

2019 Northeast GSA/OSR Spring Meeting

“Partnering for Success Along the Medical Education Continuum: From Applicant to Residency.”

We invite you to submit proposals for the 2019 Northeast GSA/OSR Spring meeting being held from April 5-7, 2019 at Harvard Medical School in Boston.

Submissions will be due no later than 11:59 pm (PST) on Wednesday, December 19, 2018. Meeting and Hotel Registration will open by mid-January.

Guidelines for Submission:

We encourage you to submit proposals that highlight the multiple existing forces along the medical education continuum through the lens of your area of expertise: admissions, diversity and inclusion, student affairs, student records and financial aid. Proposals that highlight collaboration across these areas are highly encouraged. Specific focus on any of the following areas is appreciated:

- Admissions Selection Processes and Strategies to Best Incorporate Recent Procedural Refinements
- Facilitating Transitions from Applicant to Medical Student
- Holistic Approach to Student Affairs
- Wellness and Resilience
- Programs and Strategies to Enhance the Learning Environment
- Student Records: Defining Best Practices from AMCAS to MSPE to GME
- The Residency Application Process
- The Residency Interview Scheduling Process: Developing Best Practices
- Transition from UME to GME
- Professional Identity Formation

Presentation Types

Workshop

Purpose: To provide a skill-oriented, interactive experience for learners imparting specific knowledge and skills.

Time/Format: 90 minutes; 1 or more presenters. Should include hands-on practice and/or active learning for a substantial portion of the workshop time.

Small Group Discussion

Purpose: To provide a focused presentation on a topic relevant to medical education and/or student affairs, followed by exchange between the presenters and the audience.

Topics may address administrative issues, curriculum, evaluation, assessment, or professional development. Presentations demonstrating collaborative work from multiple departments or institutions are especially encouraged.

Time/Format: 60-90 minutes; presentation by 1 or more presenters.

Panel Discussion

Purpose: To examine diverse perspectives and approaches to educational and/or student affairs issues, especially those requiring collaborative work from multiple departments or institutions.

Time/Format: 60-90 minutes; presentation by 2 or more panelists and a moderator, followed by responses from the audience.

Poster

Purpose: To promote dissemination and discussion of research and programmatic innovation poster abstracts. Top innovation submissions will be selected to present in an oral innovations session.

Time/Format: Posters selected for the poster session will be exhibited on the first day of the conference. Presenters are expected to be available at their scheduled time to discuss their poster with session attendees. Posters selected for presentation at an oral innovations session will occur during the 2nd or 3rd day of the meeting.

Proposals:

Topical Presentations/Small Group Discussions, Panel Discussions and Workshops:

Proposals are limited to 400 words and should include:

- **Title, Author(s), and affiliated institutions** (not included in word count)
- **Background/Significance:** Explain the relevance/ importance of topic
- **Learning Objectives:** what the participants will know or be able to do after this session and purpose of the innovation/practice/program/idea
- **Session Format and Methods:** amount of time allotted to each speaker or portion of the program. Describe the format and the methods to be utilized to engage participants.
- **Experience:** Describe the experience of the speaker(s) in one sentence per speaker.

Posters

Proposals are limited to 400 words and should include:

- Title, Author(s), and affiliated institutions (not included in word count)
- Background/Context and Relevance of the presentation/session
- Objectives and purpose of the innovation/practice/program/idea
- Methods
- Outcome/Significance
- Contribution to the session participants and ability to be utilized by other institutions
- References (optional)

Ratings for all abstract submission types

Proposals will be reviewed according to the following criteria:

- Significance, timeliness, and relevance of topic
- Potential interest
- Learning objectives – the degree of importance and the degree to which they are achievable
- Clarity of writing
- Appropriateness of session format and methods to engage participants
- Timeliness/relevance/originality of topic and connection to purpose of the meeting

Note: Submissions for workshops, panel discussions, small group discussions and oral abstract presentation will be selected based upon strength of peer reviews. If a submission is not chosen, the review committee may offer an alternate presentation type (i.e. poster).