APHON

50TH ANNIVERSARY CONFERENCE & EXHIBITION

Abstracts Readiness Self-Assessment for Posters or Paper Presentations

Criteria Used to Judge Abstracts	Do you have this information to include in your abstract?	I am ready!
Basis of inquiry / Intro *(Are you hooked?)*	You can identify the problem and rationale for chosen direction or approach	☐
Purpose/objective/Aim *(Do they jump out?)*	You can clearly state the purpose/objective/aims – this needs to be a sentence that can jump out at the reader	☐
Methods *(What, who, how?)*	You can clearly state how you did your project and these should relate to the purpose/objective • If research project: you can describe design, sample, how you measured **outcomes,** if there was an intervention, what it was, and how you analyzed results • If QI/EBP project: you can explain what you did to change a system (the intervention) and how you measured **outcomes** • If educational project: you can describe the educational intervention, who was focus of intervention, and how learner **outcomes** were measured	☐
Findings/Outcomes *(What did you find/what does it mean?)*	Logically and concisely stated and relate to stated objectives/aims and methods . • If research: Present summary results (**outcomes**) and comment on how this may influence nursing practice. • If QI/EBP: Present **outcomes** of project and implications for practice • If Education: Summarize **outcomes** of the educational program	☐
Content Relevance	Relevant to pediatric hematology/oncology nursing?	☐

Note: Please ensure that your abstract includes outcomes. If your project is still in progress and you do not have any outcomes yet, consider waiting until next year to submit.