Screenshot Guide:
How to Submit an Abstract

ABCT

November 16–19, 2023

Cultivating Joy With CBT

57th Annual Convention | SEATTLE

Call for Submissions | (closes 11:59 PM PST on Tuesday, March 14, 2023)   Conference Details | Technical Support

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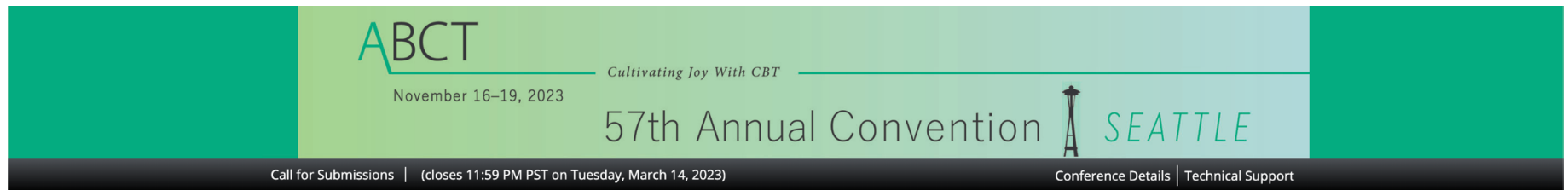
When you reach the Abstract Scorecard Website you will see an option for New Users on the left. Click Join Now.

Log in to the Abstract ScoreCard

New Users

Click 'Join Now' to begin your first submission.

Already a User?

Email Address *

[Email Address]

Access Key *

[Access Key]   Show

Lost your access key?

[Join Now]   [Login]

Home Page for Submission Center

Once you click "Join Now" you will be directed to this page, where you must create a profile and access key (password) to continue.

ACCOUNT PROFILE

Create Account

Please complete the information below and then press the 'Create Account' button.
You will be the contact person for all information that you submit using this account.

* indicates a required field

👤 Personal Details

Prefix

First Name *

Middle Initial

Last Name *

Suffix

Pronouns
- ☐ he/him/his
- ☐ she/her/hers
- ☐ they/them/theirs
- ☐ Self-describe:

🏠 Mailing Address

Address Line 1 *

Address Line 2

Address Line 3

City *

State *

-- Select State/Province --

Zip *

Country *

United States

📞 Contact Details

Office Phone

Cell Phone

Fax

Email *

Once you create your account you will then be directed to a privacy agreement which you will have to virtually agree to and sign.

Consent

☐ I have reviewed the privacy notice above and consent to the processing of my data. I am aware and I was informed that I may withdraw my consent at any time by completing the DATA SUBJECT CONSENT WITHDRAWAL FORM at https://cadmiumCD.com/mydata.

Enter your e-signature

Please type your full name on the line above

Continue

Start a New Submission and Task
After you e-sign your privacy agreement, you will be directed here to begin your new submission. Click "+" sign to begin a new submission.

TIP: *If you need to exit your submission and return to complete it later, remember to click <u>Save</u>.*

ABCT

November 16–19, 2023

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57th Annual Convention | **SEATTLE**

Home | Log Out

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Home / New Submission

START A NEW SUBMISSION

Submit

Enter your submission title below and click "Submit" to continue to the task list.

Title *

The title has a maximum of 75 words or 175 characters (not including spaces).

0 characters (175 max)
0 words (75 max)

-- Select Submission Type --
Clinical Round Tables
✓ Panel Discussions
Poster Sessions
Spotlight Research Presentations
Symposia
Clinical Grand Rounds

...rmed individuals (e.g., researchers, clinicians, community stakeholders, consumers, persons with lived experience of mental illness) on an important topic directly related to patient care, treatment, and/or the application/implementation of a treatment. Examples of topics for Clinical Round Tables include (but are not limited to): challenges/suggestions for treating a certain disorder or group of patients, application of a treatment protocol or type of treatment to a novel population, considerations in applying CBTs to marginalized communities and/or minority groups, discussions about the implementation/application of research findings into clinical/community settings. Some topics may be appropriate for either Clinical Round Tables or Panel Discussions, and authors are invited to use their judgement in making this decision. Clinical Round Tables are organized by a moderator and include between three and six panelists with a range of experiences and attitudes. The total number of speakers may not exceed 7.

