

Together We Lead: Unite, Reimagine, Align

2026 GSA-GDI-OSR Joint National Meeting

Call for Proposals

Submission Deadline: September 22, 2025, 11:59 PM PT

Join the AAMC's GSA, GDI, and OSR communities at the 2026 GSA-GDI-OSR Joint National Meeting—a collaborative gathering designed to share priorities, explore strategies, and strengthen the systems and services that support the academic medicine community. Through networking, leadership, and professional development, this meeting offers a unique opportunity to connect with peers and thought leaders, engage in meaningful conversations, and co-create solutions that advance the success and well-being of learners, faculty, and staff.

Meeting Objectives

The Program Planning Committee invites you to submit workshops, panel discussions, rapid fire sessions, and posters abstracts that will:

- Address emerging trends and shared challenges within academic medicine and learner support.
- Explore innovative approaches to learner support, engagement, and retention.
- Provide professional development and leadership opportunities that promote the engagement and well-being of faculty, administrators, and professional staff.
- Strengthen institutional collaboration and knowledge exchange across the academic medicine community.

Review Criteria

All submissions will be reviewed based on the following criteria:

1. Relevance
2. Audience engagement
3. Collaboration
4. Learning objectives and take-home values
5. Learning application
6. Clarity of writing

NOTE: The Committee reserves the right to suggest submission consolidation, where appropriate, and will notify submitters directly of such recommendations.

Collaborations

We invite you to submit session and poster abstracts that contribute to the conference's mission of advancing learner support and institutional excellence. The Program Committee will give the strongest consideration to collaborative submissions that embody the solutions-focused, cross-institutional approach of this joint meeting. Submissions should:

1. Address issues and/or topics important to all three groups: GSA, GDI, and OSR.
2. Focus on issues and/or topics meaningful to a clearly identified subset of the groups.
3. Reflect on multi-institutional perspectives or approaches that connect different parts of the organization.

Submission Types

Below, you will find available learning formats for this year's meeting. Additional details about each session type, as well as other options, can be found [here](#).

Panel Discussion

Session Format: 60 minute panel discussion focusing on institutional best practices.

A panel features a small group of experts, led by a moderator, who discuss an issue from multiple perspectives. Panelists share insights, experiences, and strategies while engaging in dialogue with each other and the audience.

Rapid Fire

Session Format: 60 minute session featuring three (3) oral presentations.

Rapid Fire submissions will be organized by theme, with similar topics grouped together. Accepted submissions must assign a designated speaker. Each rapid fire speaker is allotted 10 minutes for presentation. A 30-minute Q&A session is conducted after the final speaker. An assigned session moderator will manage the timing and flow of each session.

Workshop

Session Format: deep dive, 60 minute workshop focusing on skills, behaviors, or competencies.

Workshops will be an opportunity for participants to get in-depth practical instruction to enhance capabilities and critical skills. The planning committee is looking for workshops that will cover topics of high interest for learners, faculty, administrators, and professional staff. Attendees will learn about and practice the skills, attitudes, and behaviors necessary in each topic area.

Poster

Session Format: a poster session

Abstracts for posters should showcase new, innovative, or tested programs, policies, interventions, or research that reflect the conference theme and content areas. Accepted posters will be grouped by topic and displayed prominently during the conference.

Submission Requirements

When submitting a proposal, you will be required to provide the following information:

- Proposal Title (100-character max)
- Submission Type (select one):
 - Session Proposal (select one)
 - Panel Discussion
 - Rapid Fire
 - Workshop
 - Other
 - Poster Abstract
- Intended audience (select up to three):
 - Admissions
 - Student Affairs
 - Student Opportunities, Access, and Retention
 - Student Financial Assistance
 - Student Records
 - Students and Learners
 - Academic Advising
 - Specialty Advising
 - Faculty Opportunities, Access, and Retention
 - Professional Staff Opportunities, Access, and Retention
 - Graduate Medical Education (GME) Leaders
 - Institutional Leadership (e.g., Deans, Chief Officers)
 - Community Engagement and Health Equity Professionals
 - Other
- Intended audience expertise level:
 - Beginner
 - Intermediate
 - Advanced
- Topic alignment (select up to two):
 - Institutional Culture & Climate
 - Learner Experience & Success
 - Recruitment, Admissions & Access

