



# Rooted *in* Resilience

HONORING THE PAST, GROUNDING THE PRESENT

CSWE ANNUAL CONFERENCE | ATLANTA, GA | OCTOBER 22-25, 2026

## Proposal Categories

### **Peer-Reviewed Proposals**

Peer-reviewed proposals, also known as “education proposals” (paper, panel, interactive workshop, e-poster) will be submitted to one of the [41 CSWE Social Work Tracks](#). Peer-reviewed proposals will take place between Friday, October 23 – Sunday, October 25, 2026.

**If your proposal is accepted, you must be available to present anytime between Friday, October 23 – Sunday, October 25, 2026. CSWE does not accept scheduling requests from accepted presenters.**

### **Electronic Poster**

30 minutes; up to 2 presenters

E-posters are PowerPoint presentations and will be [delivered on monitors](#) in or near the exhibition hall.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
  - Background/Rationale
  - Methods
  - Results
  - Conclusions
- **References:** 500 words (max.)
- **Presenter List**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## Interactive Workshop

60 minutes; **minimum of 2** and up to 5 presenters

Each workshop should include a highly interactive portion (i.e., breakout groups, exercises, and similar activities that engage the audience).

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
  - Background/Rationale
  - Teaching Methods: describe how you will achieve the objectives in an interactive manner.
- **References:** 500 words (max.)
- **Presenter List**
- **Learning objectives:** up to 50 words each. Three objectives are required.

## Paper

30 minutes; up to 2 presenters

Paper presentations are research-based and lecture-format. CSWE will pair paper presentations under a common theme. Each pair will have a specific session title. Paper sessions are usually scheduled back-to-back in one-hour sessions.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
  - Background/Rationale
  - Methods
  - Results
  - Conclusions
- **References:** 500 words (max.)
- **Presenter List**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## Panel

60 minutes; 1 moderator, **minimum of 2** and up to 4 panelists.

Panels are collaborative presentations on a single research topic.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
  - Background/Rationale
  - Objectives
  - Implications
- **References:** 500 words (max.)
- **Presenter List**
- **Learning objectives:** up to 50 words each. Three learning objectives are required.

## Non-Peer-Reviewed Proposals

**If your proposal is accepted, you must be available to present based on the scheduling details outlined below. CSWE does not accept scheduling requests from accepted presenters.**

### **CSWE Commission/Council Connect Sessions (Commissions and Councils ONLY)**

60 minutes; up to 7 presenters

CSWE will offer Commission and Council Connect Sessions between Friday, October 23 – Sunday, October 25, 2026. CSWE commissions and councils are invited to submit proposals that highlight work that advances their charges and the mission of CSWE. Proposals should showcase any current projects and/or work being done. Priority will be given to proposals that relate to the theme of the conference.

**Each CSWE commission and council may submit one proposal. Please collaborate with your commission and council before submitting a proposal.**

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
- **References:** 500 words (max.)
- **List of presenters**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## **Partnership Presentations (Social Work Education-Related Groups ONLY)**

60 minutes; up to 10 presenters

CSWE will offer Partnership Presentations between Friday, October 23 – Sunday, October 25, 2026. Partnership presentations provide opportunities for **social work education-related groups** to make special presentations at the CSWE Annual Conference. Due to meeting space availability, each group will be limited to one accepted presentation. The leadership of each organization may select and invite the presenters.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
- **References:** 500 words (max.)
- **List of presenters**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## **Pre-Conference Events (Non-Peer Reviewed)**

### **Student Summit**

90-minute sessions; up to 3 presenters

CSWE will offer the Student Summit on Thursday, October 22, 2026. This year's Student Summit invites social work students to explore leadership through the lens of resilience, drawing strength from the legacies of justice, advocacy, and community care that shape the profession. As today's students prepare to become tomorrow's practitioners, educators, and change agents, the Summit will focus on cultivating leadership that is grounded in core values, responsive to the complexities of contemporary practice, and attuned to the evolving needs of diverse communities.