Panel Discussions
Discussions (or debates) by a range of informed individuals (e.g., researchers, clinicians, community stakeholders, consumers) on a current important topic that is conceptual in nature, rather than pertaining directly to clinical care. Examples of topics for panel discussions include (but are not limited to): supervision/training issues, ethical considerations in treatment or training, the use of technology in treatment, cultural considerations in the application of CBTs, among others. Some topics may be appropriate for either Clinical Round Tables or Panel Discussions, and authors are invited to use their judgement in making this decision. These are organized by a moderator and include between three and five panelists with a range of experiences and attitudes. The total number of speakers may not exceed 7.

Poster Sessions
One-on-one discussions between presenters, who display graphic representations of the results of their studies, and interested attendees. Because of the variety of interests and research areas of the ABCT attendees, between 1,200 and 1,400 posters are presented each year.

When you begin a new submission, you will be asked to fill out information regarding your abstract. You will see a series of "fill-in-the-blank" options as well as drop-list options to choose selections from, like shown here. On this page you will be asked to title your submission type. Below the drop-down list there is a description of each submission type to help guide you. When you have selected, please click "Submit."

Each submission type has different field requirements, so once you choose a type, you cannot modify it. You must create a new submission to choose a different submission type.

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Home / Submission / Task List for 'Research Panel'

TASK LIST

PREVIEW & SUBMIT

Complete the tasks listed below. A **green check mark** indicates completion.

Once all tasks are complete, click PREVIEW & SUBMIT to finalize your submission.

Research Panel
Submission ID: **1459174**
Submission Type: **Panel Discussions**
Submission Status: **Active**

New submission was successfully added.

1. Panelists
Click here to add authors to this submission.

2. Overall Abstract and Details
Click here to provide an abstract and related details.

3. Learning Objectives
Click here to provide written statements describing the goals & learning objectives of the event.

Once you submit your title and submission type, you will be directed to this page. On this page, you will see 8 numbered selections that you must click on, in order, to complete before moving forward. Begin with selection One (1) by clicking the blue lettering "Panelists."

Task List #1: Presenters/Authors

Tip:
The presenter(s)/author(s) that you add within this task will be carried over to the individual abstract task (see below). **Please only enter Authors here that will serve as Chair, Discussant, and/or Presenter and will be attending the conference and actively presenting.** Co-authors for the individual abstracts who are <u>not</u> presenting should be entered through the "Individual Abstracts" section.

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Home / Submission / Tasks / Edit Panelists Task for 'Research Panel'

EDIT PANELISTS TASK FOR 'RESEARCH PANEL'   [Save Panelists]

Instructions: The ABCT Program Committee recognizes that representation of diverse perspectives, backgrounds and voices is fundamental for advancing psychological science, clinical practice, and broad scale impact. The following items assess a range of professional and demographic domains. Answering these questions is completely voluntary. We will analyze these in aggregate form to empirically evaluate the extent to which presenters from a range of diverse backgrounds: 1) submit abstracts to ABCT and 2) are represented in the programming at our annual convention.
As the submitter, please invite each presenter so that they may decide whether to complete these questions, and if so, can do so confidentially. After adding the presenter, locate the button below their record/name that says Invite. This will generate an email to the presenter at the email you provided when adding them. They will simply follow the instructions in the email to be able to login and complete their profile and other applicable tasks.
Please note these data will not be available to reviewers. They will only be available to: Program Chairs, Program Leadership, and ABCT staff. Abstracts will be selected solely on specified quality ratings which include: significance, approach, innovation, inclusion of diverse populations, relevance to ABCT's mission/goals, and contributing team.

To add a panelist:
- Type the panelist's first name, last name, and email address. (the email address must be the panelist's individual email address)
- Select the panelist's role.
- Click 'Add Panelist.'

To invite panelists to complete their profile:
After adding the panelist, locate the button below their record/name that says Invite. This will generate an email to the panelist at the email you provided when adding them. They will simply follow the instructions in the email to be able to login and complete their profile and other applicable tasks.

* indicates a required field

Add New Panelist

First Name *   Last Name *   Email *   Roles *
                                                 Please select at least one Role

[   ]   [   ]   [   ]   ☐ Moderator

                                                 ☐ Panelist

[Add Panelist]

You will then be directed to this page, which allows you to add panelists. You must add one panelist. When you fill out the information, click "Add Panelist" then scroll down.

