

Southern Group on Educational Affairs (SGEA)
2018 Annual Meeting
April 19-21, 2018
University of Mississippi Medical Center
Jackson, Mississippi

Shifting Paradigms in Medical Education

Call for Abstracts

General Overview

We invite you to submit proposals for oral presentations, interactive workshops, small group discussion, panel discussion, and posters for the 2018 Southern Group on Educational Affairs (SGEA) Annual Meeting from April 19-21, 2018 in Jackson, Mississippi. Proposals may represent original research (either completed or in progress) or innovations in medical education. Abstracts can focus on any level of medical education (UME pre-clerkship or clerkship, GME, CME, or a combination).

All abstracts must be submitted online no later than **11:59pm EST Tuesday, November 14th, 2017**. Proposals should be submitted online [here](#).

The conference theme is “*Shifting Paradigms in Medical Education*” We particularly encourage submissions in one of the following three areas related to this theme: “Changes in Assessment and Education”; “Innovations in Teaching and Assessment”; and “Faculty Career Paths in Medical Education.” However, we welcome all submissions related to medical education. Priority will be given to submissions from SGEA members and submissions involving members from multiple institutions.

We recommend that you prepare your submission in a word processing application (Word, Works, Pages) and then paste each component into the corresponding online section. An abstract submission is considered a commitment to attend the meeting and present if accepted and an acknowledgement of the costs associated with travel and meeting registration. Abstract decisions will be sent to the contact author in January 2018. An abstract submission is considered a commitment to attend the meeting and present if accepted, and an acknowledgement of the costs associated with travel and meeting registration.

For more information please contact:

Conference Chair: Loretta Jackson (ljackson@umc.edu)

Host Chair: Elizabeth Franklin (efranklin@umc.edu)

SGEA Chair: Karen "Sam" Miller (karen.miller@louisville.edu)

Submission Timeline

Call for Proposals sites open	Mid-September
Submission deadline	November 14, 2017 11:59pm EST
Peer review of submissions	November-December
Accept/reject decisions sent to authors (Accepted submissions will also be notified of their scheduled times in the final program)	Early January
Meeting dates	April 19-21, 2018

Presentation Types

Innovations in Medical Education Abstract

Purpose: To promote dissemination and discussion of educational innovations.

Time/Format: Submissions will be selected for either poster or oral presentation based upon strength of peer reviews. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings and answer questions. Oral presentation is a 10-minute overview of the innovation. Poster presenters are expected to be available at the poster session that will be scheduled at a specific time to discuss their innovation with session attendees.

Proposals are limited to **300 word** (*but excluding title, authors, and references*) and must include:

- Objective or purpose of innovation
- Background: purpose and significance of study
- Instructional methods and materials used
- Educational outcomes
- Innovation's strengths and areas for improvement
- Feasibility of maintaining program and transfer to other schools/programs
- Target audience
- References

Proposals will be reviewed using the following criteria:

- Clarity of purpose and need for innovation
- Strength of innovation design including methods and materials
- Strength of evaluation design
- Significance of outcomes
- Soundness of reflective critique
- Clarity of writing
- Topic timeliness and interest potential

Research in Medical Education Abstract

Purpose: To promote dissemination and discussion of completed research and its application to medical education.

Time/Format: Submissions will be selected for either poster or oral presentation based upon strength of peer reviews. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings and answer questions. Oral presentation is a 10-minute overview of the research/description of research. Poster presenters are expected to be available at the poster session that will be scheduled at a specific time to discuss their research with session attendees.

Proposals are limited to **300 words** (*but excluding title, authors, and references*) and must include:

- Title
- Author(s) and affiliated institutions
- Background or theoretic framework and importance to the field
- Methods
- Results
- Conclusions: including limitations
- Target audience
- References: limited to 3

Proposals will be reviewed using the following criteria:

- Clarity of research statement
- Strength of research design
- Reliability and validity of data
- Significance of results
- Soundness of conclusions
- Topic timeliness and interest potential

Small Group Discussion

Purpose: To provide a focused presentation on a topic followed by exchange between the presenters and the audience. Small group discussion topics may address administrative issues, curriculum, evaluation, assessment, or professional development. Presentations demonstrating collaborative work from multiple departments or institutions are especially encouraged.

Time/Format: 45 minutes, including a brief (20-30 minutes) presentation by 1 or more presenters, ample time for questions and comments from the audience, and responses by the presenters.

Proposals are limited to **500 words** (*but excluding title, authors, and references*) and must include the following components:

- Title
- Author(s) and affiliated institutions
- Rationale: Why the topic is important and its relevance to medical education
- Objectives: What participants will know or be able to do as a result of this session
- Methods and Session Format: Indicate amount of time to be allocated to each speaker or element of the program. Describe the format of the session and the methods that will be used to engage participants.
- Experience: In one sentence per speaker, describe the experience of the speaker(s).

Proposals will be reviewed using the following criteria:

- Clarity of learning objectives
- Current relevance and importance
- Quality of content
- Appropriateness of session content and format
- Level of participant's involvement
- Topic timeliness and interest potential
- Clarity of writing

Workshop

Purpose: To provide a skill-oriented, interactive experience for learners which will allow them to take home specific knowledge and skills.

Time/Format: 90 minutes for the workshop by 1 or more presenters. It is expected that the workshop activities will include hands-on practice and/or active learning for a good portion of the workshop time.

Proposals are limited to **500 words** (*but excluding title, authors, and references*) and must include the following components:

- Title
- Author(s) and affiliated institutions
- Rationale: Why the topic is important and its relevance to medical education
- Objectives: What participants will know or be able to do as a result of this session
- Methods and Session Format: Indicate amount of time to be allocated to each speaker or element of the program. Describe the format of the session and the methods that will be used to engage participants.
- Experience: In one sentence per speaker, describe the experience of the speaker(s).

Proposals will be reviewed using the following criteria:

- Clarity of learning objectives
- Current relevance and importance
- Quality of content
- Appropriateness of session content and format

- Level of participant's involvement
- Topic timeliness and interest potential
- Clarity of writing

Panel Discussion

Purpose: To examine diverse perspectives and approaches to educational subjects or issues, especially those requiring collaborative work from multiple departments or institutions.

Time/Format: 90 minutes for presentations by 2 or more panelists and a moderator followed by responses from the audience, and exchange between participants.

Proposals are limited to **500 words** (*but excluding title, authors, and references*) and must include the following components:

- Title
- Author(s) and affiliated institutions
- Rationale: Why the topic is important and its relevance to medical education
- Objectives: What participants will know or be able to do as a result of this session
- Methods and Session Format: Indicate amount of time to be allocated to each speaker or element of the program. Describe the format of the session and the methods that will be used to engage participants.
- Experience: In one sentence per speaker, describe the experience of the speaker(s).

Proposals will be reviewed using the following criteria:

- Clarity of learning objectives
- Current relevance and importance
- Quality of content
- Appropriateness of session content and format
- Level of participant's involvement
- Topic timeliness and interest potential
- Clarity of writing