

Learn Serve Lead 2026: The AAMC Annual Meeting Call for Submissions in Medical Education

November 6-10, 2026, Anaheim, CA

All submissions are due by **December 1, 2025, 11:59pm PST.**

The AAMC is accepting submissions for Learn Serve Lead 2026: The AAMC Annual Meeting. Learn Serve Lead (LSL) is open to all those engaged in advancing academic medicine and brings together our medical school and teaching hospital community from across campuses, across disciplines, and across missions.

The call for medical education submissions consists of three types (described in more detail below):

1. **Sessions on Medical Education**
2. **Medical Education Innovation Abstracts**
3. **Medical Education Research Abstracts**

To guide the preparation of submissions, we present the acceptance rates for both oral and poster presentation from the 2025 call for submissions. Note, these rates will change this year based on the number of submissions received and the presentation spots available:

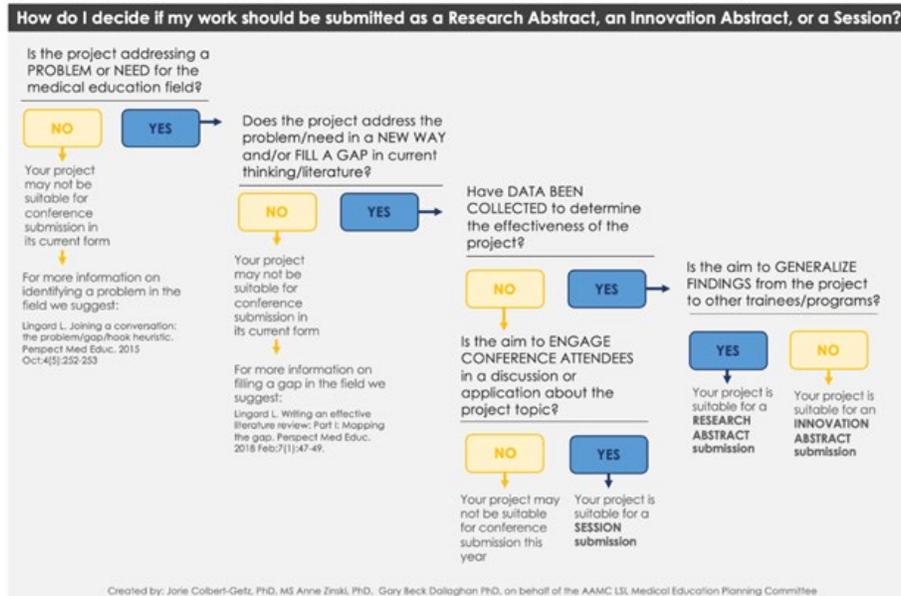
- Medical Education Innovation Abstracts: **50%**
- Medical Education Research Abstracts: **35%**
- Sessions in Medical Education: **8%**

The LSL Medical Education Planning Committee will consider topics, quality, institutional representation, and authors when accepting submissions for presentation. The committee's goal is to facilitate a robust program representing the broad range of topics, institutions, and scholars submitting proposals.

Submitters will be notified of the committee's decision regarding their abstract/proposal in late March 2026.

Submitted session titles, descriptions, and related materials may be edited by AAMC staff to ensure alignment with the AAMC's editorial standards, voice, and style. While the integrity of the session content will be preserved, editorial adjustments may be made to ensure broad accessibility and participation goals across varied regional and institutional contexts and to reflect the evolving context in which our constituents and learners work.

As you assemble your abstract, consider the following questions to decide on the best submission type for your work.



Use the following checklist when completing your submission to assure you include all required information in the correct format.

AAMC LSL SUBMISSION CHECKLIST

	Session	Innovation	Research
Work	Introduces a timely and relevant topic and intended audience interaction to achieve stated goal(s)	Presents new program, project, initiative, or educational experience	Presents findings from empirical investigation, including a completed pilot or subcomponent of larger study
Value	Explains need to examine important issue via prompted discussion or application	Explains need for program based on current evidence	Explains need for research based on current evidence/literature
Purpose Statement	Lists 3-5 clear Learning Objectives	States problem being addressed	Specifies Aims/Hypothesis
Methods	Details session plan/timeline with description of audience engagement	Describes program components and evaluation plan	Describes study design, analysis plan
Relevance/ Significance	Explains how participant interaction and engagement will address issue, benefit attendees and their peers/institutions	Useful for broad educational community	Contributes to evidence-based research or practice, with implications for future of Education
Results	Lists intended outcomes for participants	Shows evidence of effectiveness from completed program evaluation within "lessons learned" (may be preliminary)	Includes results and analyses from a completed project
Next steps	Describes how discussion achieves goal or advances field (e.g. task force formation, teach-back to institution, etc.)	Describes potential for expansion, sets example for scaled implementation and/or application to other institutions/context	Describes how findings impact breadth of knowledge in field, could be replicated or expanded to improve practice
Additional Resources	Examples of session "outcomes" and/or resulting projects, committees, publications	Exemplary innovation resources	AAMC LSL Academic Medicine Supplement

Created by the AAMC LSL Medical Education Planning Committee – Algorithm Work group.

This is the Call for Medical Education research/innovation abstracts and session proposals. The Research in Medical Education (RIME) Call for Papers is available for authors who have a completed publication-ready research or review paper.

1. Sessions on Medical Education

Sessions on Medical Education examine important issues in medical education from a variety of perspectives through workshops, panels, and other full-session activities. They engage diverse voices and prioritize discussion. Session proposals present a detailed plan for the session including objectives, a timeline of session components, and speakers. Sessions on Medical Education submissions should describe how the session will generate rich dialogue from multiple perspectives and involve both presenters and attendees. Interprofessional / interdisciplinary collaborations are eligible. Submissions, including presenters from multiple institutions, are preferred. Sessions will be 60-minutes in length.