Once you reach this page you will need to add a panelist. You must add at least 1, but no more than 7, panelists. You also must have 1-2 moderators.

Information Required for Authors

Title

Keywords (at least three)

Author Information

First & Last Name

Email

Affiliation

Credentials/degrees

Role (Moderator, Presenter)

Membership Status

When you scroll down you will see your added panelist listed below. You can then invite that panelist to remove or edit the profile.

You will need to edit the profile information to complete it. You can see where it says "Profile Incomplete" below the panelist's name and position. You must click "Edit Profile" before you are able to more forward by saving the panelists.

Add Panelist

Panelist List

You must add at least 1 panelist and no more than 7.
You must add at least 1 moderator and no more than 2 moderators.
You must add at least 1 panelist and no more than 7 panelists.

1 Samantha Smith, B.S., B.A.
Program Assistant, The University of Iowa
Profile completed ✓
Role: Moderator
Edit Samantha Smith's Profile **Remove Samantha Smith**

⬆ ⬇

2 Mary Anderson
Profile incomplete ✗ ⬅
Role: Panelist
Edit Mary Anderson's Profile **Invite Mary Anderson** **Remove Mary Anderson**

⬆ ⬇

Save Panelists

⬆

Note: Please "invite" panelists to edit their own profile. See the green button next to "Edit Profile" option below your additional panelist. This "invite" button will generate a unique email to the panelist with instructions and a link to finalize their profile.

Role *

☐ Moderator

☑ Panelist

Presenter's Career Stage

Please select the category that corresponds with your career stage.

-- Select One -- ⌄

If you chose "prefer to self-describe" to the previous question please indicate your career stage here.

If you did not answer "prefer to self-describe" in the previous question please skip.

Individual Abstracts and How to Request Information From Collaborating Presenters

Note: If you choose to "invite" individual Panelists or Co-authors to edit their profile, make sure their e-mail is correct and click the green "invite" button as noted in the slide.
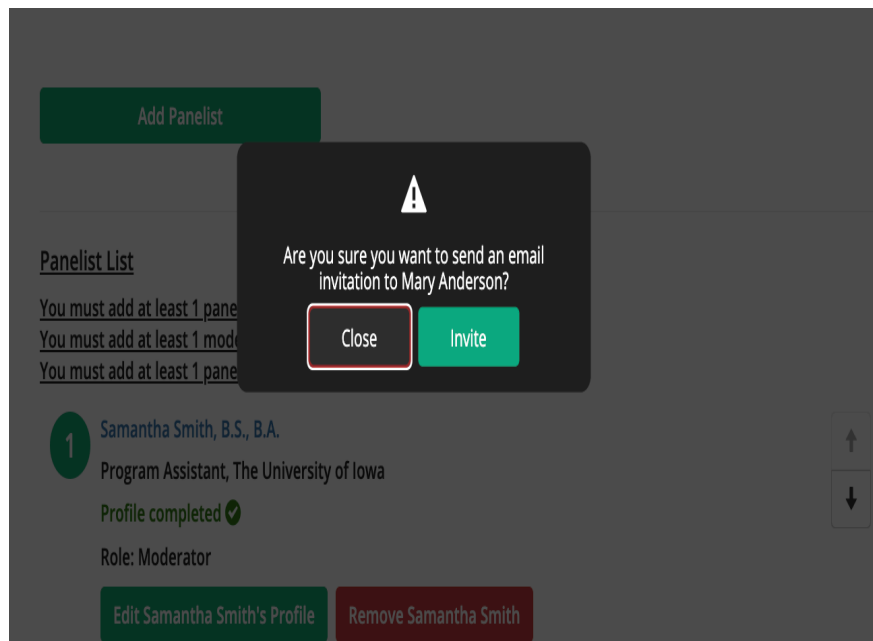
Your co-author/panelist will receive an email like this requesting that they take action to complete the information required. They must click "*Click here to log in to the Call for Submissions system at any time to complete this task.*" to follow the link to complete the required information.

Information Required:

- Title
- Keywords (at least 1, up to 3)
- Abstract: 2200 characters
- List of co-authors
  - First & Last Name
  - Credentials
  - Email
  - Title
  - Organization/Affiliation

You or your panelist must edit the profile to contain all required information. All required information will have a red asterisk (*) next to it.

