## **SoPAC Poster Proposal Review Form**

## Rating

0 = Does Not Meet Standards 1 = Meets standards, needs minor revisions

2 = Exceeds standard 3 = Outstanding and uniquely exceeds standard

Continuing Education Proposal			Comments
	Responds to an identified need or needs of the Section's membership.	Rating	
2.	Provides specific outcome objectives written to reflect the appropriate levels of		
	Bloom's Taxonomy for the target participant audience. (knowledge,		
	comprehension, application, analysis, synthesis, evaluation)		
3.	Explicitly identifies the instructional strategies to be used in the proposed		
	continuing education offering.		
4.	Includes a planned method to promote the process of the participant's knowledge		
	translation.		
5.	Includes methods to evaluate a participant's attainment of the specified learning		
	outcomes.		
6.	Reflects the principles of evidenced-based practice and includes a list of at least 5		
	scientific references to support the content to be presented.		
/.	Speaker meets qualifications as effective presenter with knowledge in subject (known to committee or evident through CV or bio)		
	(known to committee or evident through ev or bio)		
8.	Reflects the language and content of the Guide to Physical Therapist Practice and	YES/NO	
	the International Classification of Functioning, Disability, and Health.		
FO	Section Use Only:		
Tot Section ose only.			
Reviewer's Assessment: final status based on degree to which meets all standards, using rating system above			
Recommended to be accepted for SoPAC 2016			
Further consideration needed (needs revision or not as relevant as other proposals)			
Not recommended for SoPAC 2016			
<b>Reviewer's Summary Comments:</b> (Include rationale for status recommendation, suggestions for revisions, suggestions			
for re-submission to another conference, etc)			
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Reviewer's Name: