INTERNATIONAL NURSING ASSOCIATION FOR CLINICAL SIMULATION & LEARNING

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INACSL 2016-Rubric for Poster Scoring

| | Evaluation Categories | -5- | -4- | -3- | -2- | -1- |
|-----|---|-------------|-----------|------|------------|----------|
| | - | Exceptional | Very Good | Good | Developing | Emerging |
| 1 | How relevant is the presentation to educated viewers | | | | | |
| | from a range of backgrounds/disciplines? | | | | | |
| 2 | How well was the central issue identified? | | | | | |
| 3 | How well organized was the poster? | | | | | |
| 4 | Did the abstract comport to scientific norms? | | | | | |
| 5 | The introduction. | | | | | |
| 6a. | Quantitative Studies: The Methodological section. | | | | | |
| 6b. | Qualitative Studies: The Methodological section. | | | | | |
| 7 | The results section. | | | | | |
| 8 | The nursing implications. | | | | | |
| 9 | The conclusion. | | | | | |
| 10 | How well did the author(s) use the space allotted? | | | | | |
| 11 | How clear and error free was the text? | | | | | |
| 12 | Overall, How well did the poster engage the audience? | | | | | |
| | TOTAL | | | | | |