

ACHE Congress on healthcare Leadership Example Proposal

Speakers:

Andrea K. Papson, PT, DPT, SCS, CMPT, ATC, CSCS, Clinical Outcomes Manager, Hospital for Special Surgery

Mary Murray-Weir, PT, Vice President/Chief Rehabilitation Informatics Officer, Hospital for Special Surgery

Travis Ng, PT, DPT, OCS, Clinical Informatics Lead, Hospital for Special Surgery

Sandhya Ghanta, Senior Analyst, Hospital for Special Surgery

Education Program Title: What's Stopping You? Overcome the Barriers to Effectively Implement Patient-Reported Clinical Outcomes Using HER

Length of Proposed Session: 1.0 hour session

Topic Area: Strategy/Innovation

Career Stage: Mid-Careerist, Senior Executive

Would You Be Willing to Present This Program At a Student Session?: No

Work Setting for Proposed Seminar: Hospitals / Healthcare Systems, Small/Rural Healthcare Organizations

Education Program Description: Patient-reported outcomes measures (PROMs) are an invaluable tool for therapists to understand their patient's perception of their health and recovery through shared decision-making. Furthermore, integrating PROMs collection into an electronic health record (EHR) enables a centralized system for data collection and analysis while decreasing staff time dedicated to collecting, scanning, scoring and documenting PROMs data. Numerous barriers to execution have been cited, including financial resources, operational support, stakeholder buy-in and technology integration. It has also been noted that minimizing patient and staff burden is important for the efficient collection of PROMs. With the goal of value-based healthcare in mind and a comprehensive strategic plan, many of these barriers can be overcome. Collecting PROMs electronically in conjunction with implementation of our strategic plan has aided our institution in enhancing PROMs completion rates from 69.9% to 85%. In this session we will outline how we overcame these barriers to effectively implement PROMs. In addition, we will provide a detailed strategy, including change control, stakeholder education, optimization and a means for aggregating patient data for analysis.

Learning Objective 1: Discover how to select the most appropriate PROMs for your patient population.

Learning Objective 2: Describe how to create a diverse team of key stakeholders who reflect a range of skills, knowledge and creative talents.

Teaching Methods Used: Lecture with question and answer, panel discussion w/ Q&A