

Call for Submissions
SGEA 2023 ANNUAL CONFERENCE
Building the Future of Medical Education Together

Submission Deadline: November 1, 2022

General Overview

The SGEA invites abstracts for interactive workshops, oral abstract presentations, and posters for the 2023 SGEA Annual Conference which will be held **in-person** in Nashville, TN in Spring 2023 (targeting late March; dates are being finalized). Abstract proposals may represent original research in medical education or innovations in medical education. Abstracts can focus on any level of medical education (UME preclerkship or clerkship, GME, CME/CPD, or across the continuum).

All proposals will undergo a peer-review process. Students, residents, fellows, new investigators, and colleagues from historically non-majority backgrounds are strongly encouraged to submit their work for consideration.

We recommend that you prepare your proposal in a word processing application and then paste each component into the corresponding online section.

A submission is considered a commitment to attend the meeting and present if accepted. Submission decisions will be sent to the first author in February 2023.

The abstract submission site will open shortly

For more information, please contact:

Conference Co-chair: John Ragsdale (john.ragsdale@uky.edu)

Conference Co-chair: JaNae Joyer-Corcoran (jjoyner@wakehealth.edu)

SGEA Chair: John Luk (john.luk@austin.utexas.edu)

Session Types

Research in Medical Education Abstract Proposal

Purpose: Includes works to promote dissemination and discussion of research and its application to medical education.

Time/Format: Submissions will be peer reviewed and accepted abstracts will be selected for either poster or oral presentation. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings, and answer questions.

- **Oral presentations:** 10-minute in-person presentation with a maximum of 12 slides, as well as time for Q&A with the presenter. First authors have the option to “opt out” of an oral presentation during the submission process.
- **Poster presentations:** Presenters are expected to be available to discuss their research with session attendees in-person during the designated poster session.

Proposals are limited to **300 words** and must include:

- Research statement/question
- Background and/or theoretical framework and relevance of the study
- Design and methods
- Results of data collection and analysis
- Limitations
- Conclusions

Required but not included in 300-word count:

- Title
- Author(s) and affiliated institutions
- References (limit 4)

Proposals will be reviewed using the following criteria:

- Clarity of research statement/question
 - Strength of background and/or theoretical framework and relevance of the study
 - Strength of research design and methods
 - Relevance of results
 - Limitations and soundness of conclusions
 - Clarity of writing
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Innovations in Medical Education Abstract Proposal

Purpose: Includes works to promote dissemination and discussion of scholarly educational innovations and their application to medical education.

Time/Format: Submissions will be peer reviewed and accepted abstracts will be selected for either poster or oral presentation. Presenting authors should be familiar enough with the project to discuss relevant literature, present findings, and answer questions.

- **Oral presentations:** 10-minute in-person presentation with a maximum of 12 slides, as well as time for Q&A with the presenter. First authors have the option to “opt out” of an oral presentation during the submission process.
- **Poster presentations:** Presenters are expected to be available to discuss their research with session attendees in-person during the designated poster session.

Proposals are limited to **300 words** and must include:

- Objective or purpose of innovation
- Background and/or theoretical framework and importance to the field
- Innovation Design
- Evaluation Plan: methods and measures
- Outcomes
- Feasibility and transferability

Required but not included in 300-word count:

- Title
- Author(s) and affiliated institutions
- References (limit 4)

Proposals will be reviewed using the following criteria:

- Clarity of what was novel, new or innovative
 - Strength of background and/or theoretical framework and relevance
 - Strength of evaluation plan (methods and materials)
 - Relevance of outcomes
 - Quality of reflective critique about the innovation
 - Clarity of writing
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Key Differences Between Research and Innovations

The table below summarizes some of the similarities and differences in Research and Innovation abstract submissions.

Section	Research	Innovation
Background	Strong rationale with theoretical framework applied	Strong rationale with theoretical framework applied; What was new, novel or innovative?
Methods	Clear methods and data analysis	Emphasis on evaluation plan
Results	Results are complete and relevant	Outcomes are clearly defined
Conclusions	Sound conclusions and limitations discussed	Feasibility, sustainability, and transferability; Quality of reflective critique about the innovation

Workshops

Purpose: Skill-oriented, interactive experience for participants which will allow them to take home specific knowledge and skills.

Time/Format: Conference workshops will be 60 minutes in length. It is expected that the workshop activities will include hands-on practice and/or active learning for a majority of the workshop time.

Proposals are limited to **750 words** and must include:

- **Rationale:** Why the topic is important, timely, and its relevant to medical education. Why participants would be interested in this topic.
- **Learning Objectives:** What participants will know or be able to do as a result of this session.
- **Session Methods and Format:** Indicate the amount of time to be allocated to each element of the session. Describe the format of the session and the methods that will be used to actively involve participants.
- **Experience:** In one sentence per speaker, describe the experience of the speaker(s) relevant to the topic being presented.

Required but not included in 750-word count:

- Title
- Author(s) and affiliated institutions

Proposals will be reviewed using the following criteria:

- Strength of the rationale for the topic and interest potential
- Clarity of learning objectives
- Clarity and appropriateness of session methods and format
- Strategies for active learning
- Qualifications of the speaker(s)
- Clarity of writing

Notes about ratings for all abstract types

Rating Scale for each criterion

1=Poor (major concerns)

2=Below Average (minor concerns)

3=Average (typical; a majority of proposals should fall here)

4=Above Average (better than typical)

5=Excellent (truly outstanding)

Overall Decision:

Accept (*this is an excellent proposal, strongly support it being in the program*)

Accept with Reservations; Please explain: (*this proposal has strong qualities but minor concerns, would include in program if space permits*)

Reject; Please explain: (*this proposal has major concerns, do not support it being on the program*)

Additional information

- System will collect submitter's contact information, presentation title, content domain, intended audience, and abstract type