

**AMCHP
2024**

Partnering WITH Purpose

APRIL 13-16 | OAKLAND, CA

AMCHP 24 Reviewer Questions:

1. For proposals that selected they were related to the conference theme: How well does the session support the theme of the conference: Partnering with Purpose?

For proposals that selected they were not related to the conference theme: How well does the session support the selected learning objective(s) of the conference?

[Maps to CONFERENCE THEME questions 1,2,3; and SESSION OR POSTER PROPOSAL DETAILS question 4]

2. How well does this proposal center equity? To answer this question, think about the following: Who is/was involved in the effort being described? Who is leading/directing/in power? Are the goals/intended outcomes reflective of the priorities, perspectives, and values of those most impacted? Is the framework for action reflective of the priorities, perspectives, and values of those most impacted? How easily can you connect the effort being described to the broader pursuit of justice?

[Maps to SESSION OR POSTER PROPOSAL DETAILS questions 5,6,7, 9]

3. Does this proposal meaningfully include someone with lived experience as one of the speakers?

[Maps to SESSION OR POSTER PROPOSAL DETAILS questions 10,11]

4. To what extent did the proposal provide all of the requested elements in the full description: explains the need(s) the work addresses, the key population(s) it impacts, what the authors have accomplished and learned, and gave a brief background or context for the work?

[Maps to SESSION OR POSTER PROPOSAL DETAILS questions 5,6,7,8,12,13]

5. To what extent did the proposal describe what is relevant, impactful, cutting edge, or otherwise important about the work for the AMCHP conference audience?

[Overall impressions of material presented in CONFERENCE THEME and SESSION OR POSTER PROPOSAL DETAILS questions]

6. If you do not think this session should be considered for the requested session type, which session type do you recommend instead (please type only one)? Skills-building training (3 hours) Workshop (60 minutes) Poster session (graphical presentation) Student and Early Career Professional Roundtable (60 minutes)

7. How interactive will this session be, based on the description of the interactive activities and the skills or tools the session proposes to teach?

[Maps to SESSION OR POSTER PROPOSAL DETAILS question 14, for all session types except posters]

NOT STUDENT AND EARLY CAREER ROUNDTABLES: 8. Comments: Please provide a very brief rationale for your scoring; if this is a student-led abstract, please go into more detail, as we will provide students with this professional insight to consider when preparing accepted presentations or posters, or for future proposal submissions.

9. Are there any scores above (particularly in places where you thought the submission was effective or could be improved) that you would like to elaborate on?

STUDENT AND EARLY CAREER ROUNDTABLES ONLY: 10. Please treat this Student and Early Career Professional Roundtables submission as a peer review. Please provide substantive comments for the submitter.

STUDENT AND EARLY CAREER ROUNDTABLES ONLY: 11. What concerns, if any, do you have about this submission being suitable for the roundtable format?

STUDENT AND EARLY CAREER ROUNDTABLES ONLY : 12. Please provide any additional comments that would support the applicant in getting the most out of the roundtable session.

BONUS POINTS / OPTIONAL:

How relevant is this session to families, youth/young adults, family or youth leaders?

[Overall impressions of material presented in CONFERENCE THEME and SESSION OR POSTER PROPOSAL DETAILS questions]