APHON 2019 Call for Abstracts Information

The APHON Annual Conference Program Committee invites you to submit an abstract for the

APHON 43rd Annual Conference and Exhibit – "Igniting Passion and Inspiring Confidence"
September 5-7, 2019
Hilton San Jose— San Jose, CA

Abstract Portal Closes January 22, 2019 at 11:59pm CT

APHON is an accredited provider of continuing nursing education (CNE) with the American Nurses Credentialing Center (ANCC) and is responsible for developing and evaluating individual educational activities in compliance with current ANCC Accreditation Program criteria. ANCC recently released new criteria which has shifted from a focus on behavioral learning objectives to outcome based education.

Learning Gaps
A "learning or professional practice gap" is the term used to describe a learner's deficiencies and educational needs, which if eliminated results in improvements in knowledge, competence and/or performance that can potentially improve health outcomes. Gaps may be defined as the difference between "the way things are" (current state) and "the way they should be" (desired/achievable state).

This conference is designed to address the following identified gaps:

Oncology
- Solid Tumors
- Hematologic malignancies (leukemia, lymphoma)
- CNS tumors
- Radiation therapy
- Symptom Management
- Oncologic complications/emergencies

Stem Cell Transplant
- Innovative therapies (unrelated, haploidentical and cord blood transplant)
- Post HSCT complications and management (GVHD, SOS, Graft rejection)
- Stem Cell Transplant for nonmalignant disorders

Hematology
- Red Cell Disorders (sickle cell disease, Thalassemia
- Platelet disorders (ITP, platelet function defects)
- Bleeding disorders (hemophilia, von Willebrand disease)
- Thrombosis/Clotting
- Vascular malformations
- Aplastic anemia and bone marrow failure

General Clinical Practice
- Genetics (education/therapy/effect treatment plans)
- Disease related biology
- Complementary therapies
- Health therapy alternatives
- Ethical Dilemmas
- Radiology/imaging

Supportive Care
- Pain management
- Transfusion therapy
- Infection control/prophylaxis
- Distress assessment/management
- Mental/Emotional Support
- Nutritional Support
- Fertility Preservation
- Transition to adult care
- Survivorship
- End of life/palliative care

Adolescent/Young Adult (AYA)
- Developmental considerations
- Incorporation of AYA in pediatric programs
- Program development

New or Emerging Therapies
- Phase 1 and 2 clinical trials
- Molecular guided therapy
- Immunotherapy
- Targeted therapy
- CAR T-cell therapy
- Gene therapy

Advanced Practice
- Clinical pearls and tips
- Diagnostic dilemmas
- Procedure training and competency
- Prescribing Practices
- Professional Practice
- Scope of practice boundaries
- Pharmacology
- Opioid prescribing challenges
- Documentation of outcomes
- Critical conversations

Nursing Practice
- Evidence Based Practice
- Quality Improvement
- Standards for Care
- Self-Care/resiliency
- Professional boundaries
- Staffing and acuity
- Legislative updates

Education
- Adult learning principles for Pediatric Chemotherapy/Biotherapy Instructors
- Professional Development Topics (professional writing for grants, abstracts or articles)
- NP Residency/Fellowship programs

Management/Administration
- Healthcare Updates and Policies
- Emergency Preparedness
- Team building

Description of current state:
Pediatric Hematology/Oncology Nursing is a continuously evolving field of practice, but many nurses report they are challenged to keep up with new and innovative therapies being used to treat their patients as well as current trends in hematology/oncology and stem cell transplant and other aspects of care.

Description of desired/achievable state:

Pediatric Hematology/Oncology nurses need to have the knowledge, skills and the ability to apply new information learned as they care for their patients, families and themselves.

The learning outcomes for the 2019 Annual Conference are the following:

Learning Outcome 1:
The learner will be able to incorporate or identify strategies essential for managing the challenges facing pediatric hematology/oncology nurses and the patients we serve.

Learning Outcome 2:
The learner will demonstrate increased knowledge related to the care of children, adolescents and young adults with hematologic or oncologic disorders while implementing self-care strategies.

The measurement of these outcomes will be evidenced by pre and post testing as well as the results of 30, 60 and 90 day surveys.

