Learn Serve Lead 2022: The AAMC Annual Meeting Call for Submissions in Medical Education

Learn Serve Lead 2022: The AAMC Annual Meeting
November 11-15, 2022, Nashville, TN (Conditions Permitting)

Abstract and session submissions are due December 17, 2021.

The AAMC is accepting submissions for Learn Serve Lead 2022: The AAMC Annual Meeting. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions.

The call for medical education submissions consists of three types:

- Sessions on Medical Education
- Medical Education Abstracts – Innovation
- Medical Education Abstracts – Research

Work focused on a wide variety of themes incorporating a broad representation of topics, institutions, and presenters will be selected for presentation.

Sessions on Medical Education

Sessions on Medical Education represent an opportunity to examine broad medical education topics from a variety of perspectives, engender discussion, and engage diverse voices. Sessions may consist of multiple presentations on a single theme, or a single facilitated activity. The submission format requires a detailed plan for the session including learning objectives, a description of the session, speakers, and a facilitator. Sessions on Medical Education submissions should describe in detail how the session will generate rich dialogue from multiple perspectives and involve both presenters and attendees.

Click here to [submit your Session proposal.](#)

Session Submission Format
Session submissions are limited to 800 words and not to exceed 8,750 characters with spaces and not including title, authors, institutional affiliations and references. Sessions on Medical Education include the following elements:

- **Title**: Provide an informative session title

- **Topic Short Description**: Introduce the issue to be discussed and why it is a timely and important topic to the broader educational community
- **Presenters**: List presenters, their institutional affiliations, and their role in the session
- **Facilitator**: Identify the facilitator and their institution
- **Learning Objectives**: List 3 – 5 learning objectives of the session
- **Session Plan**: Describe the session plan in detail, with specific attention to how the audience will be engaged through discussion
- **List of 3 key words**: Provide 3 key words that articulate the focus of your submission
- **References**: List references (limit to 5)

Session Review Criteria

Criterion	Description
Topic of Importance	*Topic is relevant and timely for a national/international audience*
Appropriate Objectives	*Learning objectives are both achievable and desirable*
Plan to Promote Discussion	*The session plan is clearly described and has a high probability of generating a rich discussion of the issues presented*

Medical Education Abstracts (formerly highlights in medical education)

Medical Education Abstracts are reports on important work worth sharing with the medical education community. Abstracts will be presented in one of two formats: oral or poster. **The presentation format will be determined by the program planning committee based on thematic content of the abstracts.**

Click here to submit your Abstract.

Innovation Abstract
An **Innovation Abstract** is a report on a program, project, or other unique educational experience that is sufficiently developed to provide valuable lessons and insights worth sharing with the broad medical education community. Abstracts should contain an explanation of why the innovation is timely, keeping in mind that topics which may be new at a local level, may not be new at the national level. Abstracts must contain some data to be eligible for consideration.

Research Abstract
A **Research Abstract** is a report on a completed empirical investigation that contributes to medical education research and practice. In contrast to Research in Medical Education (RIME) Research Papers, the results of smaller scale/single institution pilot projects, exploratory studies, or components of larger projects may be submitted as a **Research Abstract**. Presenting a project

or part of a project as a **Research Abstract** does not preclude submitting the entire project as a RIME Research Paper in a subsequent year.

Abstract Submission Format

Abstract submissions are limited to 600 words and not to exceed 6,900 characters with spaces and not including title, authors, institutional affiliations and references.

The proposal must include the following:

- **Title**: Provide an informative session title
- **Authors**: Authors and institutions
- **Purpose**: What problems or issues have you identified and addressed?
- **Approach/Methods**: What did you do?
- **Results/Outcomes**: What did you find?
- **Discussion**: What did you discover as a result of your efforts?
- **Significance**: What implications do these lessons hold for now or the future?
- **List of 3 key words**: Provide 3 key words that articulate the focus of your submission
- **References**: Limit to 5

Abstract Review Criteria

Criterion	Description
Topic of Importance	*Topic is relevant and timely for a national/international audience*
Approach	*The authors effectively explain an approach that solves the problem identified*
Interpretation	*Results or outcomes are presented in a clear manner; for research highlights, discussion is grounded in the literature*
Significance	*The authors provide evidence that the findings have implications for now or the future*

For questions regarding the submission process, please contact educationalaffairs@aamc.org.