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**10th Annual Integrating Quality Conference  
A Decade of Progress Bridging Health Care Quality and Education**

**June 7-8, 2018  
Renaissance Arlington Capital View Hotel  
Arlington, VA**

**CALL FOR ABSTRACTS & ONLINE SUBMISSION SYSTEM**

**\*\*REVIEW THIS ENTIRE DOCUMENT BEFORE SUBMITTING AN ABSTRACT\*\***

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**About**

The tenth annual Association of American Medical Colleges' (AAMC) *Integrating Quality Conference: A Decade of Progress Bridging Health Care Quality and Education* is a highly interactive, interprofessional conference focused on sharing integrative approaches and strategies for improving and implementing best practices in health care quality, patient safety, and high-value care through health professions education, care delivery, and research.

Collectively during the past decade, academic medicine has made notable strides to bridge health care quality improvements in care delivery with efforts to educate and train the next generation of health care professionals to improve quality, patient safety, and value. Increasingly, medical schools, residency programs, and health professions education are integrating the quality and safety mission and practices of teaching hospitals and health systems into classrooms and clinical learning environments, and clinical care and health system leaders are also recognizing the value of involving students and trainees in quality, safety, and value.

This 2-day conference will focus on these efforts via plenary sessions, interactive workshops, presentations, and poster sessions. There will be ample opportunities for leaders, faculty, educators, trainees, and students to network and learn new ways to advance the quality, patient safety, and value initiatives in their institutions and beyond.

**Call for Abstracts: Topic Areas**

AAMC seeks proposals for posters, interactive workshops, and presentations in health care quality, patient safety, and high-value care with an emphasis on successful strategies in care delivery, health professions education, and research in health professions schools, teaching hospitals, and health care systems. Submissions typically focus on educational or clinical initiatives, research projects, operational issues, or other evidence-based practice efforts at the national, multi-institutional, or single institution levels. Proposals should aim to enhance attendees' knowledge, skills, and/ or abilities.

## 1. Health Care Quality

The know-how and skills to improve quality in health care today can be promoted in the clinical learning environment across the clinical care delivery, educational, and research continuums. Examples of proposal topics include but are not limited to:

- Novel education on quality improvement
- Engaging physician faculty and trainees in quality activities that can foster joy and meaning in work
- Using performance, clinical, and financial population health or patient experience data for improvement
- Quality activities and organizational strategies designed to improve health care equity
- Quality improvement activities that address the prevention and treatment of opiate use disorder
- Patient/family engagement in quality improvement activities to enrich the care experience
- Improving care transitions

## 2. Patient Safety

Patient safety is at the core of providing quality care. Proposals should address practical strategies, approaches, and lessons learned for how attendees can improve patient safety and optimize the environment for learning, care, and discovery. Examples of proposal topics include but are not limited to:

- Providing support for caregivers after a patient safety event, addressing provider burnout
- Training interprofessional teams across disciplines and/or health professions to deliver safer care
- Creating a culture of safety and high reliability
- Engaging providers (faculty, trainees, others) in patient safety culture including safety event reporting
- Educating and improving around the disclosure of adverse events

## 3. High-Value Care

The need for higher value in health care is greater than ever. The goal of high-value health care is to produce the best health outcomes at the lowest cost. Health care professionals are increasingly given incentives to deliver high-value care by virtue of such payment reform measures as pay-for-performance policies, bundled-payment strategies, global budgets, and financial risk sharing within accountable care organizations. Examples of proposal topics include but are not limited to:

- Engaging health professionals in sustainable local value improvement initiatives to reduce waste
- Teaching health professional students to apply value-based care principles in their current and future practice
- Advancing care delivery models that improve care and reduce overall costs
- Improving organizational processes that lead to gains in population health
- Novel practices demonstrating the shift from volume to value
- Value-based payment programs

### Session Formats

The meeting will feature several session formats to deliver learning. AAMC strongly encourages presenters to actively engage the audience and provide actionable content in all sessions. The Abstract Review Committee reserves the right to request modifications to the session format or content to deliver the best programming possible.

- **Poster Sessions:** Selected posters will be featured in designated interactive poster sessions and may be included in AAMC's [iCollaborative](#) online portal. A select number of outstanding poster abstracts by trainees and students will be invited to also present a brief oral presentation during a concurrent breakout session. Posters should include sound methodology, clearly measurable outcomes, and lessons learned. At least one author must attend the conference to present the poster.

- **Interactive Workshops:** Workshops should be designed to engage the audience in a focused learning, skill-oriented interactive experience. For each workshop, some presentation content is acceptable but the emphasis should be on engaging with the audience. Case studies, simulation, small group exercises, and sharing of tools and resources is encouraged. Workshops will be allotted 75 minutes. AAMC suggests having two to three facilitators/ presenters for this type of session.
- **Presentations:** Proposals for presentation will be considered for both plenary sessions and for breakout concurrent sessions. Presentations should be designed for topics, content, and strategies that appeal to a broad cross-section of the audience and to spark conversation among participants. Presentations describing an initiative, project, or research should include sound methodology, clearly measurable outcomes and lessons learned. AAMC suggests having two to three presenters (if a panel) for this type of session. The presentation times will vary and the speakers will be notified of their assigned time if the abstract is accepted.

### **Review Process and Criteria**

The Abstract Review Committee will evaluate abstracts based on the following criteria, noting alignment with the topic areas outlined above. The Committee will place higher preference on work that is already completed at the time of submission.