Once the required profile information has been entered, you or your panelist will affirm that all authors have agreed and approved of the abstract and official author order.

Further Clarification for Gathering of Submission Information

As the initial presenter submitting this form, you <u>do not</u> need to have all the information for your co-presenters!

- It would make most sense for the CHAIR of a symposium to enter in all the general information and the presenter information. Then, the symposium Chair can prompt co-presenters to log into the system and complete their sections.

- This removes the burden from the Chair for having all the necessary and personal information from colleagues and allows each presenter to sign their disclosure forms and complete background questions in a private manner.

Task List #2: Overall Abstract and Details

Tips:

The title should be entered in mixed case, **NOT** all capital letters.

If you copy and paste the title and/or body from your word processor, special characters should transfer, but formatting (e.g., underlining or bolding) will not transfer. You can insert special characters and/or formatting tags using the character palette. To access the palette, click on the "Special Characters" button located on the Title/Body page.

Abstract Body CHARACTER LIMITS:

- Symposia:
  2800 characters for summary abstract
  2200 for individual presentation abstracts

- Research Spotlight Presentations, Panel Discussions, and Clinical Round Tables:
  1950 characters

- Poster Sessions:
  2800 characters

Task List #3: Learning Objectives

Home | Log Out   Conference Details | Technical Support

Home / Submission / Tasks / Edit Learning Objectives Task for 'Research Panel'

EDIT LEARNING OBJECTIVES TASK FOR 'RESEARCH PANEL'   [Continue]

Write five statements of no more than 125 characters each, describing the outcomes of the event. Sample statements are: *"Describe two dissemination strategies pertaining to the treatment of insomnia;" "Explain one novel direction in the dissemination and mindfulness-based clinical interventions literature."*

For further instructions on how to create your learning objectives, please **click here.**

* indicates a required field

1 Answer the following questions for Learning Objective/Goal 1

Learning Objective/Goal 1 *
Provide a statement of no more than 125 characters, describing a realistic, specific, and Quantifiable outcome of the event. The objective should be something that attendees will be able to do immediately at the end of the event based on what was learned or practiced during the event (not something vague that they may be able to do in the future). All sessions should also have 2 educational goals which are general statements of what the program intends to accomplish regarding overall professional growth, Improved sophistication, or greater clinical skills that occurs in the therapists' future clinical work

At the end of this session, the learner will be able to…

0 characters (Max 125 characters)
0 words (Max 50 words)

2 Answer the following questions for Learning Objective/Goal 2

Learning Objective/Goal 2 *
Provide a statement of no more than 125 characters, describing a realistic, specific, and Quantifiable outcome of the event. The objective should be something that attendees will be able to do immediately at the end of the event based on what was learned or practiced during the event (not something vague that they may be able to do in the future). All sessions should also have 2 educational goals which are general statements of what the program intends to accomplish regarding overall professional growth, Improved sophistication, or greater clinical skills that occurs in the therapists' future clinical work

Tips:

1. 3 Learning objectives and 2 long term goals are required (you may submit up to 5 learning objectives total)

2. Should be written in present tense.

3. Please write from the perspective of the audience:

   This session is designed to help you learn…

Task List #4: Speaker Release Form

Every author should complete this form <u>independently</u>. Click on Speaker Release Form in the blue box to download. Upload signed and dated release form in gray box on page.

*Please do not complete this form for other authors.

SPEAKER RELEASE FORM

This Speaker Release is provided to the Association for Behavioral and Cognitive Therapies (ABCT) with respect to the following presentation (the "Presentation"):

Presentation Information

Title of presentation:

Name of event: ABCT 57th Annual Convention

Speaker names:

Dates of event: Thursday, November 16- Sunday, November 19, 2023

By signing below, I grant ABCT permission, free of charge and without limitation, to photograph, record, publish, or otherwise copy such Presentation. I further grant ABCT a royalty-free and unlimited license to broadcast, display, reproduce, edit, exhibit and distribute the Presentation and any derivative works created from or with it, over television, cable, the Internet, by creating CDs or DVDs or by any other communication medium. ABCT also retains the right, at its sole discretion, to choose whether to archive the footage, and whether to use it for any other purpose. The authorization explicitly includes the use of my name, likeness, voice and/or pre-approved biographical information for the purpose of publicizing any broadcast, webcast, distribution, publication, or exhibition of the specified program or portions thereof. ABCT, by capturing the Presentation ("Recording"), will become the copyright owner of that Recording. To the extent that I have any rights in the Recording, I hereby assign all rights, title and interest in the Recording to ABCT. The Presentation and any Presentation materials are my own original material or material for which I have full