Submission Type Descriptions:

Educational Session submissions include General Sessions, Pre-Conference All Day Courses, Pre-Conference Half-Day Workshops, COG Pre-Conference Half-Day Workshops, Concurrent Sessions, and COG Concurrent Sessions.

Abstract (Poster/Paper) submissions include poster and paper submissions, including COG.

Session Category Descriptions:

General Session
Invited Speakers Only, (50 min, 10 min Q&A)

Pre-Conference All-Day Course
Invited Speakers Only, Includes Leadership Course, Chemo/Bio Instructor Course and Specialty Workshops

Pre-Conference Half-Day Workshop
3.25 hours, 15 min break

COG Pre-Conference Half-Day Workshop
Children's Oncology Group Only. 3.25 hours, 15 min break

Concurrent Session
50 min, 10 min Q&A

COG Concurrent Session
Children's Oncology Group Only. 50 min, 10 min Q&A

Paper Presentation
20 minute, including Q&A

COG Paper Presentation
Children's Oncology Group Only. 20 minute, including Q&A

Poster Presentation
4'x 7' boards provided by APHON and available for viewing in the exhibit area throughout scheduled exhibit hours. The conference objective for the poster session is to provide new information that can be applied to pediatric hematology/oncology nursing practice.

COG Poster Presentation
Children's Oncology Group Only. 4'x 7' boards provided by APHON and available for viewing in the exhibit area throughout scheduled exhibit hours. The conference objective for the poster session is to provide new information that can be applied to pediatric hematology/oncology nursing practice.

Accepted Education Session Abstract Details
Accepted abstracts will be published in the conference program book, app and on the APHON website. Please note, APHON will use the information as you enter it for all marketing materials. Please make sure you enter all information as you would like to see published. APHON edits entries for minor grammatical errors.

BELOW IS THE INFORMATION BEING COLLECTED ON THE EDUCATION SESSION ABSTRACT:

Section 1: Title
Submission titles are case sensitive and must NOT be all lower case and NOT all upper case. (20 max)

Section 2: Education Session Abstract (300 max)
In 300 words or less, please clearly describe the content of your presentation and indicate possibility of change, how it adds to the current body of work in its areas or how it contributes to change in education methodology.

Section 3: Learner Engagement Strategies
Teaching that emphasizes active learner engagement helps students process and retain information. What learner engagement strategies will you use to present your content?

Examples include: Discussion, Question and Answer, Cooperative Learning Groups, Debate, Analyzing Case Studies, Problem-Based Learning, Role-Playing, Produce Short Written Exercises, Simulation, Games, Video and Reaction, Time for Self-Check, or Time for Reflection

Section 4: Conference Learning Gaps
What learners will be able to do as a result of attending your presentation to address identified learner gaps?

Section 5: Learning Outcome
What observable and measurable outcome will learners be able to do as a result of attending your presentation? (See Bloom's Taxonomy of Measurable Verbs)

Example: The learner will be able to (recall/classify/solve/demonstrate).....

Section 6: Summary of Evidence
Please provide your summary of evidence using relevant and current references.

Paper and Poster Details
Paper presentations are 20-minute (including Q&A) conference sessions where presenters may share the results of their research or clinical practice and education projects on topics relevant to pediatric hematology/oncology nursing. The overall goal for paper sessions is to 1) identify original and innovative ideas relevant to pediatric hematology/oncology nursing; and 2) discuss the results of the studies or projects and how they can be applied to pediatric hematology/oncology nursing practice.

Posters will be mounted on 4'x 7' boards provided by APHON and available for viewing in the exhibit area throughout scheduled exhibit hours. The conference objective for the poster session is to provide new information that can be applied to pediatric hematology/oncology nursing practice. Prizes (first, second, third, and People's Choice) will be awarded on-site for top-rated posters as determined by a panel of reviewers.

Paper abstracts will only be considered if the project is complete. Poster abstracts will be considered if the work is in progress – i.e. data collection for a study is in progress or the education/practice project has been initiated. Abstracts for studies or projects that are in progress must also address the proposed analysis/evaluation plan.

Paper and poster abstracts must be 500 words or less (inclusive of sections 2, 3, 4, and 5) and address each of the areas below.