We seek proposals that uplift leadership perspectives informed by historical wisdom, resilience in the face of systemic challenges, and a commitment to equity and innovation. Proposals may explore leadership in areas such as advocacy, collaboration, field engagement, mutual aid, community organizing, or interdisciplinary work, especially as they connect past resilience with present-day social work realities.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
- **References:** 500 words (max.)
- **List of presenters**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## Field Education Institute

90-minute sessions; up to 3 presenters

CSWE will offer the Field Education Institute on Thursday, October 22, 2026, designed for anyone interested in field education. This includes deans and directors, field directors, faculty members, and field personnel. The CSWE Field Education Institute will offer opportunities for new and experienced field educators to collaborate in advancing the field of social work education. This year's institute will center on crucial issues in field education, by examining the historical foundations that have shaped field learning, acknowledging the resilience embedded in social work's legacy, and strengthening contemporary practices that support student success, agency partnerships, and community well-being.

We seek proposals that explore how field education practices honor historical knowledge, promote resilience in students and communities, and ground current educational approaches in equity, innovation, and reflective practice. Proposals may address themes such as supervision, resilient field partnerships, antiracist and decolonizing field education models, strategies for supporting student well-being, and emerging challenges and opportunities within contemporary field settings.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
- **References:** 500 words (max.)
- **List of presenters**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## Assessment Institute

90-minute sessions; up to 3 presenters

CSWE will offer the Assessment Institute, on Thursday, October 22, 2026, designed for faculty and academic staff members focused on program experiences and best practices with assessment using the 2022 Educational Policy and Accreditation Standards (EPAS). This includes the three types of assessment addressed in the 2022 EPAS: competency-based student learning outcomes, anti-racism, diversity, equity, and inclusion (ADEI), and program outcomes.

We seek proposals that address assessment of *any* of the following: innovative practices in assessment; administrative and governance structures; student recruitment and retention; classroom or field-based competence demonstration; or program outcomes/bright line indicators. In alignment with the conference theme, we are particularly interested in assessment approaches that recognize historical influences on social work education, elevate resilience

within programs and communities, and strengthen current practices to support student learning and organizational effectiveness.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
- **References:** 500 words (max.)
- **List of presenters**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

### **AI and Technology in Social Work Education Institute**

90-minute sessions; up to 3 presenters

The Artificial Intelligence and Technology in Social Work Education Institute will be offered on Thursday, October 22, 2026, designed for anyone interested in the intersection of technology and social work education, including administrators, deans and directors, field instructors, and instructional designers. The Institute will offer space for collaboration, experimentation, and reflection on how digital tools are changing the learning landscape and how social work education must prepare students for ethical, effective, and forward-thinking practice.

We seek proposals that critically and creatively engage with topics such as:

- Integrating AI tools (e.g., ChatGPT, data analytics, simulation) into coursework or field learning
- Preparing students for ethical, anti-oppressive technology use in practice
- Addressing access, environmental concerns, and/or bias in the implementation of educational technology
- Building digital literacy and critical thinking in social work learners
- Innovations in online and hybrid pedagogy using emerging technologies

Proposals may include workshops, demonstrations, facilitated dialogues, or case-based reflections. Submissions that center marginalized voices, explore ethical dilemmas, or challenge dominant narratives around technology are especially encouraged.

Proposal Components:

- **Title:** 14 words (max.)
- **Overview:** 50 words (max.)
- **Proposal text:** 500 words (max., including citations)
- **References:** 500 words (max.)
- **List of presenters**
- **Learning Objectives:** up to 50 words each. Three learning objectives are required.

## **Proposal Review**

All proposals (Peer-Reviewed and Non-Peer-Reviewed) will be reviewed for the following:

- Relevance of topic, study, or inquiry to CSWE members and conference theme
- Clarity of the written proposal or focus of inquiry
- Appropriateness of research method(s) and/or conceptual foundation
- Robustness of analytical and/or theoretical frame
- Significance for social work education, practice, research, policy, or theory

### **Important Notes:**

- You must select **only one presentation format** per proposal. After submitting a proposal, you will not be able to change the proposal format.
- Submissions that do not meet the criteria for the proposal types will not be considered.

## **Proposal Limit**

You may be a presenter for a maximum of **three (3) proposals**; this includes all categories for peer-reviewed and non-peer-reviewed proposals.

You can submit:

### **ONE Non-Peer-Reviewed Proposal:**

- Pre- Conference Summit/Institute Proposal

OR

- Connect Session Proposal

### **Up to TWO Peer-Reviewed Proposals:**

- Education Proposals (Paper, Panel, Interactive Workshop, E-poster)