

Screenshot Guide

How to Submit an Abstract

WCCBT-C 2026



11th World Confederation of Cognitive and Behavioural Therapies Congress
Health for All: Affirming, Equitable, and Sustainable CBT

San Francisco | Marriott Marquis Hotel

June 25–28, 2026

When you see the abstract submittal portal, you will see an option for New Users on the left. Click Join Now.



Log in to the Abstract ScoreCard

New Users

Click 'Join Now' to begin your first submission.

Join Now

Already a User from 2026?

Email Address *

Email Address

Access Key *

Access Key Show

[Lost your access key?](#)

Login

Home Page for Submission Center

Once you click “Join Now”, you will be directed toward this page, where you must create a profile and access key (password) to continue.



ACCOUNT PROFILE

Create Account

Please complete the information below and then press the 'Create Account' button.
You will be the contact person for all information that you submit using this account.

* indicates a required field

Personal Details

Prefix

First Name *

Middle Initial

Last Name *

Suffix

Mailing Address

Address Line 1

Address Line 2

Address Line 3

City *

State *

Contact Details

Office Phone

Cell Phone

Fax

Email *

Once you create your account, you will then be directed to a privacy agreement which you will have to virtually agree to and sign.



Consent

☐ I have reviewed the privacy notice above and consent to the processing of my data. I am aware and I was informed that I may withdraw my consent at any time by contacting the Data Controller.

Enter your e-signature

Please type your full name on the line above

Start a New Submission and Task

After you e-sign your privacy agreement, you will be directed here to begin your new submission. Click + sign to begin a new submission.

WCCBT-C 2026



WCCBT
WORLD CONFEDERATION
OF COGNITIVE AND BEHAVIOURAL THERAPIES

11th World Confederation of Cognitive and Behavioural Therapies Congress
Health for All: Affirming, Equitable, and Sustainable CBT

San Francisco | Marriott Marquis Hotel

June 25–28, 2026

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EVENT INFORMATION

11th World Congress of Cognitive and Behavioral Therapies
June 25 – 28, 2026 (Thursday – Sunday)
San Francisco Marriott Marquis
San Francisco, California
United States

 [Contact the Event Organizer](#)



YOUR PROFILE

John Smith, Ph.D.
Affiliation: Boston University
Logins: 1 [Log Out](#)



SUBMIT FEEDBACK

We always welcome feedback, and we want to hear what you like and what can be improved.

 [Feedback Form](#)



SUBMISSIONS

(You have 0 complete submissions, 0 incomplete submissions, and 0 withdrawn submissions)

Authorship should be limited to those who have made a significant contribution to the conception, design, execution, or interpretation of the reported study. All those who have made substantial contributions should be listed as co-authors. The lead author should ensure that all appropriate co-authors and no inappropriate co-authors are included on the submission, and that all co-authors have seen and approved the final version of the abstract and have agreed to its submission. Authors are expected to consider carefully the list and order of authors before submitting and provide the definitive list of authors at the time of the original submission. Only in exceptional circumstances will the program chair consider (at their discretion)

TIP: If you need to exit your submission and return to complete it later, remember to click Save.

**START A NEW SUBMISSION****Submit**

Enter your submission title below and click "Submit" to continue to the task list.

Title *

The title has a maximum of 75 words or 175 characters (not including spaces).

0 characters (175 max)

0 words (75 max)

Submission Type ***Submission Type Descriptions****Open Paper**

Individuals are encouraged to submit abstracts to present oral paper presentations that highlight their best work aligned with promoting rigorous cognitive behavioral research and practice. Individual paper presentations should be approximately 15 minutes each. Individual paper abstracts should be no more than 2800 characters. Presentations will be grouped together (5 abstracts) for sessions lasting 90 minutes. One of the presenters being designated as the "chair" to help facilitate.

Clinical Round Tables

Discussions (or debates) by a range of informed individuals (e.g., researchers, clinicians, community stakeholders, consumers, persons with lived experience of mental illness) on an important topic directly related to patient care, treatment, and/or the application/implementation of a treatment. Examples of topics for Clinical Round Tables include (but are not limited to): challenges/suggestions for treating a certain disorder or group of

Each submission type has different field requirements, so once you choose a type, you cannot modify it. You must create a new submission to choose a different submission type.