- **Innovative, Integrative Approaches** - Demonstrates innovative approaches to integrating education and clinical quality activities across the continuum of education, across the health care organization (schools, hospitals, practices, etc.) or across institutions;
- **Team-Based Approaches** - Incorporates team-based, interdisciplinary, or interprofessional collaborative approaches to address conference topic areas;
- **Systems-Based Practice** - Incorporates an awareness of and responsiveness to the larger context of issues facing the health care system today (e.g., population health, health equity, patient experience, reducing care costs);
- **Outcomes** - Evidence of implementation and demonstration of impact on outcomes (e.g., improvement over baseline in cost, quality, educational outcomes, provider resilience, etc.); and
- **Generalizability** - Evidence and description that the initiative, project, curriculum, or research could be replicated at or adapted for other institutions or settings.

Submissions will be accepted from personnel at teaching hospitals, health care systems, health professions schools, and health professions associations or boards. Submissions from educational companies or other commercial entities must be submitted through the partner hospital or university/school involved in the activity.

### **Registration and Conference Program Information**

If selected, presenters and poster session participants are responsible for registering in advance for the conference, paying the relevant registration fee, and securing and paying for travel and lodging. Registration and the meeting program will be available online in **March 2018**.

### **Submission Process**

**Abstracts will be accepted beginning Wednesday, November 15, 2017  
through Friday, December 29, 2017.**

**All abstracts must be submitted using the online submission platform via:**

**[www.aamc.org/iq2018](http://www.aamc.org/iq2018)**

Please read through the instructions carefully. Note that you will need a login and password to access the submission process and can create one, as needed, when you enter the portal. Authors will be notified of the Review Committee's decision in February.

**The following summarizes the steps you will complete once logged into the online abstract portal:**

- Step A: Begin/ Start a New Abstract.** Provide a proposal title that is brief and specific. Avoid abbreviations and limit the length to 50 words. Your abstract will be referred to throughout the submission process by this proposal title.
- Step B: Select a Submission Type.** Refers to the format you select for your abstract proposal (poster, workshop, or presentation). Note: once you choose a format type and begin the abstract submission, you cannot change the type. You must create a new submission to choose a different submission type. You are permitted to submit more than one abstract for the same body of work, but in different session formats.
- Step 1: Authors.** In this section, you will be prompted to enter the primary author/ contact and any co-authors, as well as indicate the presenter(s) and note if they are a student, trainee, faculty, or other. By default, individuals submitting a proposal will be listed as the first author. You may add additional authors (up to 6) and affiliations and change the order of authors. You will have the ability to prompt your co-authors to complete their own profile or complete it on their behalf. Providing a biography and a professional headshot for each author is helpful, but not required.
- Step 2: Title/ Body.** In this section for all submission types, you will enter/reaffirm your submission title, select the topic area and aims that most align with your proposal, select the primary level of knowledge and experience of your intended audience, and include other details. If selected, the short description may be used in the final program materials (e.g. public website). Note that an abridged title should be limited to 100 characters and the total limit for an abstract is 2,500 words. Additionally, for a presentation or poster you will be prompted to enter a brief overview of your project, implementation strategy, evaluation methods and outcomes, potential impact, and lessons learned. For a workshop, you will be prompted to enter a description of your proposed workshop, including format and strategies for interaction, and an outline for the 75-minute session.
- Step 3: Audience Type.** Please indicate the primary intended audience for your submission format. Even if more than 1 audience type may be relevant, please select the audience that you think would be most interested in your session:
  - Clinical Care and/or Health System Leaders: Provide leadership and/or direct patient care toward improving the health of populations, improving the patient experience of care, reducing the per capita cost of health care, and creating a culture of provider well-being and resilience in teaching hospitals and academic health systems.
  - Interprofessional Education: Occurs when two or more professions learn with, about, and from each other- to enable effective collaboration and improve health outcomes.
  - Bridging Leaders: Leaders in teaching hospitals, health systems, and health professions schools whose primary and specific roles and responsibilities are to actively align and integrate medical education and care delivery with a goal to improve quality, patient safety, and value.
- Step 4: Learning Objectives.** Provide three (3) **learning objectives** for your submission that are clear, measurable, and achievable. Tips for developing learning objectives are available from within the abstract submission platform.
- Step 5: Supporting/ Reference Materials.** You are permitted to upload up to three (3) supporting or reference materials to accompany your abstract submission. Additional materials beyond your abstract are optional, and not required. The Abstract Review Committee does not give preference to abstracts that

include supplemental materials. Examples of additional information include visual display of data or journal articles that relate to your submission that you or your co-authors published.

- **Step 6: Abstract Details** In this section, you will be asked to review and acknowledge several statements about the conference logistics. If selected, presenters and poster session participants are responsible for registering in advance for the conference, paying the full registration fee, and securing and paying for travel and lodging. Registration and the conference program will be available online in March from [www.aamc.org/iq2018](http://www.aamc.org/iq2018).
- **To complete the process, be sure to 'Save Submission' and 'Submit'.** You will be able to preview and print your submission. You will receive an email confirmation within minutes of your submission from [support@conferenceabstracts.com](mailto:support@conferenceabstracts.com).

### **Amending a Submission**

Until the submission deadline (12/29/17), you may make changes to your submission information. To do so, login and select the abstract you would like to edit.

### **Questions or Problems**

If you have questions or problems submitting an abstract, please contact the AAMC Integrating Quality Team [integratingquality@aamc.org](mailto:integratingquality@aamc.org) or 202-828-0611.