- Student Financial Wellness & Record Management
- Faculty & Professional Staff Development and Retention
- Leadership & Organizational Strategy
- Health Systems & Cross-Unit Collaboration
- Community Engagement & External Partnerships
- Career Advising & Transition to Residency
- Innovation, Research, and Emerging Practices
- Other
- Short Description (1200-character max)
- Detailed Description (2500-character max)
- Time-ordered agenda (*required only for session proposals*)
- Learning objectives (two are required)
- Audience engagement strategies (*required only for session proposals*) (select all that apply):
 - Expert-led problem-solving exercises
 - Case study analysis
 - Large group discussion
 - Outcome-focused brainstorming
 - Knowledge assessment (quiz)
 - Simulation exercises
 - Role-playing scenarios
 - Interactive polls
 - Question & answer session
 - Other
- Presenter information*
- First Name
- Last Name
- Preferred Phone
- Email Address
- Professional Title(s)
- Institution
- Degree(s)/Credentials
- Presenter Group and Regional Affiliation

*We are only requesting *presenter* information. You are encouraged to list contributing authors in your materials (i.e. in your PPT presentation or on your poster). **All presenters must acknowledge that they will pay the conference registration fee, and all fees associated with attending the meeting (i.e. hotel and flights).**

Submission Topics

The GSA-GDI-OSR Program Planning Committee has identified several areas of shared interest; however, this list is not exhaustive. Proposals related to these topics, as well as other relevant submissions, are welcome and encouraged:

Institutional Culture & Climate

- Shaping inclusive, supportive environments for students, faculty, and professional staff
- Fostering open dialogue and psychological safety across academic units
- Cultivating a culture of accountability, transparency, trust, and belonging

Learner Experience & Success

- Supporting student academic progression and readiness for professional pathways
- Student mental health, resilience, and well-being strategies
- Creating meaningful mentorship and career development opportunities for learners
- Promoting learner engagement in institutional initiatives and leadership

Recruitment, Admissions & Access

- Holistic admissions strategies that reflect institutional values
- Innovative approaches to medical school outreach and recruitment
- Addressing barriers to entry and enhancing pathway programs
- Strengthening admissions policies in alignment with mission and future workforce needs

Student Financial Wellness & Record Management

- Addressing financial literacy education and student aid counseling
- Best practices in student records management, compliance, and integrated systems
- Strategic use of student data to support academic and professional outcomes
- New trends in medical student debt management, tuition, and cost of attendance
- Scholarship and loan repayment programs
- Equity and access implications of financial barriers and strategies to support financially vulnerable student populations
- The financial impact of delayed graduation, leaves of absence, or residency transition gaps
- Collaboration between financial aid offices and student affairs/academic advising

Faculty & Professional Staff Development and Retention

- Career advancement strategies across academic stages
- Mentorship, sponsorship, and succession planning for faculty and professional staff
- Creating sustainable, well-resourced professional development structures
- Strategies to retain top talent and support workforce stability

Leadership & Organizational Strategy

- Strategic planning, evaluation, and metrics for unit impact
- Operational management in academic and student affairs offices
- Building political acumen and navigating institutional structures
- Budgeting, staffing, and resource allocation aligned with strategic priorities

Health Systems & Cross-Unit Collaboration

- Partnerships across health professions, clinical affiliates, and academic units
- Leveraging institutional networks to support shared goals
- Role clarity, collaboration models, and shared governance structures

Community Engagement & External Partnerships

- Effective models for engaging communities through education and service
- Building trust and sustaining impact in community-based programs
- Grant writing, fundraising, and storytelling to support mission-aligned outreach
- Community-engaged research and measuring partnership outcomes

Career Advising & Transition to Residency

- Building scalable advising models for diverse career pathways
- Guiding learners toward roles in academic medicine, research, and leadership
- Collaborating across units to ensure advising continuity and alignment
- Strategies, innovations, and challenges related to preparing students for the transition from medical school to residency
- Advising practices and tools that support specialty choice, application strategy, and match outcomes
- Assessments of residency readiness
- The impact of application and match process changes (e.g., preference signaling, interview caps)
- Equity and access considerations in the transition process
- Programs supporting unmatched students or reapplicants
- Collaboration between UME and GME to improve readiness and alignment

Innovation, Research, and Emerging Practices

- Institutional case studies and lessons learned from challenges and breakthroughs
- Integrating evidence-informed strategies into academic and operational practice
- Supporting cross-disciplinary scholarship focused on equity, access, and innovation

Open Topics/Other Submissions

- Proposals that don't fit neatly into the categories above but align with the meeting's goal of advancing institutional effectiveness, learner success, and faculty/staff development are welcome.