



2027 AAMC Graduate Medical Education Conference
April 6- 8, 2027
Arlington, VA

Submission Deadline: August 10th, 2026, 11:59 p.m. PT

The AAMC Graduate Medical Education Group Program Planning Committee invites proposals for small group concurrent breakout sessions at the 2027 Conference. These sessions will provide attendees an opportunity to share emerging innovations, impactful practices, and efficacious approaches to fostering a robust GME system.

The highest preference will be given to proposals:

- which are timely and topically relevant
- provide readily accessible tools or resources that facilitate implementation
- include assessment data demonstrating successful outcomes/impact
- extend post conference learning
- support the enhancement of one or more of the Core Competencies for Institutional GME Leaders

The review committee encourages proposals that convey: relevance to academic medicine and the GME community; clarity of intent and organization; creativity and innovation; adaptability and viability of implementation at other institutions; and sustainability.

Only proposals submitted through the online submission form will be considered for review.

If submitting multiple proposals, each must be submitted separately.

Conference fees, travel and lodging

All speakers, panelists, and poster presenters are responsible for registering in advance of the conference and self-funding all conference associated expenses, inclusive of registration, travel, lodging, and ancillary costs associated with meeting travel and attendance.

Presenters and participants are expected to attend the duration of the conference, thus, there is no one-day or partial registration option.

Note: A separate Call for Poster submissions will be launched mid-November 2026.

2027 AAMC Graduate Medical Education Conference

GME Leadership Competency Domains and Topics

Note, submissions on topics other than those listed below will be considered equally.

FOUNDATIONAL ATTRIBUTES

Personal attributes and capabilities essential for high-performing GME faculty and staff leaders.

- Emotional Intelligence
- Compelling Communication
- Professionalism/Values Driven
- Agility and Adaptability
- System Thinking and Focus
- Results Orientation
- Courage
- Commitment

LEADERSHIP CAPABILITIES

Demonstrable performance abilities key to fulfilling the institutional GME mission.

- Delivering Education Systems
- Building and Enhancing Relationships
- Developing People
- Building and Leading Teams
- Driving Improvement and Innovation
- Strategic and Operational Planning
- Organizational Proficiency and Agility
- Structural Changes in Healthcare and GME

KNOWLEDGE AND SKILLS

Fundamental skills and knowledge essential to performing key functional and environmental aspects of the GME faculty and staff role. They are aligned to the Essential Functions and expectations of the institutional GME leader and aspiring staff.

- Education and Learning Principles
- Health Care Industry and Health Systems
- Accreditation and Regulatory Requirements
- Human Resources and Legal Environment
- Teaming and Health Professions Education
- Clinical Learning Environment
- Business Skills/Acumen
- AI as Innovation and Disruption
- GME Funding and Financial Pressures
- Workforce Preparation and Shortages
- Immigration

ESSENTIAL FUNCTIONS

The range of activities and responsibilities that define the profession and the outcomes expected by stakeholders of GME faculty and staff. They are achieved through the integration of requisite Foundational Attributes, Leadership Capabilities and Knowledge and Skills, and are measured in terms of process and performance outcomes.

- Obtaining and Maintaining Institutional and Program Accreditation
- Ensuring a Positive and Safe Learning Environment
- Integrating GME Effectively into the Environment
- Developing and Supporting GME Leaders, Faculty, and Staff
- Overseeing Operations: Monitoring and Measuring Results
- Working within the Larger Health Care Environment
- Innovating, Improving, and Learning
- GME Advocacy

Small Group Concurrent Sessions

Small group concurrent sessions will be allotted 75 minutes, including discussion and Q&A periods.

GENERAL CRITERIA

Proposals will be reviewed using the following criteria:

- Clarity of overall proposal, [learning objectives](#), and session format,
- Quality, relevance, and GME applicability of content

INSTRUCTIONS

Authors are encouraged to compose the submission in Word before completing the submission form.

The submission form requires:

- Submission Title (session title)
- Conference Topic (select a topic domain that best aligns with the submission)
- Group Affiliation
- Session Format (indicate the desired method(s) of engagement for the session)
- Session Description and Learning Objectives (Maximum 500 Words)
- Session Takeaways

REVIEW PROCESS

The Program Committee will evaluate submissions based on the following criteria, noting alignment with topic areas, appropriate session format, and a suitable level of audience engagement:

- **Relevance:** Proposal is applicable to GME leaders and learners and is associated with general topic areas of interest as stated in the call for submissions.
- **Method of Teaching and Audience Participation:** Viability of content delivery approach that is appropriate for the allotted time. Emphasis is placed on engagement through case studies, small group exercises, resource implementation, and other experiential learning methods or interactive activities. Presentations should spark discussion regarding strategies, best practices, and demonstrable solutions..
- **Defined Objectives:** Proposal includes clear and obtainable [learning objectives](#), stated with action verbs.
- **Outcome Measures:** Proposal has evidence of implementation, demonstrated impact and/or practical strategies. If outcomes haven't yet been measured, then activity should have a clear purpose, plan, process, and description of intended evaluations and expected outcomes..
- **Quality of Content:** Proposal is thoughtfully constructed, includes required submission elements, and follows a logical flow.

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Primary authors will be notified in early September of acceptance status.

On behalf of the Graduate Medical Education Group Program Planning Committee, thank you.
We look forward to welcoming you to Arlington, VA April 2027.