---

EDIT SPEAKER RELEASE FORM TASK FOR 'RESEARCH PANEL'

[Continue]

Each presenter should sign and date the form. Template [Speaker Release Form]

* indicates a required field

☐ You may submit this form now or after known abstract acceptance. (Check here to opt out)

Speaker Release Form *

Drop your file here to upload or click within to browse the files on your computer.

Uploaded File

No file has been uploaded yet

Task List #5: Supplementary Information

Please complete all areas of instructed information on this page.

EDIT SUPPLEMENTARY INFORMATION TASK FOR 'RESEARCH ...

Continue

To reduce bias in our review process, we have masked submissions. Please provide the following information to help reviewers as they consider your submission.

* indicates a required field

1   **Contributing Team: Please provide a brief (2-3 sentence), de-identified description of the expertise of the contributing team as it relates to this submission. ***

2   **Relevance to ABCT's Mission and Strategic Goals: The Association for Behavioral and Cognitive Therapies is a multidisciplinary organization committed to the enhancement of health and well-being by advancing the scientific understanding, assessment, prevention, and treatment of human problems through behavioral, cognitive, and biological evidence-based principles. Please check one or more of ABCT's five goals as included in the strategic plan. ***

☐ Innovation in the science of behavioral health

☐ Building relationships with members and diverse stakeholders

☐ Dissemination of CBT

☐ Public education through partnerships

☐ Ethical delivery of science-based interventions

☐ N/A

Task List #6: SIG Sponsorship

If a special interest group has agreed to officially sponsor this submission, please complete this section.

EDIT SIG SPONSORSHIP TASK FOR 'RESEARCH PANEL'

[Continue]

Complete the questions below.

* indicates a required field

SIG Sponsorship

☐ My submission is NOT SIG sponsored.

☐ This submission has been officially designated as "Sponsored" by an ABCT Special Interest Group (SIG). This designation should be decided on in collaboration with the SIG. Please note that although SIG sponsorship is not a guarantee that a submission will be accepted, the Program Chairs will be taking SIG sponsorship very seriously, in addition to reviewer scores, when making their program decisions.

If your submission is officially sponsored, please indicate the relevant SIG(s):

☐ Addictive Behaviors SIG

☐ Aging Behavior & Cognitive Therapy SIG

☐ Anxiety Disorders SIG

☐ Asian American Issues in Behavior Therapy and Research SIG

☐ Attention-Deficit/Hyperactivity Disorder (ADHD) SIG

☐ Autism Spectrum and Developmental Disorders SIG

Task List #7: Financial Disclosure Form

Each presenter will need to log in and complete the financial disclosure form. When the primary/initial presenter completes the submission, they will be able to send the previously shown email prompt to other presenters through Cadmium so they can log in and complete this step.

A disclosure form must be completed for each presenter.

A disclosure form must be completed for each person listed below. To access the form, click on their name in green.

* indicates a required field

1 Wile E. Coyote, B.A.
Professor, Looney Tunes University
Form Incomplete ✗

Edit Wile Coyote's Form

2 Road Runner, B.A.
Professor, Looney Tunes University
Form Incomplete ✗

Edit Road Runner's Form

A disclosure form must be completed for each presenter.

1. Disclosure Declaration

In the past 12 months, have you (or an immediate family member) had a financial relationship with a commercial organization that produces, markets, re-sells or distributes health care goods or services consumed by, or used on, patients? If so, click the 'Add a financial relationship' link below.

○ I (or my spouse/partner) do not have any potential conflicts of interest to disclose.

○ I (or my spouse/partner) do have potential conflicts of interest to disclose.

2. Financial Relationships

Add a Financial Relationship

3. Attestation Statement

☐ 1. IRB Disclosure

By checking this box I indicate that the proposed submission includes no data that should have received IRB approval but have not.