When you begin a new submission, you will be asked to fill out new information about your abstract. You will see a series of "fill-in-the-blank" options as well as drop-list options to choose selections from, like shown here. On this page, you will be asked to title your submission type. Below the drop-down list, there is a description of each submission type to help guide you.

When you have selected, please click "Submit".



TASK LIST

[PREVIEW & SUBMIT](#)

Once you submit your title and submission type, you will be directed to this page. On this page you will see 8 numbered selections that you must click on to continue moving forward. Begin with selection One (1) by clicking on the blue lettering **Panelists**.



Complete the tasks listed below. A **green check mark** indicates completion.

Once all tasks are complete, click **PREVIEW & SUBMIT** to finalize your submission.

[Sample](#)

Submission ID: 2125401

Submission Type: Panel Discussions

Submission Status: Active

New submission was successfully added.

**1. Panelists - Panel Discussion**

Click here to add authors to this submission.

**2. Overall Abstract and Details**

Click here to provide an abstract and related details.

**3. Learning Objectives**

Click here to provide written statements describing the goals & learning objectives of the event.

**4. Additional Information**

Click here to provide additional information.

Task List #1: Presenters/Authors

TIP: The presenter (s)/author(s) that you add within this task will be carried over to the individual abstract task (see below). **Please only enter Authors here that will serve as Chair, Discussant, and/or Presenter and will be attending the conference and actively presenting.** Co-authors for the individual abstracts who are not presenting should be entered through the “Individual Abstracts” section.

You will then be directed to this page, which allows you to add panelists. You must add one panelist. When you fill out the information, click “Add Panelist” then scroll down.



[Home](#) / [Submission](#) / [Tasks](#) / [Edit Panelists - Panel Discussion Task for 'Sample'](#)

 **EDIT PANELISTS - PANEL DISCUSSION TASK FOR 'SAMPLE'** [Save Panelists](#)

Instructions: The WCCBT Program Committee recognizes that representation of diverse perspectives, backgrounds and voices is fundamental for advancing psychological science, clinical practice, and broad scale impact. The following items assess a range of professional and demographic domains. Answering these questions is completely voluntary. We will analyze these in aggregate form to empirically evaluate the extent to which presenters from a range of diverse backgrounds: 1) submit abstracts to WCCBT and 2) are represented in the programming at the World Congress. As the submitter, please invite each presenter so that they may decide whether to complete these questions, and if so, can do so confidentially. After adding the presenter, locate the button below their record/name that says Invite. This will generate an email to the presenter at the email you provided when adding them. They will simply follow the instructions in the email to be able to login and complete their profile and other applicable tasks. Please note these data will not be available to reviewers. They will only be available to: Program Chairs, Program Leadership, and staff. Abstracts will be selected solely on specified quality ratings which include: significance, approach, innovation, inclusion of diverse populations, and contributing team.

To add a panelist:

- Type the panelist's first name, last name, and email address. (the email address must be the panelist's individual email address)
- Select the panelist's role.
- Click 'Add Panelist.'

To invite panelists to complete their profile:
After adding the panelist, locate the button below their record/name that says Invite. This will generate an email to the panelist at the email you provided when adding them. They will simply follow the instructions in the email to be able to login and complete their profile and other applicable tasks.

* Indicates a required field

Add New Panelist

First Name *	Last Name *	Email *	Roles *
			Please select at least one Role
			☐ Moderator

Once you reach this page you will need to add a panelist. You must add at least 1, but no more than 7, panelists. You also must have 1-2 moderators.

Information Required for Authors

Title

Keywords
(at least three)

Author Information

First & Last Name

Email

Affiliation

Credentials/degrees

Role (Moderator,
Presenter)

Membership Status

When you scroll down you will see your added panelist listed below. You can then invite that panelist to remove or edit the profile.

You will need to edit the profile information to complete it. You can see where it says “Profile Incomplete” below the panelist’s name and position. You must click “Edit Profile” before you are able to move forward by saving the panelists.

Add New Panelist

First Name *

Last Name *

Email *

Roles *

Please select at least one Role

☐ Moderator

☐ Panelist

Add Panelist

Panelist List

You must add at least 1 panelist and no more than 8.

You must add at least 1 moderator and no more than 2 moderators.

You must add at least 1 panelist and no more than 8 panelists.

