

Student Collaboration Category

Recognizes: collaborative work by landscape architecture students with students from allied and/or complementary disciplines, including those in other design fields, business, and the natural and social sciences, for example. Student entries are not required to be built.

Typical entries include: landscape architecture projects that meet the criteria within the categories of General Design, Residential Design, Analysis and Planning, Research, Communications, and Community Service brought about through collaborative effort among students from landscape architecture programs and allied and/or complementary disciplines.

Criteria: Projects submitted in this category must be team projects, and **each team must include at least one landscape architecture student and one non-landscape architecture student.** The jury will evaluate the project under the criteria outlined in the appropriate category and will also consider the demonstration of collaboration among the disciplines represented on each team.

Submission: Materials in the submission must not reveal the names of the entrant and/or landscape architects, firms, other designers, students, schools, or photographer.

Project Narrative: Please use the subcategory narrative that most closely fit the entry.

Images*: Project images must be submitted in a single .PDF file not to exceed 10 MB and 15 pages.

Recognition: The Student Awards Jury may select one Award of Excellence and any number of Honor Awards in this category.

*Entrants are responsible for clearing photographs with photographers for publication and reproduction by ASLA. ASLA will provide proper photography and other project credits when using photos, but will not assume responsibility for any copyrights or photography fees. ASLA retains the right to publish photos submitted in winning entries in *Landscape Architecture Magazine*, on the ASLA website, in promoting the awards program, and in other products in conjunction with promoting landscape architecture.