



## Northeast Group on Educational Affairs (NEGEA)

### 2018 Annual Conference

*April 26-28, 2018*

*Donald and Barbara Zucker School of Medicine at Hofstra/Northwell  
Hempstead, New York*

## ***EMERGING ISSUES IN MEDICAL EDUCATION***

### **Call for Abstracts**

#### **General Overview**

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The NEGEA invites abstracts for interactive workshops, oral abstract presentations, small group discussions, and posters for the 2018 annual conference. Proposals may represent original research (either completed or in progress) or innovations in medical education. Abstracts can focus on any level of medical education (UME preclerkship or clerkship, GME, CPD, faculty development, or across the continuum).

All abstracts must be submitted online no later than 11:59pm (EST) on November 14th, 2017. Proposals should be submitted online at:

<https://www.conferenceabstracts.com/cfp2/login.asp?EventKey=OKXSYGMS>.

The submission site will begin accepting submissions in September.

We recommend that you prepare your proposal in a word processing application and then paste each component into the corresponding online section.

An abstract submission is considered a commitment to attend the meeting and present if accepted. Abstract decisions will be sent to the first author in January 2018. All abstracts will undergo a peer-review process by at least three reviewers. Students, residents, fellows, and new investigators are strongly encouraged to submit their work.

For more information, please contact:

Conference chair: Lisa Coplit, MD ([lisa.coplit@quinnipiac.edu](mailto:lisa.coplit@quinnipiac.edu))

Abstract chair: Steven Rougas, MD MS ([steven\\_rougas@brown.edu](mailto:steven_rougas@brown.edu))

Host chair: Judith Brenner, MD ([judith.m.brenner@hofstra.edu](mailto:judith.m.brenner@hofstra.edu))

NEGEA chair: Yoni Amiel, MD ([jma2106@cumc.columbia.edu](mailto:jma2106@cumc.columbia.edu))

# Session Types

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## Workshops

Workshops are 75-minute skill-oriented, interactive sessions which allow participants to take home specific knowledge and skills. Workshops should address topics with a high interest potential and should be interactive with learner engagement > 50% of the allotted time.

Proposals are limited to **500 words** (*excluding title, authors, affiliated institutions, and references*) and must include the following components:

- Title
- Author(s) and affiliated institutions
- Background and rationale: relevance to medical education, including any relevant background/theoretical frameworks
- Learning objectives: intended outcomes for participants
- Session outline: amount of time to be allocated to each component of the 75-minute session and any specific activities that will be used to engage participants
- References: limited to 3

Proposals will be reviewed using the following criteria:

- Clarity of overall proposal and writing style
- Clarity of learning objectives
- Quality of content
- Appropriateness of session content and format
- Degree of participant engagement
- Topic timeliness and interest potential

## Small Group Discussions

Small group discussions are 60-minute sessions which include a focused presentation followed by exchange between the presenters and the participants. Collaborative discussions that analyze a key theme in medical education are encouraged and may focus on topics such as administrative issues, curriculum, evaluation, assessment, or professional development. Small group discussions should include adequate time for audience participation.

Proposals are limited to **500 words** (*excluding title, authors, affiliated institutions, and references*) and must include the following components:

- Title
- Author(s) and affiliated institutions
- Background and rationale: relevance to medical education, including any relevant background/theoretical frameworks
- Learning objectives: intended outcomes for participants
- Session outline: amount of time to be allocated to each component of the 60-minute session and any specific activities or discussion questions that will be used to engage participants
- References: limited to 3

Proposals will be reviewed using the following criteria:

- Clarity of overall proposal and writing style
- Clarity of learning objectives
- Quality of content
- Appropriateness of session content and format
- Degree of participant engagement
- Topic timeliness and interest potential

## Oral Abstract Presentations and Posters

The abstract template for oral abstract presentations and posters are identical. During the online submission process, you will be asked to specify your preferred session type. Though your preference will be noted, it is important to remember that based on room availability at the meeting, you may be assigned to a venue different from what you requested (e.g., poster instead of oral abstract presentation).

The format for an oral abstract presentation is a 10-minute oral presentation given by no more than two presenters, followed by a 5-minute question-and-answer period. Session moderators will keep presenters to 15-minutes to ensure all presenters have equal time.

Proposals are encouraged in either of the following two categories:

### **Research in Medical Education**

Includes completed research or evaluation studies with appropriate results/conclusions.

Proposals are limited to **300 words** (*excluding title, authors, affiliated institutions, and references*) and must include:

- Title
- Author(s) and affiliated institutions
- Background: purpose and significance of study
- Methods
- Results
- Conclusions: including limitations
- References: limited to 3

Proposals will be reviewed using the following criteria:

- Clarity of overall proposal and writing style
- Strength of research methodology
- Reliability and validity of data
- Significance of results
- Soundness and impact of conclusions
- Topic timeliness and interest potential

### **Innovations in Medical Education**

Includes works in progress, new educational strategies, pilot projects, and innovations.

Proposals are limited to **300 words** (*excluding title, authors, affiliated institutions, and references*) and must include:

- Title
- Author(s) and affiliated institutions
- Purpose of and need for innovation, including any relevant background/theoretical frameworks
- Instructional methods and approach: includes materials/resources needed
- Educational outcomes
- Strength of innovation: areas for improvement, generalizability, and contribution to existing literature
- References: limited to 3

Proposals will be reviewed using the following criteria:

- Clarity of overall proposal and writing style
- Clarity of purpose and need for innovation
- Strength of innovation design including methods and materials
- Significance of outcomes
- Soundness of reflective critique
- Topic timeliness and interest potential