

**Western Group on Educational Affairs (WGEA)  
Association of American Medical Colleges (AAMC)**

Teaching the Physician of the Future  
*WGEA Spring Conference 2018*

March 24-27, 2018

Hosted by: University of Colorado School of Medicine  
at the Westin Denver Downtown, Denver Colorado

Proposal Deadline: **Tuesday, November 14<sup>th</sup>** at **11:59 PM EST**  
Submit online [here](#)

**Submission Timeline**

Submission site opens	September 15 <sup>th</sup>
Submission deadline	November 14, 2017 11:59pm EST
Peer review of submissions	November - December
Accept/reject decisions sent to authors (Accepted submissions will also be notified of their scheduled times in the final program)	Early January
Meeting dates	March 24-27, 2018

This year, the WGEA Planning Committee is particularly interested in proposals that highlight the following themes as they relate to “Teaching the Physician of the Future”:

### **Curiosity**

What are the qualities of a curious learner?  
How do you create, support, and engage curious learners?

### **Community**

What does community mean to you?  
How do you encourage students to engage in the communities around them?  
What relationship do you have with the communities you and your students serve?

### **Commitment**

How is commitment to patients and the medical profession modeled in the classroom, on campus, or in healthcare settings?

### **Collaboration**

How do you prepare the learner for working on teams (e.g., with interprofessional collaboration)?  
What skills are needed as a physician leader to promote collaboration?

## **GENERAL INSTRUCTIONS**

1. All submissions must be submitted online no later than **November 14, 2017 at 11:59pm EST**.
2. All proposals must be submitted [online](#)
3. Each author may participate in a total of three (3) small group discussions, workshops, or panel discussions. Authors may participate in as many poster or oral abstract presentations as they choose.
4. Each submission will be reviewed by at least three peers.
5. Notification of the outcome of the review will be sent to the contact author in January 2018.
6. Presentation is contingent upon the presenting member (usually the first author) registering for the WGEA conference. Presenter(s) of accepted proposals must be registered for the conference one month prior to the conference. Presenters who do not meet this requirement are subject to cancellation of their presentation.
7. **Students, residents and fellows** are strongly encouraged to submit their work.

## **Presentation Types**

### **Innovations in Medical Education Abstract**

**Purpose:** To promote dissemination and discussion of educational innovations.

**Time/Format:** Submissions will be selected for either poster or oral presentation based upon strength of peer reviews. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings and answer questions. Oral presentation is a 10-minute overview of the innovation. Poster presenters are expected to be available at the poster session that will be scheduled at a specific time to discuss their innovation with session attendees.

### **Research in Medical Education Abstract**

**Purpose:** To promote dissemination and discussion of completed research and its application to medical education.

**Time/Format:** Submissions will be selected for either poster or oral presentation based upon strength of peer reviews. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings and answer questions. Oral presentation is a 10-minute overview of the research. Poster presenters are expected to be available at the poster session that will be scheduled at a specific time to discuss their research with session attendees.

### **Small Group Discussion**

**Purpose:** To provide a focused presentation on a topic followed by exchange between the presenters and the audience. Small group discussion topics may address administrative issues, curriculum, evaluation, assessment, or professional development. Presentations demonstrating collaborative work from multiple departments or institutions are especially encouraged.

**Time/Format:** 45 minutes, including a brief (20-30 minutes) presentation by 1 or more presenters, ample time for questions and comments from the audience, and responses by the presenters.

### **Workshop**

**Purpose:** To provide a skill-oriented, interactive experience for learners which will allow them to take home specific knowledge and skills.

**Time/Format:** 90 minutes for the workshop by 1 or more presenters. It is expected that the workshop activities will include hands-on practice and/or active learning for a good portion of the workshop time.

### **Panel Discussion**

**Purpose:** To examine diverse perspectives and approaches to educational subjects or issues, especially those requiring collaborative work from multiple departments or institutions.

**Time/Format:** 90 minutes for presentations by 2 or more panelists and a moderator followed by responses from the audience, and exchange between participants.

## **Abstract Submission Criteria**

### **Innovations Abstract**

#### **300 word abstract outlining:**

- Background including purpose and significance of the study
- Objective or purpose of innovation
- Instructional methods and materials used
- Educational outcomes
- Innovation's strengths and areas for improvement
- Feasibility of maintaining program and transfer to other schools/programs
- Target audience
- References

### **Research Abstract**

#### **300 word research abstract outlining:**

- Background or theoretic framework and importance to the field
- Methods
- Results
- Conclusions
- Target audience
- References

### **Small Group Discussion, Workshop or Panel Presentation**

#### **500 word abstract outlining:**

- Title
- Speaker(s)
- Rationale: Why the topic is important and its relevance to medical education
- Objectives: What participants will know or be able to do as a result of this session
- Methods and Session Format: Indicate amount of time to be allocated to each speaker or element of the program. Describe the format of the session and the methods that will be used to engage participants.
- Experience: In one sentence per speaker, describe the experience of the speaker(s).

## **Review Criteria by Submission Type**

### **Innovations in Medical Education Submissions**

- Clarity of purpose and need for Innovation
- Strength of Innovation design (methods and materials)
- Strength of evaluation design
- Significance of outcomes
- Soundness of reflective critique
- Clarity of writing

### **Research in Medical Education Submissions**

- Clarity of research statement
- Strength of research design
- Reliability and validity of methods
- Significance of results
- Soundness of Conclusions
- Clarity of writing
- Importance of topic

### **Workshops, Small Group Discussion Proposals**

- Clarity of learning objectives
- Current relevance and importance
- Quality of content
- Appropriateness of session method
- Level of participant's involvement
- Topic timeliness
- Interest potential
- Clarity of writing