For information regarding when IRB review and approval of research is generally required please visit the following website: http://www.hhs.gov/ohrp/policy/engage08.html

Task List #8: Child Care

Please select from the drop-down menu whether you will be utilizing the Child Care services at the convention.

EDIT CHILD CARE TASK FOR 'RESEARCH PANEL'

Continue

Complete the Required Fields Below

* indicates a required field

1 ABCT will be offering Child Care services at the ABCT Convention headquarters hotel, the Hyatt Regency Seattle on Friday, November 17 and Saturday, November 18. Will you be utilizing these services? *

-- Select one --

Continue

Completing the Task List

TASK LIST

<div style="text-align:center">PREVIEW & SUBMIT</div>

Complete the tasks listed below. A **green check mark** indicates completion.

Once all tasks are complete, click PREVIEW & SUBMIT to finalize your submission.

Research Panel
Submission ID: **1459174**
Submission Type: **Panel Discussions**
Submission Status: **Active**

1. Panelists
Completed
Click here to add authors to this submission.

2. Overall Abstract and Details
Completed
Click here to provide an abstract and related details.

3. Learning Objectives
Completed
Click here to provide written statements describing the goals & learning objectives of the event.

4. Speaker Release Form
Completed
Please have all presenters sign and date this form

Note: When your task list is complete, **all 8 tasks** will have a green check mark next to the number.

Once you are done, review and submit the proposal.

You will receive an email confirmation that looks like this:

Call for Submissions: ABCT 2023 Annual Convention

You can access your Submission at any time by [clicking here](#).

Submission Type
Panel Discussions

Submission Status:
Complete

Submission ID:
1461150

Submission Title:
Test submission

Panelist(s)

1. [Wile E. Coyote, B.A.](#) (Role: Moderator)
2. [Bugs Bunny, B.A.](#) (Role: Panelist)

Overall Abstract and Details

Category

1st choice: Dissemination & Implementation Science

Keywords vs. Categories

- **Categories help speakers.** These match up to reviewer areas of expertise and convention theme and help to:

  1) assign appropriate reviewers and

  2) minimize competition among similar presentations during timeslots in the convention schedule.

- **Keywords help audiences.**

  Think of keywords as #HASHTAGS.

  Keywords let audiences find things that fit their interests within the convention application.

  Multiple keywords can be used to "tag" a presentation for audience interest (such as #child #anxiety #assessment).

List of Categories

Addictive Behaviors
ADHD – Adult
ADHD – Child
Adult Anxiety
Adult Depression
Aging and Older Adults
Anger
Assessment
Autism Spectrum and Developmental Disorders
Behavior Analysis
Bipolar Disorders
Child / Adolescent – Anxiety
Child / Adolescent – Depression
Child / Adolescent – Externalizing
Child / Adolescent – School-Related Issues
Child / Adolescent – Trauma / Maltreatment
Climate Change
Cognitive Science/ Cognitive Processes
Comorbidity
Couples / Close Relationships
Criminal Justice / Forensics
Culture / Ethnicity / Race
Disaster Mental Health
Dissemination & Implementation Science
Eating Disorders
Global Mental Health
Health Care System / Public Policy
Health Psychology / Behavioral Medicine – Adult
Health Psychology / Behavioral Medicine – Child
Improved Use of Research Evidence
LGBTQ+
Mass Violence/Gun Violence
Men's Health
Mental Health Disparities
Military and Veterans Psychology
Multicultural Psychology

Neuroscience
Obsessive Compulsive and Related Disorders
Oppression and Resilience Minority Health
Parenting / Families
Personality Disorders
Positive Psychology
Prevention
Primary Care / Integrated Care
Professional/ Interpersonal Issues
Program / Treatment Design
Racial Trauma
Research Methods and Statistics
Schizophrenia / Psychotic Disorders
Sexual Functioning
Sleep / Wake Disorders
Student Issues
Spirituality and Religion
Sports Psychology
Suicide and Self-Injury
System Stakeholder Issues
Technology
Telehealth/m-Health
Tic and Impulse Control Disorders
Transdiagnostic
Translational
Trauma and Stressor Related Disorders and Disasters
Treatment – CBT
Treatment – Interpersonal Therapies
Treatment – Mindfulness & Acceptance
Treatment – Other
Violence / Aggression
Vulnerable populations
Weight Management
Women's Health
Workforce Development / Training / Supervision