1

John Smith, Ph.D.

Associate Professor, Boston University

Profile incomplete ✖

Role: Moderator

Edit John Smith's Profile

Remove John Smith

Save Panelists

Note: Please “invite” panelists to edit their own profile. See the green button next to “Edit Profile” option below your additional panelist. This “invite” button will generate a unique email to the panelist with instructions and a link to finalize their profile.

You must then edit the profile and complete all boxes and drop-down lists. All mandatory information is marked with a red asterisk (*).

Role *

☐ Moderator

☒ Panelist

Presenter's Career Stage

Please select the category that corresponds with your career stage.

-- Select One --



If you chose "prefer to self-describe" to the previous question please indicate your career stage here.

If you did not answer "prefer to self-describe" in the previous question please skip.



Individual Abstracts and How to Request Information From Collaborating Presenters

Note: If you choose to “invite” individual Panelists or Co-authors to edit their profile, make sure their e-mail is correct and click the green “invite” button as noted in the slide.

Your co-author/panelist will receive an email like this requesting that they take action to complete the information required. They must click **“Click here to log in to the Call for Submissions system at any time to complete this task.”** to follow the link to complete the required information.

The screenshot shows a web interface for adding panelists. At the top is a dark blue button labeled 'Add Panelist'. Below it is a section titled 'Panelist List' with instructions: 'You must add at least 1 panelist and no more than 8.', 'You must add at least 1 moderator and no more than 2 moderators.', and 'You must add at least 1 panelist'. A confirmation dialog box is overlaid on the list, asking 'Are you sure you want to send an email invitation to Betty Crocker?' with 'Close' and 'Invite' buttons. The list contains two entries: 1. John Smith, Ph.D., Associate Professor, Profile incomplete, Role: Moderator, with buttons 'Edit John Smith's Profile' and 'Remove John Smith'. 2. Betty Crocker, Profile incomplete, Role: Panelist, with buttons 'Edit Betty Crocker's Profile', 'Invite Betty Crocker', and 'Remove Betty Crocker'. At the bottom is a dark blue button labeled 'Save Panelists'.

The screenshot shows an email invitation from the 11th World Confederation of Cognitive and Behavioural Therapies Congress. The header includes the WCCBT logo, the congress name, the theme 'Health for All: Affirming, Equitable, and Sustainable CBT', the location 'San Francisco | Marriott Marquis Hotel', and the dates 'June 25-28, 2026'. The main body of the email is titled 'Call for Submissions Submission Information Requested' and contains the following information: Submission Title: Sample; Submitter Name: John Smith; Submitter Email: fkfkt@gmail.com; Task List: 1. Complete the "Financial Disclosure Form " form. 2. Complete the "Panelists - Panel Discussion " form. Due by: Friday, December 12, 2025 at 11:59 PM PST. A link is provided: [Click here to log in](#) to the Call for Submissions system at any time to complete this task. The footer includes contact information for the Organizer (Stephen Crane at abstractsubmission@abct.org or (212) 647-1890), Technical Support (email support@gocadmium.com or call (410) 638-9239), and information about the Abstract Scorecard.

Information Required:

- Title
- Keywords (at least 1, up to 3)
- Abstract: 2200 characters
- List of co-authors
- First & Last Name
 - Credentials
 - Email
 - Title
 - Organization/Affiliation

You or your panelist must edit the profile to contain all required information. All required information will have a **red (*)** next to it.

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[Home](#) / [Submission](#) / [Tasks](#) / [Panelist Profile](#)

 **PANELIST PROFILE** [Continue](#)

Please complete as much of the information as you can and then press the 'Continue' button.

The email address must be the panelist's email.

Personal Details	Contact Details	Mailing Address
Prefix 	Office Phone 	Address Line 1
First Name * Betty	Cell Phone 	Address Line 2
Middle Initial 	Fax 	Address Line 3
Last Name * Crocker	Email Address * bcrocker56556@gmail.com	City *
Suffix 		State * -- Select State/Province --



AFFIRMATIONS

[Continue](#)

Author & Co-author Approval of Submission

Indicate that all authors have agreed & approved of the abstract and the official order of the authors on the abstract. *

-- Select One --

[Continue](#)

