

Writing Presentation Outcomes

Instructions: Speakers are to collaborate when completing the session submission form, making certain all elements are completed in language that is congruent, concise, accurate, and grammatically correct. If your workshop is selected, you will be expected to deliver the content, objectives, and methods represented herein. A chart containing useful verbs for behavioral objective statements, as well as examples is provided for your reference. Please list the learner objectives in behavioral/measurable outcomes for evaluation, and limit the number of learning objectives to two or three per session.

Action Verbs for Behavioral Objectives					
Cognitive Domain					
Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Define Identify List Name Recall	Choose Demonstrate Describe Explain Interpret Select	Apply Develop Employ Relate Use	Appraise Compare Contrast Deduce Detect Distinguish	Classify Design Develop Modify Organize Produce Reconstruct Restructure	Appraise Assess Critique Judge Validate
Affective Domain					
Receiving	Responding	Valuing	Organization of Values	Characterization by Value	
Acknowledges Shares Shows awareness	Acts willingly Discusses willingly Practices Selects	Accepts Acclaims Assists Supports	Argues Debates Declares	Acts consistently Is Accountable Stands for	
Psychomotor Domain					
Imitation	Manipulation	Precision	Articulation	Naturalization	
Follows example Follows lead	Carries out Follows procedure Practices	Demonstrates skill	Carries out Is skillful in Uses	Is competent Is skilled Carries out	

Teaching/Learning Strategies

Teaching strategies are methods by which presenters provide content to participants. Teaching strategies for conference sessions should reflect adult learning principles. Strategies that reflect these principles include lecture/group discussion, small-group sessions, skill practice sessions, question-and-answer sessions, audiovisual aids, role-playing, games, clinical application, simulations, evaluations, and handouts. Consider the teaching strategies you plan to utilize to make sure that each is congruent with the objectives and content covered.

Resources and Materials/Delivery Method

Participants will receive their session resources and materials in the Conference Program in which session's content will be described and presenters identified. Although PowerPoint presentation will be used, copies will not be provided as handouts; PowerPoint presentations will, however be made available on the conference website. Each session will also use lecture/discussion, question-and-answer opportunities, and activity evaluation as part of the learning experience.

Examples of Learner Objectives:

At the conclusion of this workshop, the participant will be able to do the following:

- Define the role of a federally mandated quality improvement organization in the implementation of Patient- Centered Medical Home Model Initiative.
- Show awareness of the impact of combat related psychological trauma in veterans and the interplay between that trauma and problematic substance abuse.
- Identify nutrients that can affect neurotransmitters including serotonin, dopamine, and brain opioids.