SoPAC Continuing Education Proposal Review Form

Rating

- 0 = Does Not Meet Standards 1 = Meets standards, needs minor revisions
- 2 = Exceeds standard 3 = Outstanding and uniquely exceeds standard

Continuing Education Proposal		Rating	Comments
1.	Responds to an identified need or needs of the Section's membership.		
2.	Provides specific outcome objectives written to reflect the appropriate levels of Bloom's Taxonomy for the target participant audience. (knowledge, comprehension, application, analysis, synthesis, evaluation)		
3.	Explicitly identifies the instructional strategies to be used in the proposed continuing education offering.		
4.	Includes a planned method to promote the process of the participant's knowledge translation.		
5.	Includes methods to evaluate a participant's attainment of the specified learning outcomes.		
6.	Reflects the principles of evidenced-based practice and includes a list of at least 5 scientific references to support the content to be presented.		
7.	Speaker meets qualifications as effective presenter with knowledge in subject (known to committee or evident through CV or bio)		
8.	Reflects the language and content of the <i>Guide to Physical Therapist Practice</i> and the <i>International Classification of Functioning, Disability, and Health</i> .	YES/NO	

For Section Use Only:

Reviewer's Assessment: final status based on degree to which meets all standards, using rating system above

____ Recommended to be accepted for SoPAC 2016

_____ Further consideration needed (needs revision or not as relevant as other proposals)

____ Not recommended for SoPAC 2016

Reviewer's Summary Comments: (Include rationale for status recommendation, suggestions for revisions, suggestions for re-submission to another conference, etc)