

2019 CGSA/SGSA/COSR/SOSR Joint Regional Spring Meeting Call for Proposals

Theme: *Navigating Evolving Pathways*

We invite you to submit proposals for joint 2019 Southern and Central Region GSA/OSR spring meeting being held from Friday, April 12th to Sunday April 14th in Louisville Kentucky. This conference will focus on important emerging issues in student affairs, including professionalism, the landscape for admissions, social justice, innovation in medical education, and pathways for supporting student success. Louisville is the ideal location for this meeting as it sits at the crossroads of America and on the border between the Southern and Central regions. Louisville has a long history of medical education (17th oldest medical school in the country), as well as a rich history in the civil rights movement, led by Muhammad Ali, among others.

We recommend that you prepare your proposal in a word processing application and then paste each component into the corresponding online section. An abstract submission is considered a commitment to attend the meeting and present if accepted, and an acknowledgement of the costs associated with travel and meeting registration. All abstracts will undergo a peer-review process. We reserve the right to assign an alternate presentation format for selected proposals. Students, residents, fellows, and new investigators are strongly encouraged to submit their work.

Guidelines for Submission:

We encourage you to submit proposals that explore challenges, report on innovations, and promote dialogue about the various issues that are important to the student affairs and student experience community. Submissions should serve to advance knowledge, share best practices, and encourage dialogue and investigation of ways to navigate evolving developments and challenges within the various areas of expertise in student affairs. Submissions focusing on the following topics will receive highest consideration:

Recruitment and Admissions

- Admissions – changes in traffic rules and waitlist management
- Admissions policies/ practices –the evolving political/legal context
- Pipeline programs

Diversity, Inclusion, and Social Justice

- Holistic support to match holistic review admissions efforts
- Empowering students and creating the climate and context for success
- Educating with compassion and empathy, particularly around important contemporary topics like #Metoo and WhiteCoats4BlackLives
- Support of students with disabilities

The Medical School Environment

- Professionalism – navigating evolving challenges
- Creative academic support – with limited resources
- Creating flexibility in the curriculum and support for students who more time to reach competencies
- Student/staff wellness, resilience, and burnout

Financial Issues

- Affordability and programs to lower tuition/ fees

- Expired higher education reauthorization

Student Records

- Technology and Privacy
- MSPEs
- Policies on Good standing

Student Personal and Professional Development

- Career Advising/Match/ NRMP Update
- Humanism in Medicine
- Beyond Step scores and ward performance: redefining student success (resilience, professionalism, attainment of competencies)

Types of Presentations:

Topic Presentations/Small Group Discussions: These sessions seek to promote discussion and dissemination of innovations, promising practices, or compelling thought pieces. These sessions are a presenter-driven format, but should include strategies for actively engaging learners in the session. One or more presenters should share relevant background and context, the issue for focus, and the idea/innovation/practice that addresses a pressing need followed by exchange between the presenter(s) and audience. Sessions are 75 minutes, which should allow adequate time for questions.

Panel Discussions These sessions provide the opportunity for sharing diverse perspectives and approaches to student affairs practices and emergent issues. Presentations demonstrating collaborative perspectives from multiple departments or institutions are especially encouraged. Two or more panelists and a moderator should briefly share the importance of their topic and their unique perspectives for addressing the issue. Sessions are 75 minutes, and the proposal should clarify how the time will be utilized so that each presenter is heard and participants have time to ask questions.

Workshops: These sessions are designed as interactive, skill-building experiences that should allow for a hands-on experience for participants. While there must be some presenter-led content, these sessions should explicitly utilize active learning techniques, so that participants are fully engaged in the learning opportunity. These sessions offer the opportunity to drill deeper into an idea, so that it is less theoretical and more practical for the participants. Sessions are 75 minutes and in the proposal it should be clear how the time will be utilized so that participants are actively engaged.

Posters: These are opportunities for presenters to share innovations, student programs, or novel student affairs practices. Presenters will be expected to be available at the poster session to discuss their work and answer the questions of session attendees.

Proposals:

Topical Presentations/Small Group Discussions, Panel Discussions and Workshops:

Proposals are limited to 400 words and should include:

- **Title, Author(s), and affiliated institutions** (not included in word count)
- **Background/Significance:** Explain the relevance/ importance of topic
- **Learning Objectives:** what the participants will know or be able to do after this session and purpose of the innovation/practice/program/idea

- **Session Format and Methods:** amount of time allotted to each speaker or portion of the program. Describe the format and the methods to be utilized to engage participants.
- **Experience:** Describe the experience of the speaker(s) in one sentence per speaker.

Posters

Proposals are limited to 400 words and should include:

- Title, Author(s), and affiliated institutions (not included in word count)
- Background/Context and Relevance of the presentation/session
- Objectives and purpose of the innovation/practice/program/idea
- Methods
- Outcome/Significance
- Contribution to the session participants and ability to be utilized by other institutions
- References (optional)

Ratings for all abstract submission types

Proposals will be reviewed according to the following criteria:

- Significance, timeliness, and relevance of topic
- Potential interest
- Learning objectives – the degree of importance and the degree to which they are achievable
- Clarity of writing
- Appropriateness of session format and methods to engage participants
- Timeliness/relevance/originality of topic and connection to purpose of the meeting

2019 CGSA/SGSA/COSR/SOSR Joint Regional Spring Meeting Session Proposal

Lead Presenter (primary contact):

Email Address:

Institution:

Co-Presenters and Institutions (up to 4 co-presenters):

Is the lead presenter a medical student? Yes No

Are any of the co-presenters medical students? Yes No

Session type (check one): Topical Presentation/Small Group discussion; Panel discussion;
Workshop; Poster

Session Topic (key words):

Title for Presentation:

One sentence summary of presentation (limit 20 words):

Proposal – make sure to address background/significance and learning objectives (400 words):