



TAS2027
APRIL 8

**THORACIC ANESTHESIA
SYMPOSIUM & WORKSHOPS**
Bellagio • Las Vegas, Nevada



Problem-Based Learning Discussions (PBLD) Submission Guidelines

Submissions Open on June 5, 2026, and Close on July 10, 2026

The Society of Cardiovascular Anesthesiologists invites the submission of PBLDs to be presented during the Thoracic Anesthesia Symposium & Workshops (TAS) on **April 8, 2027**. Thank you for your interest in coordinating a TAS PBLD!

NOTE: If your case is a research study or a rare and complex case, please consider submitting it to the TAS Scientific Program Call for Abstracts which will open in mid-September.

Session Description

Problem-based learning discussions (PBLDs) are interactive, small-group educational sessions that utilize real-world clinical and professional challenges to stimulate discussion, critical thinking, and collaborative learning. Successful PBLDs are participant-driven and facilitated in a collegial environment guided by the moderator. Meaningful engagement is enhanced by participants' advanced review and preparation of the material, and by thoughtful, probing, and reflective questions by the moderator(s). Discussion should encourage broad participation rather than being led by a few individuals.

Important Information

- Submission portal **opens on Friday, June 5, 2026**
- Submission portal **closes on Friday, July 10, 2026 at 11:59 PM (Eastern Time)**
- Additional submissions will not be accepted after the submission portal closes.
 - If you do not receive email confirmation of your submission within 30 minutes of finalizing your submission, please contact the SCA Program Manager at nbaus@veritasamc.com
- Submissions will not be reviewed unless all required materials, including disclosure forms, are completed by the deadline
- Notifications regarding PBLD selection decisions will be sent in September 2026

Instructions for Online Submission

Submission Requirements

- All submissions will include five (5) sections:
 1. Coordinator Information
 - a. Disclosure Form
 2. Submission Overview
 - a. Title
 3. Brief Case Overview (1000 words or less)
 4. Learning Objectives
 - a. Include at least three (3)
 5. Case Questions

PBLD Session Planning Guidance

- Select a case or scenario related to clinical anesthesia, medical education, ethics or professionalism that is engaging, relevant and centered around a meaningful dilemma. Strong topics include multiple decision points and several reasonable management approaches.
- *NOTE: Rare cases or syndromes with little controversy or decision making are not ideal. The case should be relatable to most practitioners.*
- Develop a compelling title that captures participant interest and reflects the central theme of the discussion.
- Identify three key messages you want the participants to retain. These should guide the development of your learning objectives, which should describe observable, measurable learner behaviors or actions.
- Each PBLD will have two assigned coordinators who, if accepted, will serve as moderators. Ideally, one moderator should be an experienced educator and the other a junior faculty member or fellow-in-training. You may submit a PBLD with one proposed moderator; if accepted, the TAS Planning Committee will identify and assign a second moderator whose experience or role complements that of the submitting moderator.
- Include enough detail for reviewers to assess the submission's relevance, scientific rigor, clarity, and educational value
- If accepted, the final case presentation should unfold progressively and include open-ended discussion questions. Answers should not be embedded within the case narrative.
- The discussion section should provide a concise review of the major topics and include relevant references. It should support discussion rather than serve as a list of correct answers.
- Carefully proofread all materials before submission. *Ensure that no patient-identifiable information is included and obtain permission in advance for any copyrighted content used.*
- Emphasize the challenging, controversial, or unexpected aspects that make the case particularly engaging.

General Rules

- Submissions that do not include all required components will not be reviewed.
- Submitting coordinators will be assigned to moderate the PBLD at TAS.
- If a coordinator is unable to participate, the SCA reserves the right to assign alternate moderators.
- A case may be submitted for consideration to multiple calls; however, the submission will not be accepted for presentation to more than one call.

Submission Reviews

All submissions undergo a blinded peer-review process and will be reviewed on the following criteria:

- Originality of topic.
- Suitability for case-based learning.
- Ability to foster meaningful and interactive discussion.
- Quality, organization and clarity of the written submission.

If Accepted

- Moderators will be responsible for preparing and submitting the case stem and introductory materials for participant review prior to the session.
- Moderators will also prepare the complete discussion content and answer key to be distributed to participants following the session.