List of Keywords

Abuse / Maltreatment
Acceptance
ACT (Acceptance & Commitment Therapy)
Adherence
Addictive Behaviors
ADHD
Adolescents
Adult
African Americans / Black Americans
Aggression / Disruptive Behavior / Conduct
Problems
Aging
Alcohol
Anger / Irritability
Anorexia
Anxiety
Asian Americans
Assessment
Attention
Autism Spectrum Disorders
Behavior Analysis
Behavioral Activation
Behavior Experiments
Behavioral Economics
Behavioral Medicine
Bipolar Disorders
Body Dysmorphic Disorder
Body Image
Borderline Personality Disorder
Bulimia
Career Development
Case Conceptualization / Formulation
CBT
Change Process / Mechanisms
Child
Climate Change
Clinical Decision Making

Clinical Trial
Clinical Utility
Cognitive Biases / Distortions
Cognitive Processes
Cognitive Restructuring
Cognitive Therapy
Cognitive Schemas / Beliefs
Cognitive Vulnerability
College Students
Common Elements
Common Factors
Community-Based
Community-Identified Problems
Comorbidity
Compassion / Empathy
Competence
Coping
Couples / Close Relationships
Criminal Justice
Culture
DBT (Dialectical Behavior Therapy)
Depression
Developmental Disabilities
Diagnosis
Divorce
Disaster Mental Health
Disgust
Dissemination
Distress Tolerance
DSM-5
Dysthymia
Early Intervention
Eating
Education and Training
Emotion
Emotion Regulation
Envy / Jealousy

ERP (Exposure and Response Prevention)
Ethics
Ethnicity
Etiology
Evidence-Based Practice
Exercise
Experiential Avoidance
Exposure
Externalizing
Families
FAP (Functional Analytic Psychotherapy)
Fear
Feeding Problems
fMRI
Forensic Psychology
Generalized Anxiety Disorder
Gender
Global Mental Health
Grief / Bereavement
Group Therapy
Habit Reversal
Habituation
Health Anxiety
Health Care System
Health Psychology
Hispanic American/Latinx
HIV / AIDS
Hoarding
Implementation
Industry
Information Processing
Instructional Models
Integrated Care
Integrity
Intimate Partner Aggression
LGBTQ+
Legal Issues

List of Keywords

Longitudinal
Mass Violence/Gun Violence
Measurement
Mediation / Mediators
Medication
Men's Health
Mental Health Disparities
Mental Health Literacy
Methods
Military
Mindfulness
Mood
Motivation
Motivational Interviewing
Multicultural Psychology
Native Americans
Neurocognitive Therapies
Neuroscience
Obesity
OCD (Obsessive Compulsive Disorder)
Older Adults
Oppression
Pain
Panic
Parent Training
Parenting
PCIT (Parent Child Interaction Therapy)
Perinatal
Personality Disorders
Phobias
Prevention
Primary Care
Professional Development
Professional Issues
Prolonged Exposure
Psychoeducation
Psychometrics

Psychophysiology
Psychosis / Psychotic Disorders
Psychotherapy Outcome
Psychotherapy Process
PTSD (Posttraumatic Stress Disorder)
Public Health
Public Policy
Publishing
Race
Racial Trauma
Randomized Controlled Trial
REBT (Rational Emotive Behavior Therapy)
Recovery
Relapse
Research Funding
Research Methods
Resilience
Risk / Vulnerability Factors
Risky Behaviors
Rumination
Schizophrenia
School
Scientist-Practitioner
Self-Help
Self-Injury
Service Delivery
Severe Mental Illness
Sexuality
Side Effects / Unintended Consequences
Sleep
Smoking
Social Anxiety
Social Relationships
Social Skills Training
Spirituality and Religion
Stakeholder Relevant
Statistics

Stigma
Stress
Student Issues
Substance Abuse
Suicide
Supervision
Technology / Mobile Health
Telehealth/m-Health
Therapeutic Alliance
Therapeutic Relationship
Therapy Process
Tic Disorders
Tourette Syndrome
Training / Training Directors
Transdiagnostic
Translational Research
Trauma
Treatment
Treatment/ Program Design
Treatment Development
Trichotillomania
Underserved Populations
Unified Treatment
Veterans
Violence / Sexual Assault
Vulnerable Populations
Women's Health
Worry