

Educational Planning Table – Live/Enduring Material

Title of Activity: INACSL Standards of best practice: Update 2017

Identified Gap(s): Gap: As the science of simulation continues to evolve, so does the INACSL Standards of Best Practice: SimulationSM. The INACSL Standards are living documents that are reviewed and revised in a three-year cycle to ensure they are current, evidenced-based and useful for the utilization of simulation as a strategy to improve learning and healthcare outcomes. In 2015, the INACSL Standards Committee received feedback from 20 international, interprofessional organizations on the 2013 INACSL Standards of Best Practice: Simulation. Through rigorous analysis of the feedback, the Standards Committee and Subcommittees identified practice gaps, content overlap and then reviewed the literature to update the Standards based on seminal research and practice.

Description of current state: **Current State:** The INACSL Standards of Best Practice: SimulationSM have undergone considerable changes since the last publication. The Standards Committee changed the format based on expert feedback and literature regarding standard development. A concerted effort was made to revise the Standards to expand the focus beyond academia and provide guidelines for education, practice, and research. The Standards are no longer numbered to remove any confusion regarding a hierarchical ranking. The Standard on Facilitator has been threaded into the Facilitation and Professional Integrity Standards. The Participant Professional Integrity Standard has expanded the focus to be that all involved with simulation-based experiences are responsible and accountable for professional integrity. The Objective Standard has expanded to be Outcomes and Objectives. In a hallmark article, the National Council for State Boards of Nursing (NCSBN) advocates faculty receive simulation education that includes the INACSL Standards of Best Practice: Simulation (2015). Lastly, the Terminology Standard has been replaced with a Simulation Glossary which contains definitions of terms used within the INACSL Standards and INACSL has contributed terminology to the inaugural *Healthcare Simulation Dictionary* (Lopreiato et al.,2016).

Description of desired/achievable state: Learner will be able to apply the INACSL Standards of Best Practice: SimulationSM to simulation based experiences and articulate strategies to implement Standards of Best Practice: SimulationSM 2016 into academia, research, and practice.

Gap to be addressed by this activity:

Knowledge Skills Practice Other: Describe _____

INACSL

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Learning Outcome (select all that apply): Nursing Professional Development Patient Outcome Other: Describe _____

CONTENT (Topics)	TIME FRAME (if live)	PRESENTER/ AUTHOR	TEACHING METHODS/LEARNER ENGAGEMENT STRATEGIES
Provide an outline of the content.	Approximate time required for content.		
1. Examine the components of the INACSL Standards of Best Practice: Simulation SM 2016.	15 minutes	Sittner & Thomson	PowerPoint presentation
2. Apply the INACSL Standards of Best Practice: Simulation SM 2016 to a simulation-based experience	20 minutes	Sittner & Thomson	PowerPoint presentation
3. Discuss strategies to implement the INACSL Standards of Best Practice: Simulation SM 2016 into academia, research, and practice.	20 minutes	Sittner & Thomson	Discussion and dialogue with participants
4. Questions & Answers	5 minutes	Sittner & Thomson	Discussion
<p>Alexander, M., Durham, C. F., Hooper, J. I., Jeffries, P. R., Goldman, N., Kardong-Edgren, S., . . . Tillman, C. (2015). NCSBN simulation guidelines for prelicensure nursing programs. <i>Journal of Nursing Regulation</i>, 6(3), 39-42.</p> <p>Lopreiato, J. O., Downing, D., Gammon, W., Lioce, L., Sittner, B., Slot, V., Spain, A. E., & Terminology & Concepts Working Group. (Eds.). (2016). <i>Healthcare Simulation Dictionary</i>. Retrieved October 31, 2016, from http://www.ssih.org/dictionary</p>			

If Live:

Note: Time spent evaluating the learning activity may be included in the total time when calculating contact hours.

Total Minutes ____ divided by 60= ____ contact hour(s)

If Enduring:

Method of calculating contact hours:

Pilot Study
 Historical Data
 Complexity of Content
 Other: Describe _____

Estimated Number of Contact Hours to be awarded: _____

Lead Nurse Planner

Completed By: Name and Credentials

____December 14, 2016____

Date

SAMPLE