INACSL 2019 Non-Research Rubric



	Evaluation Categories	-1-	-2-	-3-	-4-	-5-
		Emerging	Developing	Good	Very Good	Exceptional
1	Introduction/Background/Purp ose or Rationale Provides a complete explanation of the gap in knowledge addressed by the project. The central issue addressed in the project is well identified with a clear purpose statement provided	Explanations of how this central issue of the project was identified as important or an explanation of the purpose of the project, or the presented descriptions are unclear.	Minimally explains how the central issue of this project was identified as important or minimal background information provided.	Partly explains how the issue in this project was identified as important.	Mostly explains how the central issue of this project was identified as important but is missing one aspect (e.g., Intro/ Background etc.)	Complete and thorough explanation of how the central issue of this project is identified as important is fully presented. A gap in knowledge related to the study topic is well described. Clearly states the project purpose and rationale of the project to address the identified gap.
2	Guiding conceptual or theoretical framework or theoretical basis that clearly explains how it underpinned the project.	Conceptual or theoretical framework or basis is either unclear or not identified	Identifies and/or minimally describes the conceptual framework, theory, theoretical basis or model that guided the project	Partly describes the conceptual framework, theory, theoretical basis or model that guided the project	Mostly describes the conceptual framework, theory, theoretical basis or model that guided the project	Complete and thorough explanation of what conceptual framework, theory, theoretical basis or model guided the project is fully presented.
3	Description of the project was thoroughly described to include learners experience, facilitation process, and debriefing method.	Description of the project is either unclear or not provided	The overall project is described; however, there are minimal project details.	The overall project is partially described with a superficial description of the project's essential details.	The overall project details are mostly described, but there is a noted absence of an important detail to fully explicate the project.	Project and its details are fully described, which allows for a complete and comprehensive understanding of the project and how it was implemented.
4	Target population and setting of learners identified.	Target population and setting is either unclear or not identified	Minimal learner and setting information provided.	Number of learners identified but major characteristics of learners and	Learners and setting are mostly identified but lacking additional details or descriptions.	Description of the characteristics and number of learners and setting of the project is fully and clearly provided. Clearly identified a population to whom project is applicable.

5	Results/Outcomes/Evaluation of the project.	Results/Outcomes/ Evaluation are unclear or not provided.	Results/Outcomes/ Evaluation are provided, but with minimal explanation of their relationship to project objectives.	setting are only partially provided. Results/Outcomes /Evaluation are partially explained with unclear relationships with project objectives	Explanation of the Results/ Outcomes/ Evaluation is mostly provided, but lacking clarity and detail.	Results/Outcomes/Evaluation are fully and thoroughly explained without overstating what was done in the project. All methods for evaluation or measures for data collection are fully explained, which include the measurement/s or instrument/s' psychometric
6	Discussion and conclusion of the relevance and implication to advancing simulation	Discussion is unclear as to relationship with relevance to simulation.	Discussion minimally explains relevance to simulation.	Discussion partially explains implications with relevance to simulation.	Discussion mostly explains implications with relevance to simulation.	properties. Discussion fully explains the implications of the relevance to simulation.
	Total					

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