

INTERNATIONAL NURSING ASSOCIATION FOR CLINICAL SIMULATION & LEARNING

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INACSL 2016-Rubric for Presentations (Research and Non-Research)

| | Evaluation Categories | -3- Strongly Accept | -2- Accept/Meets standard | -1- Weak accept/borderline standard | -0- Reject/poor standard | -N/A- Does not apply |
|----|--|--------------------------------|--|--|---|-------------------------------------|
| 1 | Topic: Is the abstract topic something viewed as significant and important enough to be a part of this conference? (For example: innovation in teaching, new research, competencies of students/faculty, and challenges in nursing education?) | | | | | |
| 2 | Background/purpose: Is the rationale for the topic logical, sound, and/or supported by information presented? | | | | | |
| 3 | Methods/Practice: Research - Are the design methods and analysis described appropriately? Non-research - Are the theory, interventions, methods, project, or practices described appropriately/well? | | | | | |
| 4 | Findings: Research - Is the research complete? Non-research - Did the authors discuss evaluation findings, student input, etc. to support or necessitate modifications/plans? | | | | | |
| 5 | Conclusions/implications: Are the conclusions/implications sound and justified? | | | | | |
| 7 | Discussion: Is there new perspective on a topic that has been discussed before or is information about a new topic presented? | | | | | |
| 8 | Innovation: Does the topic offer an innovative or new perspective? Is this an alternative viewpoint to traditional education topics? | | | | | |
| 9 | Need: Is this a topic that needs to be presented? | | | | | |
| 10 | Clarity: Text is well written and easy to follow. Spelling and grammar are correct. | | | | | |
| 11 | Total Score: Total your score and indicate whether this should be accepted/rejected. | | | | | |