Group on Resident Affairs and Organization of Resident Representatives 2026 Spring Conference
April 14-16, 2026
Charlotte, NC

Submission Deadline: September 8, 2025, 11:59 p.m. PT

The GRA Planning Committee invites proposals for small group concurrent sessions at the 2026 Spring Professional Development Conference. These sessions will provide attendees an opportunity to share emerging innovations, impactful practices, and efficacious approaches to fostering a robust GME system.

The highest preference will be given to proposals:

- which are timely and topically relevant
- provide readily accessible tools or resources that facilitate implementation
- include assessment data demonstrating successful outcomes/impact
- extend post conference learning
- support the enhancement of one or more of the Competencies for Institutional GME Leaders/DIOs.

The review committee encourages proposals that: convey relevance to academic medicine and the GME community; clarity of intent and organization; creativity and innovation; adaptability and viability of implementation at other institutions; and sustainability.

Only proposals submitted through the online submission form will be considered for review.

If submitting multiple proposals, each must be submitted separately.

Conference fees, travel and lodging

All speakers, small group session panelists, and poster presenters are responsible for registering in advance of the conference and self-funding all conference associated expenses, inclusive of registration, travel, lodging, and ancillary costs associated with meeting travel and attendance. Proposals include an attestation that the submitter and the proposed speaker affirm conference funding to be the responsibility of session participants.

Presenters and participants are expected to attend the duration of the conference, thus, there is no one-day or partial registration option.

Note: A separate Call for Poster submissions will be launched mid-November 2025.

2026 Call for Proposals AAMC Group on Resident Affairs

GRA meeting topics have typically addressed accreditation and administration, the learning environment, teaching and assessment, and emerging technologies. This year we encourage these and other GME related items through the lens of the GME Leadership Competency Domains, as applied to aspiring and current institutional GME leaders and staff.

GME Leadership Competency Domains and Topics

Foundational Attributes

Personal attributes and capabilities essential for high-performing GME faculty and staff leaders.

- Emotional Intelligence
- Compelling Communication
- Professionalism/Values Driven
- Agility and Adaptability
- System Thinking and Focus
- Results Orientation
- Courage
- Commitment

Leadership Capabilities

Demonstrable performance abilities key to fulfilling the institutional GME mission.

- Delivering Education Systems
- Building and Enhancing Relationships
- Developing People
- Building and Leading Teams
- Driving Improvement and Innovation
- Strategic and Operational Planning
- Organizational Proficiency and Agility

Knowledge and Skills

Fundamental skills and knowledge essential to performing key functional and environmental aspects of the GME faculty and staff role, in alignment with the Essential Functions of the institutional GME leader and aspiring staff.

- Education and Learning Principles
- Health Care Industry and Health Systems
- Accreditation and Regulatory Requirements
- Human Resources and Legal Environment
- Teaming and Health Professions Education
- Clinical Learning Environment
- Business Skills/Acumen

Essential Functions

The range of activities and responsibilities that define the profession and the outcomes expected by stakeholders of GME faculty and staff, are achieved through the integration of requisite Foundational Attributes, Leadership Capabilities and Knowledge and Skills, and are measured in terms of process and performance outcomes.

- Obtaining and Maintaining Institutional and Program Accreditation
- Ensuring a Positive and Safe Learning Environment
- Integrating GME Effectively into the Environment
- Developing and Supporting GME Leaders, Faculty, and Staff
- Overseeing Operations: Monitoring and Measuring Results
- Working within the Larger Health Care Environment
- Innovating, Improving, and Learning

Please note, submissions on topics other than those listed above will be considered equally.

Small Group Concurrent Sessions
Small group concurrent sessions will be allotted 75 minutes, including discussion and Q&A periods.

CRITERIA
Proposals will be reviewed using the following criteria:
- Clarity of overall proposal and timely, applicable relevance to GME
- Clarity of learning objectives
- Quality of content – thoughtfully constructed, addresses required elements, and follows a logical flow
- Appropriateness of session content and format

INSTRUCTIONS
Authors are encouraged to compose the submission in Word before completing the submission form.
The submission form requires:
- Submission Title (session title)
- Conference Topic (select an associated GME Leadership Competency in closest alignment)
- Group Affiliation (GRA or ORR)
- Session Format (indicate the desired method(s) of engagement for the session)
- Session Description and Learning Objectives (Maximum 500 Words)
- Session Takeaways

REVIEW PROCESS
The Program Committee will evaluate submissions based on the following criteria, noting alignment with topic areas, appropriate session format, a clear plan for content delivery and a suitable level of audience interaction.
- **Relevance:** Proposal is applicable to GME professionals and is associated with GME competencies.
- **Method of Teaching and Audience Participation:** A clear plan for content delivery, appropriate in the allotted time. Emphasis is placed on engagement through case studies, small group exercises, and sharing of tools and other experiential learning methods or interactive activities. Presentations should spark discussions and deliver strategies, best practices, and solutions that appeal to GME leaders and learners.
- **Defined Objectives:** Proposal includes clear and obtainable learning objectives, stated with action verbs other than "understand."
- **Outcome Measures:** Proposal has evidence of implementation, demonstrated impact and/or practical strategies. If outcomes have not yet been measured, then the activity should have a clear purpose, plan, process and description of how the initiative will be evaluated with intended/projected results.
- **Quality of Content:** Proposal is thoughtfully constructed, clearly written, includes required submission elements, and follows a logical flow.

<p style="text-align:center; color:red;">Submission Deadline: September 8, 2025, 11:59 p.m. PT</p>

<p style="text-align:center;">Primary authors will be notified late November of acceptance status.</p>
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<p style="text-align:center;">We look forward to welcoming you to Charlotte, NC April 2026.</p>