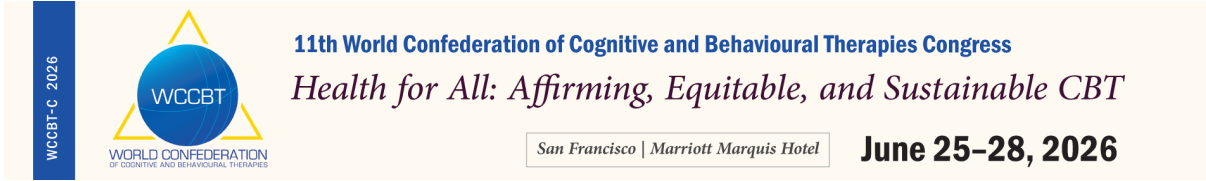
Once the required profile information has been entered, you or your panelist will affirm that all authors have agreed and approved of the abstract and official author order.

Further Clarification for Gathering of Submission Information

As the initial presenter submitting this form, you do not need to have all the information for your co-presenters!

- It would make most sense for the CHAIR of a symposium to enter in all the general information and the presenter information. Then, the symposium Chair can prompt co-presenters to log into the system and complete their sections.
- This removes the burden from the Chair for having all the necessary and personal information from colleagues and allows each presenter to sign their disclosure forms and complete background questions in a private manner.

Task List #2: Overall Abstract and Details



[Home](#) / [Submission](#) / [Tasks](#) / Edit Overall Abstract and Details Task for 'Sample'

 EDIT OVERALL ABSTRACT AND DETAILS TASK FOR 'SAMPLE' [Continue](#)

ADMIN MODE
☐ Disable all word and character limitations on this page

Complete the required information below. * indicates a required field

Title *
The title has a maximum of 75 words or 175 characters (not including spaces).

6 characters (Max 175 characters)
1 word (Max 75 words)

Category *
The categories are very important in the review and scheduling processes.

Choose Secondary Category (optional):

Select up to three (3) keywords.

Tips:

The title should be entered in mixed case, NOT all capital letters.

If you copy and paste the title and/or body from your word processor, special characters should transfer, but formatting (e.g., underlining or bolding) will not transfer. You can insert special characters and/or formatting tags using the character palette. To access the palette, click on the “Special Characters” button located on the Title/Body page.

Abstract Body CHARACTER LIMITS:

- Symposia:**
2800 characters for summary abstract
2200 for individual presentation abstracts
- Panel Discussions, Clinical Round Tables, Skills Classes, Technical Demonstrations, Workshops, Master Clinician Seminars:**
1950 characters
- Poster Sessions, Open Paper & Individual Three Minute Oral Presentations:** 2800 characters

Task List #3: Learning Objectives

WCCBT-C 2026



11th World Confederation of Cognitive and Behavioural Therapies Congress

Health for All: Affirming, Equitable, and Sustainable CBT

San Francisco | Marriott Marquis Hotel

June 25–28, 2026

[Home](#) / [Submission](#) / [Tasks](#) / Edit Learning Objectives Task for 'Sample'



EDIT LEARNING OBJECTIVES TASK FOR 'SAMPLE'

Continue

Write five statements of no more than 125 characters each, describing the outcomes of the event. Sample statements are: *"Describe two dissemination strategies pertaining to the treatment of insomnia;" "Explain one novel direction in the dissemination and mindfulness-based clinical interventions literature." Three statements are learning objectives and two statements are long-term goals.*

For further instructions on how to create your learning objectives, please [click here](#).

* indicates a required field

1 Answer the following questions for Learning Objective/Goal 1

Learning Objective/Goal 1 *

Provide a statement of no more than 125 characters, describing a realistic, specific, and Quantifiable outcome of the event. The objective should be something that attendees will be able to do immediately at the end of the event based on what was learned or practiced during the event (not something vague that they may be able to do in the future). All sessions should also have 2 educational goals which are general statements of what the program intends to accomplish regarding overall professional growth, Improved sophistication, or greater clinical skills that occurs in the therapists' future clinical work

At the end of this session, the learner will be able to...

0 characters (Max 125 characters)
0 words (Max 50 words)

2 Answer the following questions for Learning Objective/Goal 2

Learning Objective/Goal 2 *

Tips:

1. 3-5 Learning Objectives and 2 long term goals are required (you may submit up to 7 learning objectives total)
2. Should be written in present tense.
3. Please write from the perspective of the audience:

At the end of this session, the learner will be able to....

