

Call for Submissions  
SGEA 2022 VIRTUAL ANNUAL CONFERENCE  
***Finding Creativity for Complex Challenges***

**Submission Deadline:** November 15, 2021 11:59pm EST

**General Overview**

The SGEA invites abstracts for interactive workshops, oral abstract presentations, and posters for the 2022 annual conference which will be held virtually in Spring 2022. Proposals may represent original research or innovations in medical education. Abstracts can focus on any level of medical education (UME preclerkship or clerkship, GME, CME/CPD, or across the continuum).

All abstracts will undergo a peer-review process. Students, residents, fellows, new investigators, and colleagues from historically non-majority backgrounds are strongly encouraged to submit their work for consideration.

We recommend that you prepare your proposal in a word processing application and then paste each component into the corresponding online section.

An abstract submission is considered a commitment to attend the meeting and present if accepted. Abstract decisions will be sent to the first author in February 2022.

For more information, please contact:

Conference Co-Chair: Andrew Parsons, ([asp5c@hscmail.mcc.virginia.edu](mailto:asp5c@hscmail.mcc.virginia.edu))

Conference Co-chair: John Ragsdale ([john.ragsdale@uky.edu](mailto:john.ragsdale@uky.edu))

SGEA Chair: John Luk ([john.luk@austin.utexas.edu](mailto:john.luk@austin.utexas.edu))

# Submission Types

## Research in Medical Education Abstract Proposal

**Purpose:** Includes works to promote dissemination and discussion of completed research and its application to medical education.

**Time/Format:** Submissions will be peer reviewed and accepted abstracts will be selected for either poster or oral abstract presentation. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings, and answer questions.

- **Oral abstract presentations:** 10-minute presentation with a maximum of 12 slides, as well as time for Q&A with the presenter.
- **Poster presentations:** PDF and pre-recorded video overview that will be posted for attendees to view. Poster sessions will include designated times for presenters to participate in a roundtable discussion with other poster presenters.

Proposals are limited to **300 words** and must include:

- Research Statement/Research Question
- Background and relevance of the study
- Design and Methods
- Results
- Conclusions

Required but not included in 300-word count:

- Title
- Author(s) and affiliated institutions
- References (limit 4)

Proposals will be reviewed using the following criteria:

- Clarity of research statement/question
  - Strength of background and relevance of the study
  - Strength of research design and methods
  - Relevance of results
  - Soundness of conclusions
  - Clarity of writing
- 

## Innovations in Medical Education

**Purpose:** Includes works to promote dissemination and discussion of educational innovations.

**Time/Format:** Submissions will be peer reviewed and accepted abstracts will be selected for either poster or oral abstract presentation. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings, and answer questions.

- **Oral abstract presentations:** 10-minute presentation with a maximum of 12 slides, as well as time for Q&A with the presenter.
- **Poster presentations:** PDF and pre-recorded video overview that will be posted for attendees to view. Poster sessions will include designated times for presenters to participate in a roundtable discussion with other poster presenters.

Proposals are limited to **300 words** and must include the following components:

- Objective or purpose of innovation
- Background and/or theoretical framework and importance to the field
- Design: Instructional methods and materials used
- Outcomes
- Conclusions and lessons learned
- Feasibility and generalizability

Required but not included in 300-word count:

- Title
- Author(s) and affiliated institutions
- References (limit 4)

Proposals will be reviewed using the following criteria:

- Clarity of objective or purpose
  - Strength of background and/or theoretical framework and importance to the field
  - Strength of instructional design (methods and materials)
  - Relevance of outcomes
  - Soundness of conclusions
  - Clarity of writing
- 

## **Workshops**

**Purpose:** Skill-oriented, interactive experience for learners which will allow them to take home specific knowledge and skills.

**Time/Format:** Conference workshops will be 60 minutes in length. It is expected that the workshop activities will include participant interactivity (aka active learning for a significant portion of the workshop time).

### Virtual Workshop requirements:

Authors are expected to provide a detailed, clear description of how they plan to effectively facilitate the workshop in a virtual environment (Zoom-based platform). This may include a description of the resources that may be given to small groups for breakout room activities, tools to facilitate engagement (see examples in the table below), inclusion of roles for authors (chat moderator, breakout room facilitator, etc.), or back-up plan if technology fails. Mention the following features when describing your workshop facilitation.

