ACTION VERBS FOR USE IN DEVELOPING OBJECTIVES

|  |  |
| --- | --- |
| THESE VERBS ARE TO BE AVOIDED | Those that are often used but are open to many interpretations: appreciate, have faith in, know, learn, understand, believe |
| LEVEL OF LEARNING | COGNITIVE LEARNING  The participant should be able to... |
| Knowledge  (remember information) | characterize, cite, count, define, describe, draw, identify, indicate, label, list, match, name, outline, point, quote, read, recall, recite, recognize, record, relate, repeat, reproduce, select, state, tabulate, tell, trace, write |
| Comprehension  (understand or organize stored info.) | associate, classify, compare, compute, contrast, convert, defend, derive, describe, differentiate, discuss, distinguish, estimate, explain, express, extend, extrapolate, generate, give examples, illustrate, infer, interpolate, interpret, locate, paraphrase, predict, reorder, report, restate, review, rewrite, summarize, translate |
| Application  (use info. to solve problems) | apply, calculate, change, choose, classify, complete, compute, demonstrate, discover, dramatize, employ, examine, illustrate, interpolate, interpret, locate, manipulate, modify, operate, order, practice, predict, prepare, produce, relate, report, restate, review, schedule, select, show, sketch, solve, translate, use, utilize |
| Analysis  (consider evidence to reach conclusion) | analyze, appraise, break down, conclude, contract, criticize, debate, deduce, detect, determine, diagram, differentiate, discriminate, distinguish, experiment, identify, illustrate, infer, inspect, inventory, outline, point out, question, regroup, relate, separate, select, separate, subdivide, summarize |
| Synthesis  (break down info. To understand components) | arrange, assemble, categorize, codify, collect, combine, compile, compose, construct, create, design, detect, develop, devise, draw, explain, formulate, generalize, generate, integrate, manage, modify, organize, originate, plan, predict, prepare, prescribe, produce, propose, rearrange, reconstruct, relate, reorganize, revise, rewrite, solve, specify, summarize, synthesize, tell, write |
| Evaluation  (judge merit) | appraise, argue, assess, choose, compare, conclude, contrast, criticize, critique, decide, describe, discriminate, determine, estimate, explain, evaluate, grade, interpret, judge, justify, measure, rank, rate, recommend, relate, revise, score, select, summarize, support, test |
|  |  |
| LEVEL OF LEARNING | PSYCHOMOTOR LEARNING The participant should be able to. |
| Motor skills | auscultate, diagnose, hold, measure, palpate, pass, percuss, project, visualize, etc. |

|  |  |
| --- | --- |
| LEVEL OF LEARNING | AFFECTIVE LEARNING  The participant should be able to: |
| Receive  (attend to stimuli) | ask, choose, describe, follow, give, hold, identify, locate, name, pick, point to, select, reply, use |
| Respond  (react to stimuli) | aid, answer, assist, comply, conform, discuss greet, help, label, perform, practice, present, read, recite, report, select, tell, write |
| Value  (attach significance to ideas) | complete, describe, differentiate, explain, follow, form, initiate, invite, join, justify, propose, read, report, select, share, start, study, work |
| Organization  (build value systems) | adhere, alter, arrange, assemble, combine, compare, complete, defend, explain, generalize, identify, integrate, modify, order, organize, prepare, relate, synthesize |
| Characterization  (develop person style) | act, convince, discriminate, display, exemplify, influence, listen, modify, perform, practice, question, reflect, revise, serve, solve, use, verify |