Additional Information: Task List #4

Please complete all areas of instructed information on this page.

WCCBT-C 2026



WORLD CONFEDERATION
OF COGNITIVE AND BEHAVIOURAL THERAPIES

11th World Confederation of Cognitive and Behavioural Therapies Congress
Health for All: Affirming, Equitable, and Sustainable CBT
San Francisco | Marriott Marquis Hotel
June 25–28, 2026

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EDIT ADDITIONAL INFORMATION TASK FOR 'SAMPLE'

Continue

Complete the required fields below.

* indicates a required field

1

Event Duration *

-- Select one --

2

Level of Familiarity *

-- Select one --

Continue

Task List #5: Speaker Release Form

Every author should complete this form independently. Click on Speaker Release Form in the blue box to download. Upload signed and dated release form in gray box on page .

*** Please do not complete this form for other authors.**

WCCBT-C 2026



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June 25–28, 2026

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EDIT SPEAKER RELEASE FORM TASK FOR 'SAMPLE'

Continue

Each presenter should sign and date the form. Template :Speaker Release Form

* indicates a required field

☐ You may submit this form now or after known abstract acceptance. (Check here to opt out)

Speaker Release Form *

Drop your file here to upload or click within to browse the files on your computer.

Uploaded File

No file has been uploaded yet

SPEAKER RELEASE FORM

This Speaker Release is provided to the World Confederation of Cognitive and Behavioural Therapies (WCCBT) with respect to the following presentation (the “Presentation”):

Presentation Information

Title of presentation:

Name of event: 11th World Confederation of Cognitive and Behavioural Therapies Congress

Speaker names:

Dates of event: Thursday, June 25- Sunday, June 28, 2026

By signing below, I grant WCCBT permission, free of charge and without limitation, to photograph, record, publish, or otherwise copy such Presentation. I further grant WCCBT a royalty-free and unlimited license to broadcast, display, reproduce, edit, exhibit and distribute the Presentation and any derivative works created from or with it, over television, cable, the Internet, by creating CDs or DVDs or by any other communication medium. The WCCBT also retains the right, at its sole discretion, to choose whether to archive the footage, and whether to use it for any other purpose. The authorization explicitly includes the use of my name, likeness, voice and/or pre-approved biographical information for the purpose of publicizing any broadcast, webcast, distribution, publication, or exhibition of the specified program or portions thereof. WCCBT, by capturing the Presentation (“Recording”), will become the copyright owner of that Recording. To the extent that I have any rights in the Recording, I hereby assign all rights, title and interest in the Recording to WCCBT. The Presentation and any Presentation materials are my own original material or material for which I have full authority to grant the rights set forth in this Speaker Release. This Speaker Release supersedes all prior agreements pertaining to its subject matter and can only be amended by written agreement with WCCBT.

Supplementary Information: Task List #6

Please complete all areas of instructed information on this page.

[Home](#) / [Submission](#) / [Tasks](#) / Edit Supplementary Information Task for 'Sample'



EDIT SUPPLEMENTARY INFORMATION TASK FOR 'SAMPLE'

Continue

To reduce bias in our review process, we have masked submissions. Please provide the following information to help reviewers as they consider your submission.

* indicates a required field

1

Contributing Team: Please provide a brief (2-3 sentence), de-identified description of the expertise of the contributing team as it relates to this submission. *

2

Relevance to WCCBT's Mission: The World Confederation of Cognitive and Behavioural Therapies (WCCBT) is a global multidisciplinary organization dedicated to the promotion of health and well-being through the scientific development and implementation of evidence-based cognitive behavioral strategies designed to evaluate, prevent, and treat mental conditions and illnesses. Please check which of the following WCCBT's aims are reflected in this submission. *

- ☐ Support the development and profile of Cognitive and Behavioural Therapies (CBT) Worldwide
- ☐ Develop a Worldwide Network to Share News, Information, and Issues in CBT
- ☐ Promote and advocate for mental health, CBT and Evidence based Treatments for Psychological Disorders in order to Improve Wellbeing across the Globe

Task List #7: Financial Disclosure Form

Each presenter will need to log in and complete the financial disclosure form. When the primary/initial presenter completes the submission, they will be able to send the previously shown email prompt to other presenters through Cadmium so they can log in and complete this step.