BELOW IS THE INFORMATION BEING COLLECTED ON THE PAPER/POSTER SESSION ABSTRACT:

Section 1: Title
Submission titles are case sensitive and must NOT be all lower case and NOT all upper case. (20 max)

Section 2: Basis of inquiry
Identify the problem and rationale for chosen direction or approach

Section 3: Purpose/Objectives
May be program goals, research question, hypothesis(es)

Section 4: Methods
Research study: design, sample, instrumentation, analytic strategies
Practice/educational project: description of materials/tools/program, target audience, evaluative strategies
*Please indicate whether your content is research or education/clinical practice based.

Section 5: Findings or Outcomes
If project/study at proposal stage, include plan for interpreting findings or evaluating outcomes.

Section 6: Conference Learning Gaps
What will learners be able to do as a result of attending your presentation to address the identified conference learning gaps?

Section 7: Learning Outcome
What observable and measurable outcome will learners be able to do as a result of attending your presentation? (See Bloom's Taxonomy of Measurable Verbs)

Example: The learner will be able to (recall/classify/solve/demonstrate).....

Abstract Portal User Instructions

In order to help you become acquainted with this new tool, please read this important information.

Main Login Page

Submitters will be required to initially create a new account profile by clicking "Join Now" for your first submission. This account profile will be the contact person for all submissions associated with this account. This person is not required to be the primary presenter of submitted abstracts.

After you have created your account, you will receive an email which will contain your login information for your account, including your access key.

Good to Know: The login page has a link titled "Lost your access key" available if you need to email yourself this information again at a later date.

Home Page

You will be able to create and edit your submissions. To get started, click the green link that says "Click here to begin a new Submission."

Start a New Submission

Enter your submission title (in both lower and upper case letters), your submission type (Education Session or Abstract Paper/Poster) and submission category (General, Pre-Conference Workshop, Concurrent, Paper, Poster, COG).

Good to Know: For additional details, click on the blue links below the Submission Type and Submission Category drop downs.

Task List

Starting with "Presenter Information", you will need to complete each of these sections in order to complete your abstract submission. A green checkbox will appear next to each task as it has been completed.

Good to Know: To return to your previous page, click on the back arrow navigation link available in the tool bar on the top of every page.

Presenter Information

The submitter will need to create a presenter profile for each presenter related to the presentation, including themselves if they plan to present. After a presenter profile has been initially created, it may be accessed again and updated at a later time.

Each submission is required to have a minimum of 1 presenter with the "Primary Presenter role". The submitter will assign this role when they add a presenter.

If the submitter would prefer to have each presenter complete their individual presenter profile, click on the blue bubble to send an auto-generated email. After all information has been completed in the presenter profile, a green check mark will appear next to the presenter's name on the "Presenter Information" page.

Good to Know: The submitter will be responsible for following up with all presenters to make sure they have completed all requested information in their presenter profile.

Conflict of Interest and Financial Disclosures

Each presenter is required to submit a conflict of interest disclosure. The submitter can access each author's form by clicking on their name.

If the submitter would prefer to have each presenter complete their individual disclosure, click on the blue bubble to send an auto-generated email. After all information has been completed, a green check mark will appear next to the presenter's name on the "Conflict of Interest and Financial Disclosures" page.

Good to Know: The submitter will be responsible for following up with all presenters to make sure they have completed all requested disclosure information.

Session Abstract and Paper/Poster Presentation Abstract Pages

APHON is an accredited provider of continuing nursing education (CNE) with the American Nurses Credentialing Center (ANCC) and is responsible for developing and evaluating individual educational activities in compliance with current ANCC Accreditation Program criteria. ANCC recently released new criteria which has shifted from a focus on behavioral learning objectives to outcome based education.

In order to comply with these recent updates, you will notice several changes in the information we are now collecting for abstracts based on the identified learning gaps and learning outcomes that has been determined by the APHON Program Planning Committee. (See abstract portal for definitions.)

Session and Paper/Poster Presentation Abstracts will request the description of the content of the presentation as in the past. Additionally, submitters will now have to provide the following information:

•How it addresses the identified learner gaps

- What is the measureable learning outcome of attending your presentation
- Active learner engagement strategies you plan to present your content

For questions or technical assistance, please call APHON Member Services at 855.202.9760 (US residents only), 847.375.4724 (Non US residents) or e-mail info@aphon.org.