



Green Schools Conference 2027

Call for Reviewers

Application deadline: **Monday, June 22, 2026, at 11:59 PM EST**

The **Green Schools Conference (GSC)** seeks program reviewers to evaluate proposals for education sessions for the GSC 2027 conference. Program reviewers help maintain the outstanding reputation of GSC by identifying exceptional presenters and timely presentations. Engaging highly qualified reviewers with expertise and experience in specified content areas defined in the GSC [Call for Proposals](#) is essential to the ongoing success of this education program.

Basic Requirements for Reviewers

- Expertise in subject(s) covered by one or more program topic areas
- Previous experience reviewing proposals for related conferences or publications
- Be based in the United States
- Commitment to review all assigned proposals (typically 10-20), requiring approximately 2-4 hours of total review time, by the established deadline

How to Apply

All applicants must [complete this online application form](#) for the GSC Call for Reviewers by **11:59 PM EST on Monday, June 22, 2026.**

Please note that you will be asked to indicate your availability for the first and second rounds of review. Emailed, faxed, or mailed applications will not be accepted.

GSC 2027 Proposal Review Timeline	
April 20	Call for Reviewers opens
June 22	Deadline for Reviewer Applications is 11:59 PM EST
Early July	Notifications sent for accepted reviewers
July 10 – July 24	First round of review
July 24 – August 1	Reviewer assessment and program finalization
August	Accepted session notifications sent
September	Tentative program announcement
February 8-10, 2027	Green Schools Conference

Reviewing Policies

Each reviewer will receive electronic access to approximately 10-20 submissions and will have two weeks to complete their online evaluations. **Please note that serving as a reviewer requires an estimated 2-4 hours of time and a commitment to providing timely, thoughtful, and thorough reviews of all assigned proposals.**

- Reviewers are eligible to be presenters at the conference.



- Reviewers may not evaluate session proposals submitted by themselves or by colleagues from their own organization, as this constitutes a conflict of interest.
- All reviewers will have the option to abstain from reviewing on the review site.
- Those who complete their assignments for the Green Schools Conference and related tracks will receive a discount of \$50 off their Green Schools Conference registration. This discount is non-transferable and may not be combined with any other discounts.
- Additionally, all reviewers who complete their reviews will be eligible for GBCI Continuing Education (CE) hours. The program team will email details on receiving these CE hours. Individuals who have completed assignments as reviewers in previous years are encouraged to apply.

GSC Review Information

Green Schools Content Framing

The Green Schools Conference is unique in its dedicated focus on whole school sustainability. We understand that shaping healthy, equitable and sustainable schools requires a holistic approach that includes schools' educational program, physical environment, and organizational culture. While these elements of the Whole School Sustainability framework describe what a green school looks like, the three pillars of a green school (as used by the U.S. Department of Education Green Ribbon Schools award program) explain how to measure progress: environmental impact, health & wellbeing, and environmental & sustainability literacy.

Embracing a systems change approach, this conference emphasizes the interconnectedness of all these elements, underscoring their collective impact on creating environmentally conscious and thriving learning communities. Education sessions are encouraged to feature an interdisciplinary panel of speakers to showcase how various green school components and school and district leadership's commitment to these efforts contribute to whole district/whole school sustainability transformation in an equitable and inclusive manner.

GSC Session Categories

During the reviewer application process, you will be asked to indicate which subject area you want to review. The following descriptions are representative of how each topic could be addressed:

- **Environmental Impact:** Proven strategies and leading-edge ideas for how schools can reduce their impact on natural systems through conserving resources and supporting local ecology.
- **Health & Well-Being:** Proven strategies and leading-edge ideas for how schools can support students and teachers' physical and emotional health and well-being through the physical environment and programming.
- **Environmental and Sustainability Literacy:** Proven strategies and innovative approaches that help schools deepen student and staff understanding of the connections between living systems, human health, and economic prosperity—through integrated, interdisciplinary, and action-oriented teaching and learning frameworks.
- **Whole School/District Sustainability:** Proven strategies and forward-thinking approaches that drive system-wide transformation across a school's organizational culture, physical environment, and educational programs—highlighting the critical role of leadership in modeling and advancing change and embedding sustainability throughout the system to achieve measurable outcomes.



GSC Session Formats and Scoring

GSC will accept proposals for two distinct programming formats: 60 min interdisciplinary session and 120 min hands-on workshops.

- **Education session (60 min):** An education session should feature an interdisciplinary team showcasing best practices, research, or proven practice around a variety of green school topics. Sessions should feature replicable and real-world initiatives taking place at or with a school or district. Opportunities for attendee engagement and interactive discussion in small and large groups are strongly encouraged.
- **Workshop (120 min):** A 2-hour workshop is a hands-on, participatory learning experience. Workshops provide opportunities for attendees to explore or experience teaching methods, operational practices, or sustainability actions that can be replicated in their district, school, or classroom. Content is action oriented and focuses on giving participants practice with processes, technology, or concepts that they may not yet be familiar with. Presenters/facilitators should be experienced experts in their field.

2027 Proposal Review & Scoring Criteria

All session proposals will be reviewed and scored by a team of volunteer reviewers using a 22-scale. Those with the top scores will be considered for the GSC 2027 final program. Reviewers will score proposals using the point values articulated in the following descriptions:

GSC 60 min Education Session Proposal Review Rubric	
Max Value	Criteria
5 points	Provide a clear picture of what to expect during the session, including a realistic plan for teaching the session material in the allotted time. Incorporate attendee engagement strategies using a variety of teaching methods.
5 points	Provide an interdisciplinary perspective with at least two presenters representing different stakeholder groups, backgrounds, and lived experiences. This could include community representatives, students, parents, teachers, facility operations, architects, design professionals, etc.
4 points	Highlight a school or school district that has demonstrated measurable results related to ecological impact, health and well-being, or student learning; and articulate how results are measured or evaluated.
3 points	Propose presenters that have the experience and knowledge necessary to deliver the material.
3 points	Define clear action steps and guide attendees on replication in other schools, districts, states or by other public-private partnerships.
2 points	Highlight a project, school or school district that represents under-resourced or historically excluded communities (i.e., Title I, Tribal schools, etc.)
Max value: 22	

GSC 120 min Workshop Proposal Review Rubric	
Max Value	Criteria
7 points	Provide a clear picture of what to expect during the workshop, including a plan for delivering content in an interactive way to give participants direct practice in implementing new processes,



	technologies, or concepts. Indicate how the agenda will support at least 60 min of individual, group activities and interaction.
5 points	Provide an interdisciplinary perspective with at least two presenters representing different stakeholder groups, backgrounds, and lived experiences. This could include community representatives, students, parents, teachers, facility operations, architects, design professionals, etc.
5 points	Guide attendees to build new skills and/or develop action plans that can be applied in their own schools, districts, states or organizations.
3 points	Highlight a school or school district that has demonstrated measurable results related to ecological impact, health and well-being, or student learning; and articulate how results are measured or evaluated.
2 points	Highlight a project, school or school district that represents under-resourced or historically excluded communities (i.e., Title I, Tribal schools, etc.)
Max value: 22	

For assistance with questions regarding the GSC Call for Reviewers, please email help@greenschoolsconference.org