Home / Submission / Tasks / Panelist List Edit Financial Disclosure Form Task for 'Sample'



PANELIST LIST EDIT FINANCIAL DISCLOSURE FORM TASK FOR...

Save Disclosures

A disclosure form must be completed for each presenter.

A disclosure form must be completed for each person listed below. To access the form, click on their name in green.

* indicates a required field

1

Betty Crocker, Ph.D.
Professor, Baylor University
Form Incomplete 
[Edit Betty Crocker's Form](#) [Invite Betty Crocker](#)

2

Bugs Bunny, Psy.D.
Professor, Arizona State University
Form Incomplete 
Login details sent Tuesday, May 6, 2025, 3:09 PM inviting Bugs to complete the task(s) for this submission.
[Edit Bugs Bunny's Form](#) [Invite Bugs Bunny](#)

Home / Submission / Tasks / Panelist List / Edit Financial Disclosure Form Task for 'Sample'



EDIT FINANCIAL DISCLOSURE FORM TASK FOR 'SAMPLE'

Submit

A disclosure form must be completed for each presenter.

1. Disclosure Declaration

In the past 12 months, have you (or an immediate family member) had a financial relationship with a commercial organization that produces, markets, re-sells or distributes health care goods or services consumed by, or used on, patients? If so, click the 'Add a financial relationship' link below.

☐ I (or my spouse/partner) do not have any potential conflicts of interest to disclose.

☐ I (or my spouse/partner) do have potential conflicts of interest to disclose.

2. Financial Relationships

[Add a Financial Relationship](#)

3. Attestation Statement

☐ 1. IRB Disclosure

By checking this box I indicate that the proposed submission includes no data that should have received IRB approval but have not.

For information regarding when IRB review and approval of research is generally required please visit the following website:
<http://www.hhs.gov/ohrp/policy/engage08.html>

I certify that the information I have provided is complete to the best of my knowledge and I accept responsibility for the accuracy of the information in response to the aforementioned questions.

Task List #8: Child Care

Please select from the drop-down menu whether you will be utilizing the Child Care services at the congress.

[Home](#) / [Submission](#) / [Tasks](#) / Edit Child Care Task for 'Sample'



EDIT CHILD CARE TASK FOR 'SAMPLE'

Continue

Complete the Required Fields Below

* indicates a required field

1

The Congress will be offering Child Care services at the headquarters hotel, the Marriott Marquis San Francisco on Thursday, June 25, Friday, June 26, and Saturday, June 27. Will you be utilizing these services? *

-- Select one --



Continue

Completing the Task List

Home / Submission / Task List for 'Sample'



TASK LIST

PREVIEW & SUBMIT

Complete the tasks listed below. A **green check mark** indicates completion.

Once all tasks are complete, click **PREVIEW & SUBMIT** to finalize your submission.

Sample

Submission ID: 2125401

Submission Type: Panel Discussions

Submission Status: Active

Learning Objectives task was successfully completed on Wednesday, May 7, 2025, 9:33 AM



1. Panelists - Panel Discussion

Completed Tuesday, May 6, 2025, 3:28 PM

Click here to add authors to this submission.



2. Overall Abstract and Details

Completed Wednesday, May 7, 2025, 9:33 AM

Click here to provide an abstract and related details.

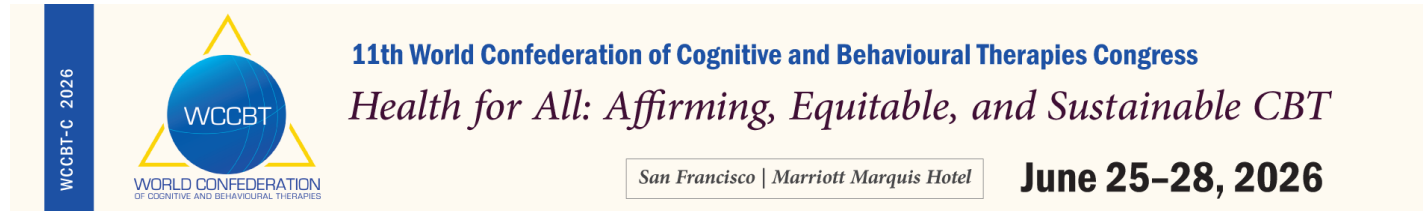


3. Learning Objectives

Completed Wednesday, May 7, 2025, 9:33 AM

Note: When your task list is complete, all 8 tasks will have a green check mark next to the number.

