



GSC 2021 Call for Reviewers

Application Deadline: **Monday, March 1, 2021 at 11:59pm EST.**

The [Green Schools Conference](#) (GSC) is seeking peer reviewers to evaluate proposals for education sessions for this year's event taking place virtually on June 28 – 29, 2021. Peer reviewers help maintain the outstanding reputation of GSC by identifying exceptional presenters and timely presentations. Engaging highly qualified reviewers with expertise and experience in specified content areas defined in the [Call for Education Session Proposals](#) is essential to the ongoing success of this education program.

Basic Requirements for Reviewers

- Expertise in subject(s) covered by one or more program topic areas
- Previous experience reviewing proposals for related conferences or publications
- Commitment to complete review of all assigned proposals (typically 10-20) by the deadline

How to Apply

All applicants must complete the electronic application online at the [Green Schools Conference Call for Reviewers 2021](#) by 11:59pm EST on **Monday, March 1, 2021.**

Please note you will be asked to indicate your availability for both the first and second rounds of review. Emailed, faxed or mailed applications will not be accepted.

GSC 2021 Submission Review Timeline	
January 26, 2021	Call for Reviewers opens
March 1	Deadline for Reviewer Applications is 11:59 pm EST
March 8	Notifications sent for accepted peer reviewers
March 18	First round of review begins
March 25	First round of review ends at 11:59 pm EST
April 1	Second round of review
April 8	Second round of review ends at 11:59 pm EST
April 19	Accepted session notifications are sent
June 28-29, 2021	Conference Dates: Green Schools Conference

Reviewing Policies

Each reviewer will receive electronic access to a range of 10-20 submissions and will have one week to complete online evaluations. **Please note that serving as a reviewer represents a significant time commitment and responsibility for ensuring timely and thorough reviews of all assigned proposals.**

- Reviewers are eligible to present at the conferences.
- Reviewers are prohibited from reviewing session abstracts submitted by themselves or professional colleagues employed by the same organization, this is considered a conflict of interest.
- All reviewers will have an option of abstaining from reviewing in the review site.

- Those who complete their assignments for the Green Schools Conference and related tracks will receive a discount off a Green Schools Conference registration. This discount is non-transferable and may not be combined with any other discounts.
- Additionally, all reviewers who complete their reviews will be eligible for Continuing Education hours. An email will be sent by the program team with details on how to receive these CEU's. Individuals who have completed assignments as reviewers in previous years are encouraged to apply.

For assistance with questions regarding the GSC Call for Reviewers, please email program@greenschoolsconference.org.

Green Schools Conference & Expo Review Information

GSC 2021 Presentation Topic Priorities:

The GSC 2021 program is specifically in search of sessions that address these priority topics, which expand on the session topics of the Green School Summits being held in February 2021:

- Expanding the learning environment beyond the school walls
- Bridging justice, equity, and sustainability in K12 schools
- Social emotional learning, empathic distress, and action competence
- Design for social equity
- School and district climate commitments
- Healthy schools & COVID response
- Best practices for resilient buildings (including future pandemics)
- Innovations in renewable energy, battery storage, and electrification
- Working with a client to design for sustainability education
- Pandemic silver linings for educators
- Opening opportunities for students of color to experience the outdoors
- Best practices for teaching and learning outside

Sessions that address one or more of these priority topics will be awarded one additional point in the review scoring process.

GSC Preferred Presentation Categories:

During the application process, you will be asked to indicate which subject area you would like to review. The following descriptions are representative of how each topic could be addressed:

- **Environmental Impact:** Proven strategies and leading-edge ideas for how schools can reduce their impact on natural systems through conserving resources and supporting local ecology.
- **Health & Well-Being:** Proven strategies and leading-edge ideas for how schools can support the physical and emotional health and well-being of students and teachers through the physical environment and programming.
- **Environmental and Sustainability Literacy:** Proven strategies and leading-edge ideas for how schools can support student understanding of the interconnectedness between living systems, human health, and economic prosperity through place-based education, project-based learning, and integrated approaches to curriculum.
- **Whole School/District Sustainability:** Proven strategies and leading-edge ideas for how schools and school districts can implement sustainable thinking across all aspects of operations, utilizing organizational culture, physical place, and educational program to get measurable results across the board.

GSC Session Types and Scoring System:

We will be accepting two different types of proposals – Green Schools in Practice, and Emerging Research and Concepts. All session proposals will be reviewed and scored during the first round by a team of volunteer reviewers using a 20-point scale. Those with the top scores will move on to a second review. These scores will be used by reviewers to select presenters and sessions for the final program.

Reviewers will score proposals using the point values articulated in the following descriptions:

GSC Sessions: Green Schools in Practice	
These sessions feature a small team of presenters or facilitators who work together to share replicable and actionable content with the attendees about a defined topic. <u>These sessions require the participation of a school or district representative.</u>	
Max Value	Criteria
5 points	Provide a clear picture of what to expect during the virtual session, including a plan for teaching the session material and how presenters will elicit attendee engagement using a variety of teaching methods
5 points	Define clear action steps and guide attendees on replication in other schools, districts, states or by other public-private partnerships
4 points	Highlight a school or school district that has demonstrated measurable results related to ecological impact, health and well-being, or student learning; and articulate how results are measured or evaluated
4 points	Propose presenters that represent diverse perspectives and have the experience and knowledge necessary to deliver the material
2 points	Include at least one school or district representative to talk candidly about the success and challenges of transforming their school
+1 Point Priority Topic	Presentation submittals will earn an extra point if the submission is related to one or more of the GSC 2021 Presentation Topic Priorities listed above.
Max value: 21 points	(20 base points +1 bonus point)

GSC Sessions: Emerging Research and Concepts	
These sessions feature a small team of researchers and/or subject matter experts describing recent research or important technical information. <u>These sessions do NOT require the participation of a school or district representative.</u>	
Max Value	Criteria
5 points	Provide a clear picture of what to expect during the virtual session, including a plan for teaching the session material and how presenters will elicit attendee engagement using a variety of teaching methods
4 points	Define clear action steps that can be replicated in other schools, districts, states or by other public-private partnerships
4 points	Describe original research that is in progress or recently completed that can inform how schools and districts approach their efforts on ecological impact, health and well-being, student learning, and/or social justice
4 points	Propose presenters that represent diverse perspectives and have the experience and knowledge necessary to deliver the material
3 points	Articulate the source of the research and any peer review process it has undergone
+1 Point Priority Topic	Presentation submittals will earn an extra point if the submission is related to one or more of the GSC 2021 Education Priorities listed in the section above.
Max value: 21 points	(20 base points +1 bonus point)