Strategies to enhance training of physician-scientists</li><li>• Collaboration between programs, institutions, and with non- academic partners</li></ul>
Diversity & Inclusion	<ul style="list-style-type: none"><li>• Training and educational programs</li><li>• Interpersonal professional relationships</li><li>• Assessing culture and affecting institutional/organizational change</li><li>• Implications for admissions (e.g. GREs), promotions, instructional support, placement, retention.</li><li>• Outreach and strategic partnerships</li></ul>

<p>Career Development &amp; Exploration</p>	<ul style="list-style-type: none"> <li>• Professional Skills: writing, data and concept visualization (requires software literacy), speaking, storytelling, teaching, teamwork and leadership</li> <li>• Individual Development Plans: outcome assessment and efficacy</li> <li>• Personalized education</li> <li>• Preparing for multiple careers; staging of career preparation – what, where and when; transitions to postdoc, residency, internships, long-term employment</li> <li>• Leadership development</li> </ul>
<p>Resiliency &amp; Healthy Lifestyles</p>	<ul style="list-style-type: none"> <li>• Resilience and Leadership</li> <li>• Training and educational programs</li> </ul>
<p>Teaching &amp; Mentoring</p>	<ul style="list-style-type: none"> <li>• Finding resources</li> <li>• Faculty engagement <ul style="list-style-type: none"> <li>• Incentives to train and mentor</li> <li>• Training the trainers/mentors on all levels (including trainees, faculty, staff)</li> <li>• Fostering mentor-trainee relationship</li> <li>• Building a mentoring matrix</li> </ul> </li> </ul>
<p>Training Outcomes Assessment</p>	<ul style="list-style-type: none"> <li>• Defining the questions we want to answer</li> <li>• Taxonomy of careers</li> <li>• Analysis methods</li> <li>• Local vs national impact</li> <li>• Publication and dissemination of educational approaches and outcomes</li> </ul>
<p>Administration of Research Training</p>	<ul style="list-style-type: none"> <li>• Innovation and sustainability</li> <li>• Models for funding training and research in different institutional/organizational environments</li> <li>• Seeking partners outside of government</li> <li>• Entrepreneurship in academia</li> <li>• Outreach and advocacy; strengthening national and local policy goals</li> </ul>

### Fields in the online submission form include:

- Submission Title (Session Title)
- Theme
- Topic Area
- Session Learning Objectives (Minimum 2 Learning Objectives Required)
- Session [Type/Format](#) (Panel Discussion, Debate, Workshop or Breakout Session, Think Tank or Buzz Group, Fishbowls, Case Studies, Peer-to-Peer Round Table Discussion, Paper, Birds of a Feather or Idea Exchanges, Lightning Talk or Ignite)
- Speakers (First Name, Last Name, Email Address)
- Short Session Description (Provide a short description of your proposal. This description will appear in the final meeting program and should be descriptive and thought-provoking. **Maximum 100 Words**)
- Detailed Session Description (Provide a detailed description of your proposal. This description will be used by the reviewers to evaluate your proposal. Please indicate preferred session duration (60, 75, or 90 minutes). **Maximum 300 Words**)
- Instruction Strategies and Activities (Please describe instructional strategies and audience participation activities. **Maximum 100 Words**)

### Review Process

**The 2018 GREAT Group Annual Meeting Program Committee will review and evaluate submissions based on the following criteria noting alignment with theme/topic areas, appropriate session format, a clear plan for content delivery, and a suitable level of audience interaction and activity:**

- **Relevance:**  
Proposal is applicable to GREAT Group audiences and is associated with **topic areas** of interest as stated in the call for proposals.
- **Method of Teaching and Audience Participation:**  
A clear plan has been identified for content delivery and is found to be appropriate for the time allotted. Emphasis is placed on engagement through small group exercises, networking, and sharing of tools and other experiential learning methods or interactive activities. Presentation and engagement should spark discussions and deliver strategies, best practices and solutions that appeal to attendees across the continuum.
- **Definition of Objectives:**  
Proposal has clear and obtainable learning objectives. (Resource available [here](#))
- **Outcome Measures:**  
Proposal has evidence of implementation, demonstrated impact and/or practical strategies. If outcome has not been measured then activity should have a clear purpose, plan, process and description of how the initiative will be evaluated with intended/projected results.

- **Quality of Content:**  
Proposal is thoughtfully constructed, includes required submission elements and follows a logical flow.
- **The Committee will also consider:**
  - Reproducibility/Adaptability:  
Where appropriate, the proposal includes strategies on how the programs/models could be adapted/implemented in attendees' institutions
  - Innovation, creativity and originality
  - Significance for advancing current or developing novel training models and/or practices

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**Committee decisions will be emailed to the primary submitter in February 2018.**

On behalf of the GREAT Group Annual Meeting Program Committee, thank you!

We look forward to welcoming you to Atlanta Georgia, September 27 – September 29, 2018.

**Questions?** Contact: [great@aamc.org](mailto:great@aamc.org).