Once you are done, review and submit the proposal.
You will receive an email confirmation that looks like this:



Call for Submissions: WCCBT 2026

You can access your Submission at any time by [clicking here](#).

Submission Type

Panel Discussion

Submission Status:

Complete

Submission ID:

1739577

Submission Title:

How to Submit an Abstract

Presenter(s)

1. [John Smith, Ph.D. \(he/him/his\)](#) (Role: Moderator)
2. [Betty Crocker, Ph.D. \(he/him/his\)](#) (Role: Presenter)
3. [Bugs Bunny, Psy.D. \(she/her/hers\)](#) (Role: Moderator)

Overall Abstract and Details

Category

1st choice: Aging & Older Adults

Keywords vs. Categories

- **Categories help speakers.** These match up to reviewer areas of expertise and convention theme and help to:
 - 1) assign appropriate reviewers and
 - 2) Minimize competition among similar presentations during timeslots in the congress schedule.
- **Keywords help audiences.**

Think of keywords as #HASHTAGS.

Keywords let audiences find things that fit their interests within the congress application.

Multiple keywords can be used to “tag” a presentation for audience interest (such as #child # anxiety # assessment).

List of Categories



Addictive Behaviors	Healing / Resilience	Suicide and Self-Injury
Adult - ADHD	Health Care System / Public Policy	System Stakeholder Issues
Adult - Anxiety	Joy and Wellbeing	Technology/Digital Health
Adult - Depression	LGBTQ+	Telehealth
Adult - Health Psychology / Behavioral Medicine	Lived Experience	Tic and Impulse Control Disorders
Aging and Older Adults	Mass Violence / Gun Violence / Terrorism	Trans/Gender Diversity Issues
Alcohol / Substance Use	Mechanisms	Trans/Gender Health
Anger	Men's Health	Transdiagnostic
Artificial intelligence	Men's Issues	Translational
Assessment	Mental Health Disparities	Trauma and Stressor Related Disorders
Autism Spectrum and Developmental Disorders	Military and Veterans Psychology	Treatment - CBT
Basic Processes	Minority Health	Treatment - Culturally Responsible Programming
Behavior Analysis	Multicultural Psychology	Treatment - Interpersonal Therapies
Bipolar Disorders	Natural Disasters	Treatment - Mindfulness & Acceptance
Care Delivery Models	Neuroscience / Neuroimaging	Treatment - Other
Child / Adolescent - ADHD	Obsessive Compulsive and Related Disorders	Treatment / Program Design
Child / Adolescent - Anxiety	Parenting / Families	Violence / Aggression
Child / Adolescent - Depression	Personality Disorders	Vulnerable Populations
Child / Adolescent - Externalizing	Physical Health	Women's Health
Child / Adolescent - Health Psychology / Behavioral	Positive Psychology	Women's Issues
Child / Adolescent - School-Related Issues	Prevention	Workforce Development / Training / Supervision / Credentialing
Child / Adolescent - Trauma / Maltreatment	Primary Care / Integrated Care	
Climate Change	Professional/ Interprofessional Issues	
Cognitive Science/ Cognitive Processes	Psychedelics	
Comorbidity	Racial Trauma	
Couples / Close Relationships	Research Methods and Statistics	
Criminal Justice / Forensics	Schizophrenia / Psychotic Disorders	
Culture / Ethnicity / Race	Sexual Functioning	
Disparities	Sleep / Wake Disorders	
Dissemination & Implementation Science	Spirituality and Religion	
Eating Disorders	Sports Psychology	
Global Mental Health	Student Issues	