Click [here](#) to submit your session proposal.

Session Submission Format

Session submissions are limited to 800 words and not to exceed 8,750 characters with spaces and not including title, authors, institutional affiliations and references. Sessions submissions must include the following elements:

- **Title:** Provide an informative session title
- **Topic Short Description:** Introduce the issue to be discussed. State why it is timely and important topic to a national/international audience
- **Learning Objectives:** List 3 – 5 learning objectives of the session that are clearly written and achievable
- **Session Plan:** Describe the session plan in detail, with specific attention to how the audience will be engaged through discussion; Explains how participant interaction and engagement will achieve session goal (i.e. Committee/task force formation, teach-back to institution, etc.)
- **List of 3 key words:** Provide 3 key words that articulate the focus of your submission
- **References:** List up to 5 references

You will also be asked to select the topic that best represents your submission, from the following:

- Constructing Optimal Learning Environments
- Student Affairs and Services

- Teaching and Learning Pedagogies and Curricula
- Simulation and Technology
- Assessment and Evaluation
- Career Trajectory
- Professional and Leadership Development
- Transition to Residency

Session Review Criteria

The following criteria will be used by peer reviewers when considering your submission and used by the planning committee to determine acceptance. Preference will be given to submissions representing multi-institutional collaboration.

- **Topic of Importance:** Topic is relevant and timely for a national/international audience
- **Appropriate Objectives:** Learning objectives are both achievable and desirable
- **Plan to Promote Discussion:** The session plan is clearly described and has a high probability of generating a rich discussion of the issues presented
- **Session Outcomes:** Explains how participant interaction and engagement will achieve session goal (i.e. Committee/task force formation, teach-back to institution, etc.)

2. Medical Education Innovation Abstracts

An Innovation Abstract is a report on a new to the broad audience, program, project, or educational experience that provides valuable lessons and insights worth sharing with the full medical education community. Abstracts should articulate why the innovation is timely and generalizable to a national (rather than local) audience. Abstracts must contain some evidence of effectiveness from a program evaluation to be eligible for consideration. Your abstract may be considered for a traditional abstract presentation (10–12-minute presentation) or for a short ignite-style presentation (5-minute presentation).

Abstracts will be presented in one of two formats: oral or poster. The presentation format will be determined by the program planning committee based on thematic content of the abstracts.

Innovation submissions are limited to 600 words and not to exceed 6,900 characters with spaces and not including title, authors, institutional affiliations and references.

Click [here](#) to submit your abstract.

Innovation Abstract Submission Format

The proposal must include the following elements:

- **Title:** Provide an informative session title
- **Authors:** Authors and institutions
- **Purpose:** What problems or issues have you identified and addressed? How will this benefit the broader education community?
- **Intervention Description:** What did you do? Why is it innovative?
- **Outcomes/Findings:** Description of evaluation plan and available outcomes/findings. What did you find?
- **Lessons Learned:** What implications do these lessons hold for now or the future?
- **Key words:** Provide 3 key words that articulate the focus of your submission
- **References:** Limit to 5

You will also be asked to select the topic that best represents your submission, from the following:

- Constructing Optimal Learning Environments
- Student Affairs and Services
- Teaching and Learning Pedagogies and Curricula
- Simulation and Technology
- Assessment and Evaluation
- Career Trajectory
- Professional and Leadership Development
- Transition to Residency

Innovation Abstract Review Criteria

- **Topic of Importance:** Submission is Innovative and timely for a national/international audience
- **Approach:** The authors effectively explain a clear and appropriate approach that is innovative and aims to solve the problem identified; includes description of evaluation plan
- **Interpretation:** The authors present results or outcomes in a clear manner
- **Significance:** The authors provide compelling evidence that the findings have implications for current or future practice
- Submissions describing transferability of the innovation to other contexts will be expected

3. Medical Education Research Abstracts

A Research Abstract reports a completed empirical investigation or theoretical exploration that contributes to medical education research and practice. Research submissions are limited to 600 words and not to exceed 6,900 characters with spaces and not including title, authors, institutional affiliations and references.

Click [here](#) to submit your abstract

Research Abstract Submission Format

The proposal must include the following:

- **Title:** Provide an informative session title
- **Authors:** Authors and institutions
- **Purpose:** What problems or issues have you identified and addressed?
- **Approach/Methods:** What did you do?
- **Results/Outcomes:** What did you find?
- **Discussion/Interpretation:** What did you discover as a result of your efforts?
- **Significance:** What implications do these lessons hold for now or the future?
- **Key words:** Provide 3 key words that articulate the focus of your submission
- **References:** Limit to 5

You will also be asked to select the topic that best represents your submission, from the following:

- Constructing Optimal Learning Environments
- Student Affairs and Services
- Teaching and Learning Pedagogies and Curricula
- Simulation and Technology
- Assessment and Evaluation
- Career Trajectory
- Professional and Leadership Development
- Transition to Residency

Research Abstract Review Criteria

- **Topic of Importance:** Topic is relevant and timely for a national/international audience

- Approach/Methods: The authors effectively explain a rigorous approach/method that addresses the problem identified
- Discussion/Interpretation: Results or outcomes are presented in a clear manner and are grounded in the literature
- Significance: The authors provide evidence that the findings have implications for now or the future
- Submissions describing completed projects will be given preference

For questions regarding the submission process, please contact educationalaffairs@aamc.org

Submitted session titles, descriptions, and related materials may be edited by AAMC staff to ensure alignment with the AAMC's editorial standards, voice, and style. While the integrity of the session content will be preserved, editorial adjustments may be made to ensure broad accessibility and participation goals across varied regional and institutional contexts and to reflect the evolving context in which our constituents and learners work.