Continuum Connections

A Joint Meeting of the Group on Student Affairs, Group on Resident Affairs,
Organization of Student Representatives, and Organization of Resident Representatives

April 28 – May 1, 2018
Hyatt Regency Orlando, Florida

Submission Deadline:
October 1, 2017 11:59 p.m. PST

The GSA, GRA, OSR, and ORR Integrated Program Planning Committee invites proposals for concurrent sessions at the 2018 Continuum Connections Meeting. The sessions provide colleagues across the continuum with an opportunity to:

- become fluent in hot topics related to preparing the future physician workforce and creating an optimal learning environment for faculty, staff, and learners;
- understand key issues from new perspectives by networking across diverse groups; and
- create community between GSA, GRA, OSR, and ORR attendees at the conference and beyond.

Collaborations

The Program Committee will give highest preference to **collaborative** submissions that reflect meaningful integration of each group's perspective (descriptions and examples below). Submissions can either be designed to:

1. Address issues and/or topics important to all four groups, GSA, GRA, OSR, and ORR.

2. Address issues and/or topics meaningful to a clearly identified subset of the groups.

The Committee reserves the right to suggest submission consolidation, where appropriate, and will notify submitters directly of such recommendations.

Submitting a Proposal for a Concurrent Session:

Concurrent sessions will be allotted 75 minutes, including discussion time. Submitters are encouraged to compose the submission in Word before completing the online proposal submission form.

Session Types

Integrated Sessions: Proposals submitted addressing these themes should be designed for all attendees. Examples include:

Conference Topic Areas	Potential Examples (Submissions are not limited to examples offered.)
Advocacy	- DACA - Fisher case - Immigration bans/impact on travels for some international students/trainees - Advocacy as an individual vs. representatives of our institutions – when and how to engage, public vs. private persona
Diversity and Inclusion	- Grading – issues of implicit bias in clerkship evaluations - Pipeline – highlight retention, too - Admissions – incorporating elements of holistic review in GME admissions - Holistic Review - Health disparities - Campus climate/ Inclusion - Implicit bias/microaggessions
Wellbeing	- Programs that have been proven to be successful - Tackling stigma of failure and/or mental illness, especially in a competitive match environment - Wellbeing initiatives that consider issues of diversity in building communities, especially in smaller programs serving more homogeneous populations - Structural support for wellbeing given demands of clinical service, both as students and residents (and faculty) - Dealing with tragedies internal and external to schools/programs - Stress and Burnout/Resilience - Times of particular stress during UME and GME
Transitions UME to GME	- Diversity - Strategies for reducing importance of Step exams (including mentoriship for strategic applications on behalf of GSA/OSR and elements of holistic admissions, transparency on culture, etc. on GME side) - MSPE recommendations: a review after one round of applications/match - Wellness - Handoffs

Subgroup Sessions: Proposals submitted addressing these themes should be designed for a specified subset of attendees. Examples include:

Groups	Examples of important topics
GSA/GRA	• Impact of the new MSPE guidelines • Expectations regarding EPAs in residency applicants • Another assessment post-match but before graduation? • EM: video interviews, holistic review
GSA/OSR	• How are EPAs affecting medical student education/assessment • Applying strategically in the match
GRA/ORR	• Supporting personal development in residency (research interested resident, resident with passion for global health, etc. institutionally how do we support individualized learning) • Resiliency
OSR/ORR	• Financial literacy in transition to residency (loan repayment, budgeting, unseen costs, etc.) • Advocacy
OSR/GRA	• CCCs and milestones –how performance will be assessed in residency
GSA/OSR	• GSA PDI Framework
GRA/ORR	• GME Leadership Competencies

Fields in the online submission form include:
- Theme/Topic Area
- Submission Title (session title)
- Session Description (Maximum 500 Words)
- Session Learning Objectives (Minimum 3 Learning Objectives Required)
- Outcomes
- Session Type/Format (Panel Presentation, Podium Presentation, Roundtable/Small group discussion, Workshop, Other)
- Speakers (first name, last name, email address)
- Applicable GSA PDI Framework
- Applicable GME Leadership Competencies

Criteria/Instructions:
Proposals will be reviewed using the following criteria:

- Clarity of overall proposal and meaningful integration of GSA, GRA, OSR, and ORR or the defined subgroup's perspectives
- Colleagues from the target audience identified as collaborators (or AAMC facilitated contact requested)
- Clarity of learning objectives (resource available here)
- Quality of content - thoughtfully constructed, includes required submission elements and follows a logical flow
- Appropriateness of session content and format
- Topic timeliness and applicability
- Adult learning principles and interactivity incorporated as appropriate to the format

Review Process

The Program Committee will review and evaluate submissions based on the following criteria noting alignment with theme/topic areas, appropriate session format, a clear plan for content delivery and a suitable level of audience interaction and activity:

- Relevance:
  Proposal is applicable to GSA, GRA, OSR, and ORR attendees and is associated with general topic areas of interest as stated in the call for submissions.
- Method of Teaching and Audience Participation:
  A clear plan has been identified for content delivery and is found to be appropriate for the time allotted. Emphasis is placed on engagement through small group exercises, networking, and sharing of tools and other experiential learning methods or interactive activities. Presentation and engagement should spark discussions and deliver strategies, best practices and solutions that appeal to attendees across the continuum.
- Definition of Objectives:
  Proposal has clear and obtainable objectives.
- Outcome Measures:
  Proposal has evidence of implementation, demonstrated impact and/or practical strategies. If outcome has not been measured then activity should have a clear purpose, plan, process and description of how the initiative will be evaluated with intended/projected results.
- Quality of content:
  Proposal is thoughtfully constructed, includes required submission elements and follows a logical flow.

<div align="center">

Submission Deadline:
October 1st, 2017 11:59 p.m. PST

</div>

Selection committee decisions will be emailed to the primary author in November.

On behalf of the GSA, GRA, OSR, and ORR Integrated Program Planning Committee, thank you! We look forward to welcoming you to Orlando, Florida, April 28- May 1, 2018.

Questions? Contact: jointmeeting@aamc.org.