List of Keywords

Abuse / Maltreatment	Cognitive Biases / Distortions	Empathy
Acceptance	Cognitive Processes	Envy / Jealousy
ACT (Acceptance & Commitment Therapy)	Cognitive Restructuring	ERP (Exposure and Response Prevention)
Addictive Behaviors	Cognitive Schemas / Beliefs	Ethics
ADHD	Cognitive Therapy	Ethnicity
Adherence	Cognitive Vulnerability	Etiology
Adolescents	College Students	Evidence-Based Practice
Adults	Common Elements	Exercise
African Americans / Black Americans	Common Factors	Experiential Avoidance
Aggression	Community-Based	Exposure
Aging	Community-Identified Problems	Externalizing
Alcohol Use	Comorbidity	Families
Anger / Irritability	Compassion	FAP (Functional Analytic Psychotherapy)
Anorexia	Competence	Fear
Anxiety	Conduct Problems	Feeding Problems
Asian Americans	Coping	fMRI
Assessment	Couples / Close Relationships	Forensic Psychology
Attention	Criminal Justice	Gender
Autism Spectrum Disorders	Culturally Responsible Programming	Gender Minority Mental Health
Behavior Analysis	Culture	Generalized Anxiety Disorder
Behavior Experiments	DBT (Dialectical Behavior Therapy)	Global Mental Health
Behavioral Activation	Depression	Grief / Bereavement
Behavioral Economics	Developmental Disabilities	Group Therapy
Behavioral Medicine	Diagnosis	Habit Reversal
Binge Eating	Disaster Response	Habituation
Bipolar Disorders	Disgust	Healing
Body Dysmorphic Disorder	Disruptive Behavior	Health Anxiety
Body Image	Dissemination	Health Care System
Borderline Personality Disorder	Distress Tolerance	Health Psychology
Bulimia	Divorce	Hispanic American / Latinx
Burnout	Drug use	HIV / AIDS
Career Development	DSM-5	Hoarding
Case Conceptualization / Formulation	Dysthymia	Implementation
CBT	Early Intervention	Indigenous Americans
Change Process / Mechanisms	Eating	Industry
Children	Education and Training	Information Processing
Climate Change	EEG	Instructional models
Clinical Decision Making	Emerging Adulthood	Integrated Care
Clinical Trial	Emotion	Integrity
Clinical Utility	Emotion Regulation	Intimate Partner Aggression

List of Keywords

Joy
Legal Issues
LGBTQ+
Lived Experiences
Longitudinal
Mass Violence / Gun Violence
Measurement
Mediation / Mediators
Medication
Men's Health
Men's Issues
Mental Health Disparities
Mental Health Literacy
Methods
Military
Mindfulness / Meditation
Mood
Motivation
Motivational Interviewing
Multicultural Psychology
Neurocognitive Therapies
Neuroscience
Obesity
OCD (Obsessive Compulsive Disorder)
Older Adults
Oppression
Pain
Panic
Parent Training
Parenting
PCIT (Parent Child Interaction Therapy)
Perinatal
Personality Disorders
Phobias
Physical health
Prevention
Primary Care
Professional Development
Professional Issues
Professional Trauma
Prolonged Exposure

Psychoeducation
Psychometrics
Psychophysiology
Psychosis / Psychotic Disorders
Psychotherapy Outcome
Psychotherapy Process
PTSD (Posttraumatic Stress Disorder)
Public Health
Public Policy
Publishing
Race
Racial Trauma
Randomized Controlled Trial
REBT (Rational Emotive Behavior Therapy)
Recovery
Relapse
Relaxation
Research Funding
Research Methods
Resilience
Risk / Vulnerability Factors
Risky Behaviors
Rumination
Schizophrenia
School / School-Based Interventions
Scientist-Practitioner
Self-Help
Self-Injury
Service Delivery
Severe Mental Illness
Sexual Functioning / Wellbeing
Sexual Minority Mental Health
Sexuality
Side Effects / Unintended Consequences
Sleep
Smoking
Social Anxiety
Social Relationships
Social Skills Training
Spirituality and Religion
Stakeholder Relevant

Statistics
Stigma
Stress
Student Issues
Substance Use
Suicide
Supervision
Technology / Digital Health
Telehealth
Therapeutic Alliance
Therapeutic Relationship
Therapy Process
Tic Disorders
Tourette Syndrome
Training / Training Directors
Trans/Gender Diverse Health
Trans/Gender Diversity Issues
Transdiagnostic
Translational Research
Trauma
Treatment
Treatment Development
Treatment/ Program Design
Trichotillomania
Underserved Populations
Unified Treatment
Validation
Values Committed Action
Veterans
Violence / Sexual Assault
Vulnerable Populations
Wellbeing
Women's Health
Women's Issues
Worry