

[PCCA members have expressed interest in the following topics:](#)

1. Clinical Topics/Evidence-Based Care

- a. Respiratory clearance/respiratory care
- b. Seizure management
- c. Ventilator management
- d. IV/Central line maintenance
- e. Wound management
- f. Cardiac abnormalities
- g. G-tube and J-tube management
- h. Development of a TPN program
- i. Infection control
- j. Skin care management related to gastrostomy/tracheostomy sites
- k. Cortical Visual Impairment—general information, assessment, treatment

2. Family Support

- a. Parent support groups: how to motivate families to participate
- b. Solution focused approaches with challenging families

3. Workforce Issues

- a. Recruitment & retention in challenging times
- b. Professional & leadership development
- c. Cultural competency: Diversity, Equity and Inclusion.

4. Use of Technology to Improve Care

5. Ethics

- a. Setting and maintain healthy boundaries
- b. Ethics of harm reduction
- c. Ethical dilemmas in our community

6. Transition

- a. Inpatient to post-acute
- b. Post-acute to home
- c. Pediatric to adult care

7. Therapy, Education and Developmental Services

- a. Assistive devices low tech /high tech: creative strategies
- b. Adaptive play on a budget—how to identify and create adaptive toys with limited resources
- c. Growing up in an institution
- d. Feeding and swallowing – interdisciplinary approach transitioning from g tube to oral eating
- e. Handling techniques (ie. NDT, TMR, DMI, PNF, CST, MFR, etc)
- f. Aquatic therapy: how can therapy use water to improve outcomes

- g. How play becomes therapy: what is lost when this happens
- h. Creative expression for non-verbal children

8. Marketing and development

- a. Fundraising to support programming/family connection (ie, transportation)
- b. Connection between the facility mission and donors

9. Safety

- a. Emergency management
- b. Safety drills
- c. Patient safety education: processes, tools and assessment
- d. Patient safety: staff training, compliance with safe lifting/transfers, positioning, application
- e. Patient safety/ use of splints/braces, etc