Tools & Features	Functionality
<b>Annotation</b>	Mark-up and draw on the screen
<b>Audio</b>	Allow verbal responses from remote participants
<b>Breakout Rooms</b>	Allow remote participants to in small groups
<b>Chat</b>	Allow written/text responses from remote participants
<b>Material Distribution</b>	Provide links and files/handouts for all participants via the chat
<b>Polling</b>	Advance from basic to challenging questions to invite participant responses. For polling to work, we ask presenters to create a PowerPoint slide with their questions and up to 5 response options labeled A,B,C,D,E
<b>Screen Sharing</b>	Facilitate using only specific application (.pptx, docx, etc.) or facilitate while navigating websites, animations, or software/applications
<b>Whiteboards</b>	Facilitate drawing/typing on a common virtual whiteboard
<b>Other Technologies</b>	Google Docs, Google Forms, Padlet, Mural, Kahoot, Mindmeister, Coggle, etc.

### Proposal Requirements:

Proposals are limited to 750-word abstracts and must include the following components:

- **Rationale:** Why the topic is important, its timeliness, and its relevance to medical education
- **Learning Objectives:** What participants will know or be able to do as a result of this session
- **Session Methods and Format:** Indicate amount of time to be allocated to each speaker or element of the program. Describe the format of the session and the

methods that will be used to actively engage participants, including the amount of time that will be used for active engagement.

- **Online facilitation:** Explain how you expect to make the session successful through a virtual medium (review the virtual workshop requirements above).
- **Experience:** In one sentence per speaker, describe the experience of the speaker(s).

Required but not included in 750-word count:

- Title
- Author(s) and affiliated institutions
- Confirmation of ability to participate in a virtual meeting

Proposals will be reviewed using the following criteria:

- Importance, timeliness, and relevance of topic
- Clarity of learning objectives
- Clarity and appropriateness of session format and method (reader knows who is doing what)
- Appropriate format and methods to engage participants in session
- Interest potential
- Clarity of writing
- Effective use of virtual engagement (based on amount of time and proposed resources used to engage the audience)

---

## Panel Discussions

**Purpose:** Panel discussions examine diverse perspectives and approaches to educational subjects or issues. Presentations demonstrating collaborative work from multiple departments or institutions are especially encouraged.

**Time Format:** 60 minute sessions which include presentations by 2 or more panelists and a moderator followed by responses from the audience, and exchange between participants.

### **Virtual Panel Discussion requirements:**

Authors are expected to provide a detailed, clear description of how they plan to effectively facilitate the workshop in a virtual environment (Zoom-based platform). This may include a description of the resources that may be given to small groups for breakout room activities, tools to facilitate engagement (see examples in the table below), inclusion of roles for authors (chat moderator, breakout room facilitator, etc.), or back-up plan if technology fails. Mention the following features when describing your workshop facilitation.

Proposals are limited to **750 word abstracts** and must include the following components:

- **Rationale:** Why the topic is important, its timeliness, and its relevance to medical education
- **Learning Objectives:** What participants will know or be able to do as a result of this session
- **Session Methods and Format:** The amount of time allocated to each speaker or element of the program. Describe the format of the session and the methods that will be used to engage participants.
- **Online facilitation:** Explain how you expect to make the session successful through a virtual medium (review the virtual workshop requirements above).
- **Experience:** In one sentence per speaker, describe the experience of the speaker(s).

Required but not included in 750-word count:

- Title
- Author(s) and affiliated institutions

Proposals will be reviewed using the following criteria:

- Importance, timeliness, and relevance of topic
- Clarity of learning objectives
- Clarity and appropriateness of session format and method (reader knows who is doing what)
- Appropriate format and methods to engage participants in session
- Clarity of writing

### **Note about Ratings for all abstract types**

#### **Rating Scale for each criterion**

**1=Poor (major concerns)**

**2=Below Average (minor concerns)**

**3=Average (typical; a majority of proposals should fall here)**

**4=Above Average (better than typical)**

**5=Excellent (truly outstanding)**

#### **Overall Decision:**

**Accept** (*this is an excellent proposal, strongly support it being in the program*)

**Accept with Reservations; Please explain:** (*this proposal has strong qualities but is missing some important elements, would include in program only if space permits*)

**Reject; Please explain:** (*this proposal lacks many important elements, do not support it being on the program*)

#### **Additional information**

- System will collect submitter's contact information, presentation title, content domain, intended audience, and abstract type

