

**Renew, Repair, Restore**  
2023 SGSA-CGSA-OSR Spring Regional Meeting  
Call for Proposals

*Submissions due by November 21, 2022 at 11:59 pm ET*

We invite you to join the AAMC's Southern and Central Groups on Student Affairs (GSA) and the Organization of Student Representatives (OSR) to this joint regional meeting that will focus on mindsets, strategies, and practices that support renewal, repair, and restoration as we continue to emerge from the challenges of the past several years. We look forward to convening around these hopeful themes as the student affairs community and the students we support continue to navigate the aftermath of two plus years of disruption and a rapidly changing landscape in medical education.

The CGSA/COSR - SGSA/SOSR Program Planning Committee invites proposals for all session categories at the 2023 Spring Regional Meeting. Collaborative proposals with learners and colleagues from different areas of expertise in student services are strongly encouraged, and submissions that explicitly speak to the meeting themes of *Renew, Repair, Restore* at an institutional, program, or personal level, will be prioritized. Students and new GSA members are strongly encouraged to submit their work.

**Submission Timeline:**

Submission site opens	Week of 10/24/2022
Submission deadline	November 21, 11:59 PM ET
Peer review of submissions	November – December
Review decisions sent to authors	January, 2023
Meeting Dates	Preconference: 3/29/2023 Meeting: 3/30 – 4/1/2023

**Proposal Submission Guidelines:**

**All proposals must be submitted via the [online portal](#).**

A proposal submission is considered a commitment to attend the 2023 SGSA-CGSA-OSR Spring Regional Meeting and present if accepted, and an acknowledgement of the costs associated with travel and meeting registration. All abstracts will undergo a peer-review process. Students and new GSA members are strongly encouraged to submit their work.

Proposal submissions need to include:

- Proposal Title
- Submission Type\*
- Topicality of proposal content (i.e., P/F Step 1; Virtual interviewing, Financial literacy, etc.)
- Author(s) primary AAMC affinity group
- Expertise level of intended audience
- Area(s) of expertise relevant to submission
- Short session description (used for program posting)
- Detailed session description (used by reviewers to evaluate the proposal)
  - Detailed description should explain relevance/importance of topic; describe the methods to be used (with associated time allotments) within the requested session format; how

methods will support achieving specified learning objective(s) and/or engagement with participants; relate relevant experience/background of the presenter(s) in relation to the proposal's content area (one sentence/speaker).

- Learning Objectives – minimum of two learning objectives that are clear, measurable, and achievable. Complete the sentence, “After attending this session, participants will be able to...”

**\*Session Types:**

Preconference workshops (3.5 hours): proposed workshops should have clear and attainable learning objectives with a focus on skill development. Workshops should highlight active participation of all attendees. Didactic content should account for less than 40% of scheduled workshop time. Preconference workshops may be designed for either the broad student affairs community or for a specific GSA affinity group. CME credit is expected to be offered for preconference workshops.

Plenary sessions (75 minutes): plenary session proposals are encouraged from experienced and highly engaging speakers. Proposals for panel presentations, particularly panels representing multiple institutions and/or GSA constituencies, are also welcome. Plenary proposals should ideally address topics that have appeal to the multiple GSA affinity groups (i.e., Admissions, Student Affairs, Diversity Affairs, Financial Assistance, and Student Records). CME credit is expected to be offered for plenary sessions.

Topical/Panel Presentations (60 minutes): These sessions seek to promote discussion and dissemination of innovations, promising practices, and/or compelling new perspectives. These sessions are a presenter-driven format, but should include strategies for actively engaging learners in the session. One or more presenters should share relevant background and context, the issue for focus, and the idea/innovation/practice that addresses a need followed by exchange between the presenter(s) and audience. 60 minute session should incorporate adequate time for audience questions.

Workshops (75 minutes): These sessions are designed as interactive, skill or knowledge building experiences that should allow for experiential engagement by participants. While there must be some limited ( $\leq 40\%$ ) presenter-led content, these sessions should explicitly utilize active learning techniques, so that participants are fully engaged in the learning opportunity. These sessions offer the opportunity to drill deeper into an idea, so that it is less theoretical and more practical for the participants. Proposal should clearly delineate how 75 minute session time will be utilized so that participants are actively engaged.

Birds of a Feather: Birds of a Feather sessions are relatively small and informal topic-based discussions with NO formal presentation. Networking, idea exploration, and information sharing are the main goals. Topics and themes selected will be integrated into a single BoF session by regional leadership.

**Proposals will be reviewed according to the following criteria:**

- Significance/timeliness/potential interest of topic
- Relevance of topic to identified themes of the meeting
- Objectives – the degree of importance and the degree to which they are achievable
- Clarity of writing
- Appropriateness of session format and methods to engage participants

**Useful AAMC Link** – [Speaker Resources](#) – includes a step-by-step session planning guide